



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**ATHAVALE COLLEGE OF SOCIAL WORK CHIMUR**

**TA.CHIMUR, DIST.CHANDRAPUR  
442903**

**<https://athavalesocialworkchimur.com>**

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

With the famous cote “BahujanHitayBahujanSukhay” Athvale College of Social Work Chimur has been striving to create a harmony between professional social work and social service. Established in 1992, by founder president of Gram YuvakMandalPeth (Bhansuli) Dr. ChandansinghRotele and affiliated to Gondwana University Gadchiroli, the institution keep a steady pace in the direction of higher and higher new achievements. This small plant placed in rural and remote area of Chandrapur District has now grown into a gigantic tree with its fruitful success.

The institute offers not only UG and PG level professional social work courses but also research Centre for scholar students. Recently, the centre for higher learning studies is started to avail scientific approaches among the students and faculties. Besides the curricular upliftment institute has been caring its social responsibilities. College organizes rural camp, NSS Camp and other awareness programme in adjacent village as its social responsibility towards community and nation.

### **Vision**

To build a vibrant and inclusive learning community in culture of excellence sustained by a sound value system that aromatase responsible citizenship and efforts social change.

### **Mission**

- The Athvale College of Social Work aspires to become a exceling abode of knowledge, that is study, committed futuristic and student centered and that addresses the intricacy of human conditions.
- To tell of professional knowledge, skill and attitudes necessary for building a democratic society that is Liberian cultured and empowered.
- To develop a cadre of professionals who will strive towards building a society that is inclusive, free from exploitation and who will be sensitive to the emerging challenges at the local, regional, national and global level.
- The Athvale College of Social Work seeks to provide the equality of social work education to prepare committed professional social worker.
- It offers opportunities for teaching-learning through theory, practicum, research, field action and extension projects in the context of prevailing social, cultural, economic and political realities of the country.

Being a pioneering college of social work education of this region it sets the standards for working with individuals, groups, communities and organization in order to attain equality, social justice, secularism and freedom. So that all from 65+4+of form of discrimination and exploitation in the society can be eliminated.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Located in the heart of rural and natural place.
- Govt. Aided and NAAC Accredited.
- Qualified, dedicated and experienced teaching faculty.
- Majority of female students.
- Institution has place for Higher Learning Research Center.
- Students of weaker sections are admitted as per reservation policy.
- MOU with educational, community, industrial and health organizations for social work practicum.
- Alumni association is constituted in the college.
- Institution has an effective mechanism for internal examination, evaluation and feedback.
- Large and additional campus area with adequate space for academic activities.
- Follows academic calendar for planning teaching and evaluation schedule.

IQAC take the initiative for the overall development of institution by organizing, suggesting and guiding quality education and activity.

### **Institutional Weakness**

- Limited course options at UG and PG level.
- Limited number of certificate courses.
- Lack of autonomy in curriculum designing.
- No minor and major research project yet.
- College is not eligible for 12(B) registration of UGC Act due to lack of permanent affiliation institution lose the grants from the UGC.
- There is no such collaboration with an international organization.
- Only six faculty members are research guide (Ph.D.)

There is no admission of the student of out of Maharashtra.

### **Institutional Opportunity**

- Opportunity of empowering rural, tribal and economically backward students.
- Research grants from government and social research sponsoring agencies.
- Strengthening of campus placements.
- The institution is ready to take advantage with the NEP system and its academic expectation.
- Tie-ups with national and international educational institute.
- Potential for leadership role in the country through innovative curricula, consultancy, networking and knowledge exchange.

To install solar energy plant in the institution.

### **Institutional Challenge**

- Delay in government approvals for filling up vacant post.

- Semester pattern resulted in an unfocused curriculum due to time constraints, students used to be busy with exams only.
- There is a lack of international NGOs for social work exposure.

Tie-ups with national and international education institute.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Athavale College of Social Work has been running BSW, MSW, M.Phil. courses as per the directives of university the academic calendar is being followed. The time table for college framed as per the directives of university. The course syllabus is designed by board of studies of university. The teaching learning process adopted as per the academic calendar of college. Beside that add on certificate course have been run by our college there were 57 students in last 5 years. The institution carried out several initiatives to enhance the ethics, morals human values among the student with which the students have environmental awareness, sustainable development. There were 237 students in 2022-23. There are compulsory activities for the student as the college is professional social work department, the students are to perform the practical, field work, project work (research) internship etc.

We take the feedback of stakeholder students, teachers, employee, alumni, library. The analysis of feedback is done in the principal's chamber where necessary action is taken. As per the feedback from stakeholder taken into consideration for redesigning the curricula. The redesigned curricula is published on website. The process to improve the teaching learning process is updated as the newly designed curricula. This helps to improve the quality of students and teachers as well.

### **Teaching-learning and Evaluation**

There were 15 teachers in academic session 2018-19, 2019-20, 2020-21 while 2021-22, 2022-23 there were 14 teachers. As per the 237 students the ratio to teacher is 16.93%. The teachers have adopted effective teaching learning process as experimental method problem solving method, participative learning. The teachers use ICT tools to enhance the better learning experience. There were 18 post approved. In 2018-19, 2019-20, 2020-21 the 15 fulltime teachers were appointed. There were 14 fulltime teachers in 2021-22, 2022-23. Now the fulltime teacher for English subject is appointed. Out of 14 Assistant Professors, 12 teachers are Ph.D. holders while 3 teachers are NET, SET qualified. There are 6 teachers for supervision of Ph.D. Cell. There is a woman grievance redressal cell that solves the grievance of women as and when it comes.

The students gain the jobs and human values, ethics, on the course completion. That is the outcome of the programme/course. There were 1315 students admitted in the last five years against 1600 that percentage is 82.19%.

There are 237 students for internal evaluation survey that found the best college in rural area by 10% students. A list of 237 students with templates have been submitted to NAAC.

### **Research, Innovations and Extension**

The institution obtained the government fund of Rs. 2 Lac in 2018-19 and 50 Thousand in 2022-23. Which is utilize for programme. A teachers Dr. M. B. Rewatkar has filled patent. The institution organize 13 seminar, conference and workshop in last five years. The research publication of 32 papers have been submitted in UGC Care List. There are 69 paper have been publish in other than UGC Care List. The students are taken to the adjacent village for their holistic development to sensitize with community, family etc. The outrich programme conducted by college in collaboration of NSS, Gender Issue Committee to conduct programme on HIV/AIDS awareness, Gender issue, Swatcchha Bharat, Village collaboration, NGO collaboration. In 2018-19 there were Six programme, conducted while in 2019-20 Eight programme in 2020-21 Thirteen programme, in 2021-22 Twenty Five and in 2022-23 Twenty Five programme hae been conducted so for. There is 40 collaboration/linkage for faculty exchange, student exchange, internship field trip, on the job training, research and academic activities during the last five years.

### **Infrastructure and Learning Resources**

The college has ICT facilities for classroom teaching like, digital board, projector, computer. The teachers use to teach the curricula on digital devices. There is gymnasium, cultural stage, kho-kho, kabaddi, valley ball ground, badminton ground. There is yoga faculty for students.

The expenditure for infrastructure augmentation excluding salary against total expenditure excluding salary having percentile is 0.199% There is well furnished library in the college premise having good number of books, research paper, journal maxim, newspapers, dissertations, study literature, software facility for students. There is 10 mbps internet facility open for students. There is wi-fi open facility for students. There are 40 computers in E-Library. The ratio of computer against the students number is 6:1. The percentage of expenditure incurred on maintenance of infrastructure is 0.97 Lac. The institution regularly undergoes audit. The audit for last five years have been done by institution.

### **Student Support and Progression**

The students are benefitted by government in the form of scholarship and freeship. The percentage of the students benefitted by government agencies are as follows, in 2018-19 - 266, in 2019-20 - 230, and in 2021-22 - 129, and 2022-23 - 230 students get scholarship and freeship. In last five year out of 1315 students 989 the percentage of beneficiaries for scholarship and freeship is 75.2%.

There is capacity building and skill enhancement initiative organize by institution. There were 20 students per year admitted for language and communication skill. There is yoga, physical fitness, health and hygiene programme to enhance awareness among the students. There is E-Library available for soft skill development.

The students were benefitted for competitive examination. There were 54 student in 2021-22 while 2019 to 2021 because of pandemic corona no report have been displayed.

There statutory/regulatory body for redressal of students grievance including sexual harassment there is organization wide awareness and undertaking on policies with zero tolerance in the body. There is online-offline committee take necessary action for redressal of students grievances.

The students placement percentage during last five year is as follows. In 2018-19 in campus 52 and out

campus 52, In 2019-20 the placement of students in campus 45 and out campus 5, In 2022-23 the students placement is 35. The percentage of final year outgoing students is 64.68. The 1 student from our college have qualified the NET/SET examination. The college has awarded by one award by university.

There were 431 students have participated in the cultural, sport competition. Alumni organization is registered and 175 alumni member unit is formed in the college which organize the various programme in the college.

### **Governance, Leadership and Management**

As per the vision and mission of the institution the governance of college is being conducted and the teaching-learning process strictly follows the vision and mission of college. The institution follows the rules and regulation of government policies. The appointment and governance administration set up, appointment and service rule deployment of institutional strategies. The administration follows the rules framed by government.

There is online performance of admission, finance and accounts, students admission and support, students examination on online basis. As per the govt. rule, GIC, PF, maternity leave, casual leave, compassion appointment are being provided the college.

College provided support fund to teachers for conference, workshop, seminar. In 2021-22 four teachers and 2022-23 seven teachers were financially supported by college. There were 19 teachers have done faculty development programme/refresher course/ orientation programme while non-teaching staff have done body building programme.

Institution has specific strategy for funds that received from government and other resources. The fund is audited regularity by C.A. The college maintain the regular account of every expenditure and income from various resources in which university and social welfare department would assess the audit.

Internal Quality Assurance Cell regulate the development activities, curricular activities quality enhancement etc. It conduct regular meeting, feedback collection and use for improvement.

### **Institutional Values and Best Practices**

The is co-education system in the college. The girls and boys take education together. The togetherness gives rise to gender equality among the students. College marks various programmes of national international commemorative days. College organizes blood donation camp, NSS camp, rural camp, tribal camp, constitutional day, awareness of corona, HIV/AIDS days, National literacy day etc.

There is soak pit, masic pit, compost pit for management of degradable and non degradable waste. There is rain water harvesting system for rain water management. There is water cooler, water purifier with beautiful green campus. The green audit have been done. In green audit certificate it is stated efforts taken by the college toward enviroment and sustainability is highly appreciated and commendable.

The college take various initiative to enhance moral, values, nationality awareness among the students. The initiative includes various programme of National and International great figure's birth anniversary. The college follows constitutional rules for cultural, socio-economic values to be enhance among the students.

The college has two best practices in which ICSSR sponsored seminar "Impact of Dr. Babasaheb Ambedkar's Thoughts on developing India" and Second is National Sensitization programme on "Provision of the transgender person (Problem of right act 2019 and rules 2020 through online mode)

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ATHAVALE COLLEGE OF SOCIAL WORK CHIMUR
Address	TA.CHIMUR, DIST.CHANDRAPUR
City	CHIMUR
State	Maharashtra
Pin	442903
Website	<a href="https://athavalesocialworkchimur.com">https://athavalesocialworkchimur.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shubhangi Yogesh Lunge	07170-230712		-	
IQAC / CIQA coordinator	Raju Vitthal Kasare	-	9421721180	-	kasareraju@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	



State	University name	Document
Maharashtra	Gondwana University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-08-1997	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TA.CHIMUR, DIST.CHANDRAPUR	Semi-urban	3.5	54080.39

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSW,Social Work	36	HSSC PASS	Marathi	60	56
PG	MSW,Social Work	24	ANY GRADUATE	Marathi	60	60
Doctoral (Ph.D)	PhD or DPhil,Social Work	60	NET SET PET	Marathi	20	0
Pre Doctoral (M.Phil)	MPhil,Social Work	12	MSW	Marathi	20	13

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				17			
Recruited	0	0	0	0	1	0	0	1	9	4	0	13
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				20
Recruited	14	2	0	16
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	8	3	0	12
M.Phil.	0	0	0	1	0	0	9	3	0	13
PG	0	0	0	1	0	0	9	4	0	14
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	56	0	0	0	56
	Female	67	0	0	0	67
	Others	0	0	0	0	0
PG	Male	42	0	0	0	42
	Female	59	0	0	0	59
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	10	0	0	0	10
	Female	3	0	0	0	3
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	32	35	34	36
	Female	48	43	39	27
	Others	0	0	0	0
ST	Male	18	18	33	25
	Female	49	44	45	36
	Others	0	0	0	0
OBC	Male	68	53	37	55
	Female	71	74	79	64
	Others	0	0	0	0
General	Male	1	0	1	5
	Female	2	2	2	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>289</b>	<b>269</b>	<b>270</b>	<b>250</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Athavale College of Social Work is an interdisciplinary stream of education. The vision of founder president Late. Dr. ChandansinghRotele was to avail quality education in the field of social work. To enhance the zeal of social service and consequently self-carrier in the form of professional social worker. Today this institution bears the expected fruits. Now, the effort are being done to transfer this institution into a holistic multidisciplinary institute. The institute is to develop scientific approach among the students. To obtained the scientific approach the students of humanities and science mingle with each other in workshop, seminar.
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2. Academic bank of credits (ABC):	Institution initiated the academic bank of credits (ABC) for that students are registering their record on voluntary basis. Students are aware of academic bank of credits. Teachers and even non-teaching staff make them aware of the importance of ABC. Almost all the students of different UG and PG level have been registered to the ABC. As per the directions of Gondwana University Gadchiroli students are voluntarily registering them on an online app and portal provided by University. The choice base credit system is already been in working that is why this portal will be helpful for the students those who has to leaves their education in due course of period.
3. Skill development:	The institute have different types of learning method in which field work, project work, research work is included. The students become acquainted with both soft skill and technical skill in the Digital Laboratory of College. Besides, students adopt the participatory appraisal so that students acquire skill for their professional carrier from the practice approach. The technical skill to deal with community and people in particular is also being teach in the college which is included in their syllabus.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institute is located in such a remote area where local dialect, culture, tradition, custom etc. Is differentiated with the prevail heritage in the country. The institute offers the students to be familiar with the local dialect. The most popular language in this area is “Zadiboli” this language is derivatives of Marathi, Hindi, Kannad and Madiya. The mingle form of above language is “Zadiboli”. With the help NSS Camp students presents their potential qualities which are resembles to the custom, tradition, linguistic variability etc. The institute promote the linguistic unity and solidi rarity among the students and consequently to the people of community.
5. Focus on Outcome based education (OBE):	The institute is running not only interdisciplinary courses but the courses in Humanities. The courses itself outcome based. The student from social work stream not only design their carrier but also strive to be an ideal social worker in the community similarly the students of humanities is correspondence course also hold fast their carrier and become successful in various walk of life. The outcome of education can be depicted in other word is that the students become morally, ethically strong with humanity values like



	love, peace, patriotic zeal, fraternity, unity, integrity etc.
6. Distance education/online education:	The institute is already running the corresponding course for humanities stream in affiliation with YashwantraoChavhan Open University. The institute has installed computer laboratory in the college through which it is planned to initiate online education for the students who dwell on long distance. The technology and equipment's are installed in the college as per the requirement the faculties would practice the same on online mode. The students are contented with online learning specifically mentioning the students took advantages of online learning during pandemic all over the country.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, there is Electoral Literacy Club in the college. The president of committee is Dr. Shubhangi Y. Lunge, and the co-ordinator of ELC is Dr. C. J. Khangar, Nodal Officer, Rutuja Bhajbhuje, Riya Roy, Chetan Lonbale, Vipul Dehare are member of club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, there is co-ordinating faculty member Dr. C. J. Khangar is Nodal Officer as well. Riya Roy a student is appointed as student's co-ordinator and ELC are functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The initiative undertaken by college are as follows: 1. We registered new candidates. 2. We take out the procession for awareness of rights to cast their votes. 3. Students were made aware through workshops conducted under the presence of Dr. C. J. Khangar, Mr. Nishikant Meharkure and Schin Kapse were prominently present for the occasion.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to	Awareness drives were conducted in the form of workshop and rally that was from Athavale College of Social Work Chimur to Chimur city premises.

<p>advancing democratic values and participation in electoral processes, etc.</p>	
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Students above 18 years who were yet to be enrolled as voters in the electoral roll were enrolled under the awareness drive workshop and students were made aware about their eligibility to get registration for the same.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
237	250	270	269	289
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	15	15	15

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
161.02	151.93	130.71	120.54	169.99
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Institute follows the directives of Gondwana University Gadchiroli. The curriculum of Interdisciplinary stream is held by concerning board of studies for both UG and PG Level. Accordingly our institute planned the curriculum delivery method. All the aspect of curriculum delivery are kept in record. As per the planning the syllabus is complied. The practical work is governed by concerning supervisor. The curriculum must be complied within given time period. Hence to verify the completed course the examination held at certain interval. In this examination unit test, test exam, are conducted by concerned faculties. They keeps the record of curriculum delivered and performance of the student in relevant subject. As for the practical work is concerned, the field supervisor check the progress of students which is recorded in their daily dairy and journal. The planning of curriculum delivery is done before the beginning of each semester which is authenticated by principal and IQAC. This planning is referred occasionally during test examination. The result analysis of test examination conducted at college level is matched with planning documents.

This planning also include the facility for the student to make them available the textbooks notes and necessary reference books. The teacher adopt the best pedagogical practice to make the student confident about particular topic. Eventually the classroom discussion and interaction between teacher and student occur. This help the students for comprehensive study. As per the key word of our institution we provide the joyful education to student for that as for as practical work is concerned we take the student to the concerning government and non-government agencies to face and experience the problem. That is why the student study the theoretical aspects in the classroom however they become well acquainted with topic in person, policy adopted by government institution. Various its curricular planning to meet the goat government. Social work professional course is directly related to the community hence our institute not only focus on curriculum but also enhance the humanity values among the students. The teacher and students feedback is taken to improve effective learning process. The Alumini gives their suggestions to improve our planning. The institute is very serious about the feedback obtained by senior students and alumini. The nature of next year planning always based on previous year experience and feedback of students. The institute has also created group on what's App and facebook to obtained the precious suggestion of the students regarding curricular programme. According to the suggestions obtained from student the strategy of education takes turn to make it easy, simple and lucid.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 1**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 4.11**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	3	7	36

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

As per the syllabus provided by Gondwana University, Gadchiroli, the content of syllabus itself includes aspect to enrich the curriculum. Besides that institution focus on humanity, nationality and environment concern.

As regard to syllabi professional ethics are being teach in the class, besides, the professional ethics are being practiced on the field work activities. The institute runs social work courses. The social work is opportunity connection between community. It requires the good professional ethics and value. The Human values are developed by continuous discussion on different philosophies. Values and moral are part of surrounding and genetics. However our institute regularly strive to bring among them scientific and truth base perspectives.

### ***Gender :-***

There is “VISHAKHA” cell, under which SAKHA Cell is working to bring about the gender equality among the students. The atmosphere of the college is maintain in such a way that there is no gender discrimination. The above mention committee and cell regulates the gender discrimination concerning aspects. This committee occasionally organizes the awareness programme for students to eliminate gender discrimination. All above activities are part of curriculum.

### ***Environment Sustainability :-***

College observes the National and International Days. Anniversaries of great figures. On such occasion, as a part of tradition institution carries a tree plantation event. Such plantation are done not only in college premises, but also in nearby villages. The NSS Unit take out procession in the village to propagate message of environment conservation. The save earth, or save river programme also conducted by institute “ChalaNadilaJauya” programme is to protect rivers. “PakshiGhagar” to save the avers of nature. There is oxygen zone in the College premises in which occium sanctum species of labiateae family have been planted. All above activities gives a message to save environment and sustainability of environment.

### ***Human Values :-***

The curriculum also contain value and ethical education. The student learners the value of discipline in the college and out of college too. The humanity is center for all our curricular techniques. The Human values like love, affection, compassion, friendliness, respect, courtesy etc. are been passed by batch after batch.

In summary, institution conduct various programme and event to develop ethical values, gender equality

environment aspects. It is needed to mention here that institute follows the ethics of “Live and Let Live”.

As a part of Human value college has organized an online programme for right of transgender. The programme focused on the right, provisions in the laws, and social approaches to transgender. As per Dnyaneshwar Maharaj doctrine “Bhuta Parsparey Jado Maitra Ji wache” we work in the same direction. There is a separate psychology department in the college. This department also runs a counseling center for social & personal problems. This center also focuses the analysis of different personalities and their behavioral study. This helps the student to be strengthened with ethical values.

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 100

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 237

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.19

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
237	250	270	269	289

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
320	320	320	320	320

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
230	129	134	230	266

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
230	129	134	230	266

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 16.93

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The teaching learning process is vitally student centric. It is well known fact that if student doesn't get what have told will in vein. According to area of interest, teacher apply various method to make the students concentrated towards their study. For chat teachers use information communication technology such as projector, computer etc.

***Experiential Learning :-***

The institute is social work concerning college hence experience is an inevitable aspect. The student has to serve for community in future, that is why experience is important. There are several theories in the textbook and reference book regarding social work but participatory learning play a significant role in

understanding the aspects of theories. Students go for field work in different institution like Anganwadi center, Integrated child development project, rural hospital, primary health center, schools, NGO etc. Students match the theories in the reference book with the fact which they perceive in person.

### ***Participatory Learning :-***

The classroom teaching learning process may boredom the student. While teaching a particular theory or subsequent information. Students participation in teaching learning process is also important. The teachers use the various method to enhance participation of the student in this process.

Teacher, after teaching a particular topic asks some questions on the topic taught. They allow the students to discuss the topic among themselves. Teacher also help them evaluating the discussion. Sometimes the direction of discussion may divert from its path, in such case teacher bring them right reasoning. Hence the participation in teaching learning process enhanced. It make the student comprehend the topic very well.

### ***Problem Solving Methodology :-***

In teaching learning process it often observed that student may bewildered on certain topic or problem. In such cases the teacher guide them to go in right direction. Sometime teacher allows the student to discuss the problem among themselves to find out the appropriate solution. It is necessary to mention that we use various tools to solve their problems like projector, computer, blackboard, audio-visual devices etc.

To make the teaching learning process interesting and effective all above aspect being used Besides there is E-Library to obtain. The addition information on certain topic. Student enjoy getting information from E-Library. They mould the concerning information in their textual data for research. The learning process also become joyful when student go for study tour. The four gives an experience and also acquainted them with variety of work. The learning process also become amazing when student go for village camp and NSS Camp. The students learn several aspect of the different communities in tour like their custom, tradition, etiquette, man & manners etc. Which help them understand the ethics of professional social work. The morals and ethics which are transmitted through their parents are improved by the participatory learning.

## **2.4 Teacher Profile and Quality**

### **2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response: 81.11**

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

**File Description****Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 79.45

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	12	12	9

**File Description****Document**

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The external and internal evaluation is done through the teachers objective observation to the complaints of students. It is solved at primary level of teacher and later on it is complicated then sent to principals

desk the appropriate action is being taken by principal. In case the problem / grievance is unsolved then. It refer to concerning authority or faculty to discuss and make out medium way to grievance. There are several type of external and internal grievances associated with teaching process. This helps us to monitor our friendly atmosphere in the college.

The reform by the university the college has adopted are follows –

The students are also evaluated based on their performance in social work practicum (orientation, skill lab, agency visits, village camp, exposure visit and other practicum work) they are also access on the basis of their report writing presentation and over all work in the field. The basis of continuous internal evaluation are : a written test not more than one the introduction of the continuous assessment with innovative method of evaluation like presentation, seminar, written project, supervisory conference at least one per week. College level preparatory viva for social work practicum and research dissertation particularly final year students. Involvement of the agency supervisor in social practicum evaluation of students placed in agency.

The grievance of the students are handled at almost priority by the grievance committee of the college has various committees which look into various grievances of the student, staff and specially women's.

1. Internal exam related grievance redress exam committee and university level exam related grievances solve our college concerning clerk and principal correspondence of the related department of the university.
2. Grievance redressed committee looks into all type of grievances to academic issues, grievances related to the disciplinary action, complaints against the faculty or administrative staff.
3. Women grievance redress committee looks into all type of grievances related student and staff.
4. Anti-ragging committee complaints related to ragging in the campus or on the hostel.

In case matters related to the resultlike mark list / result being withheld due to technical issues involving university functionally the matter is purposed by the office superintendent.

The college has well defined procedure of the grievance redressed and the name of the committee's member for displayed at the prominent place in the college. The committee is committed to protect the interest of the student without compromising with core values of the profession and the college.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Institute has website <http://www.athvalesocialwork.com> to communicate with student and teacher. All information regarding AQAC, Students feedback, parents feedback, teachers feedback etc. is available on this site. Besides, Alumini Broachers, seminar, workshop and other events report also uploaded on this

site. The students can easily access to this site for their admission and other eventual information.

***Program Outcomes (POs) :-***

Our institute is a centre running study courses in the field of social work. It's scope is extremely vast. Students has to undergo every dimension of life as a professional social worker. The outcome of programe is that students faces different philosophy of life. They are taught the different theories and philosophy. They could be able to distinguish between the ill-practice of the general people and insist to take right path of life. This programe help the students to be a human. They become familiar with a ethics, etiquette's, social behavior. The life is so complicated in its different contradictory philosophy make them strong to be ethical with life.

***Courses Outcome (Cos) :-***

We are affiliated with Gondwana University Gadchiroli. The courses available in the university are BSW, MSW, M.Phil. and Ph.D. These courses have certain syllabus. This syllabus is designed in the board of studies in the university. As per the syllabus different subject have been taught in the institute. The subjects have its objective respectively. After studying the course material student become non-ordinary human. Because of the various fact and experiments in the community student have potential to analyse the theory on their personal experience. The course not only provide student with vision for life but also make them strengthen to evaluate the various situation. The student once could evaluate the situation they could also suggest the preventive measures and necessary solutions.

***Evaluation :-***

The college evaluate the programme outcome and course outcome through feedback process. The feedback from students, parents, teachers etc. evaluated in the internal assessment committee. This evaluation help for planning for next curricular activities. The curricular activities oriented to make the student perfect in their respective walk of career and also help them becoming an ideal social worker. Teachers also improve their methods of teaching as per the feedback from students. The parents feedback all help the teacher to improve their stative behavior towards their students. All above information with every minute things is available on the website mentioned above.

**2.6.2**

***Attainment of POs and COs are evaluated.***

**Explain with evidence in a maximum of 500 words**

**Response:**

**2.6.2**

In academic session 2018-19 there were 39 students out of which 32 students passed B.S.W. course. The percentage of passed students is 82.05%. In post graduation course, M.S.W. the 58 students appeared in the final examination out of 58 students passed the exam in academic session 2018-19. It was

grand success of the efforts of teacher and students as well. Meanwhile, there were 20 students admitted for Master of Philosophy course, out of which 18 students passed the examination. The percentage of passed students is 90%.

In academic session 2019-20 there were 43 students appeared in the final year examination of B.S.W. out of which 41 students passed the exam. The percentage of passed students is 95.34%. In M.S.W. final year, there were 60 students passed the exam, therefore the percentage of passed students is 100%. In M.Phil. course, the students appeared for the examination were 20 out of which 16 students passed the examination the percentage of passed students is 80%.

In the academic session 2020-21 there were 43 students appeared in the final year examination out of which 38 students passed the exam. In the course of post graduation studies M.S.W. there were 59 students appeared in the final examination out of which 59 students passed the exam, the percentage of passed students appear for the exam out of which 12 students passed the exam the percentage of passed students is 85.71%.

In the academic session 2021-22 there were 29 students appeared in the B.S.W. final year examination out of which 25 students passed the exam. The percentage of passed students is 86.21%. The post graduation course M.S.W. had students number 50 students out of which 46 students passed the examination. The percentage of passed students is 92.00%. In the research programme i.e. M.Phil. there were 18 students appeared in the final examination out of which 15 students passed the exam. The percentage of passed students is 83.33%

In the academic session 2022-23 there were 23 students appeared in the B.S.W. final year examination out of which 10 students passed the exam. In M.S.W. there were 39 students appeared in the final examination out of which 35 student passed the exam. The percentage of passed student is 89.74%. There is no M.Phil. examination conducted for the academic session 2022-23 till date.

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 87.88

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	85	109	117	108

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	97	116	123	117

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

#### Response:

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 2.5

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.50	0	0	2.0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Institution is social work college. Students seek the knowledge from books and community as well. The student and teacher alike an ecosystem discuss on various topic. As per the area of interest the students and teacher persuade the higher knowledge in concerning topic. It is noteworthy to mention here that Dr. MurlidharBhagwanjiRewatkar Assistant Professor of specialized subject sociology has invented. The process for preparation of medicine to cure kidney stone. He has granted a patent on 24 Nov. 2021 with patent no. 2021103318 by Australian Government. This achievement proves that the students and teachers occasionally take part in various innovative aspects & practice.

The professional worker has to be a creative thinker and having capacity to think critically as is supposed to be a person offering solution to human agony and problem, this also need scientific approach. The journey from students social worker to a fulfilled social worker, require on to be a learner throughout the life. Creativity and inventions are the key characteristics which are require to survive in the present

corporate. Liberated, privileged and globalized world. Critical Thinking : Critical thinking require the student to learn process of actively and skillfully concept aliasing, applying, analyzing, sensitizing and evaluating information to reach and ensure are conclusion for these following activities are regularly arrange in the college. Curricular Activities : Social Work practicum, field study role play, seminar, workshop, classroom presentation organizing programmes need for development of specific target groups. Co-curricular Activities : Educational tour extension activities participation in survey. Activity : Skill lab, field intervention in conciliation with the teachers, assignment, poster making, writing slogans, street plays, motivational songs, theatre activities, group activities etc. are some of the activities where the students get scope for their creativity. Scientific Temper : Course material itself is based on empirically tested theories. The overall focus is to develop and inculcate scientific temper by encouraging inquisitiveness among the students. Social work practice require one to be non judgmental, impartial and need to be free of prejudice and irrationalities so as to inculcated scientific approach following principle of justice. Skill lab are focused on development of various life skill among students as well as all opportunities to identify hidden talent among students. The participation at of the faculty in various International and National seminars workshops is encouraged which gives an opportunity to the faculty to advance their knowledge about the field. Academic Support : Academic Support is extend by social work practicum supervisor and research guide for their academic progress of their professional competencies along with this other mechanism of personal and psycho-social support include. The actually and students are allowed to participate in seminar and conference (National and International) organized in the college were in technology in the college such as wi-fi. Laptop assist learning and digital material are made valuable to the beginning of each academic session and student are made aware of the carrier opportunities in the subject choose by them. The college has organized a programme and lecture on “How to prepare for competitive examination like MPSC, staff selection in the last and current academic year.”

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 13

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	3	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 2.13

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	5	13	2

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 4.6

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	20	8	21	3

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

It is well known fact that the college is running interdisciplinary faculties in social work. Obviously the institute teach every aspect of social work. The students are part of community. They are obtaining scientific knowledge of social life. Hence it is clear that they must be acquainted with the community. College is situated in remote area of Chandrapur District. The students participated in the rural activities along with their practical work. Besides, they are being attached with the nearby community in various events like Yoga Day, August Kranti Din, Independence Day, College Establishment Day, Tree Plantation Programme, International Literacy Day, Mahatma Gandhi and LalBahadurShashtri Birth Anniversary, Constitution Day, World AIDS Day (Awareness Programme), Dr. BabasahebAmbedkarMahaparinirvan Din, Blood Donation Camp, SavitribaiFuleJayanti, Tobacco Free Youth Abhiyan, RajmataJijau and Swami VivekanandJayanti, National Voter Day, Republic Day, Marathi BhashaDiwas, Carrier Guidance Programme, International Women’s Day, Rural Camp, Swacha Bharat Programe, Animal Husbandry Camp, Adhar-Mobile Linking Camp, Awareness Programe of Social Welfare Schemes. All above programe are marked every year with active participation of nereby community.

“Experience is the best teacher of Man” accordingly. Students individually experience the problems of the community. Furthermore, institution has donated the sum of Rs. 1 Lac 36 Thousand Rs. during covid-19 victim’s family. With the objective of social service a drinking water “PANPOI” initiated in the college premises which is quench the thirst of passer-by of Warora-Chimur Road. Student observes and serve the cold-pure water to the peoples in hot summer. This initiative help the student for their holistic development.

Workshop, Seminar, Women Empowerment Programme, Environment awareness Programme, Community visit, Industrial visit, Non-Government Organization visit etc. are mandatory events of institution. The great achievement of rural programme held at Khapri (Dharmu) is that the village awarded with ‘Ideal Village’ award by Maharashtra Government. The village got some extra fund for further development of village. The village camp consisting of cleanliness, drive, door to door visit, interaction with rural people, understanding their problem, sketching the village map, analysis their basic and fundamental problems. Determining the priority order, caring the survey in the village, conducting cultural awareness programme. All above activities help the student approaching towards holistic development.

Field work is also a kind of activity which enable students to face the social problems students observes the things and circumstances keenly. They systematize and analysis critically. Consequently the holistic development of student occur. Rural camp is plays a vital role in holistic development. Students get acquainted with the mass community of remote area. Their tradition, custom, etiquettes, manners etc. can observed closely. The role of participatory appraised with rural community make the students comprehended their manners and mentality. Despite of the adverse condition in the rural community students involvement in participatory resources is a best example of holistic development.

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The institution has its NSS Unit that organize a camp every year in the village. We have adopted a village namely Khapri (Dharmu). This unit consist of 100 students out of which 50 students participate in village camp under the head of “ShramsanskarShibir”. This village camp is organized with the objective to show the people how one can overcome social and personal problem by examining oneself on the scientific standards. The camp held at Khapri (Dharmu) motivate the people to be clean personally and socially as well. That gives the two award to this village. The first award is smart village awarded which was awarded by Govt. of Maharashtra in 2021. Besides, the village also win the prize for quarrel free village i.e. ‘Mahatma Gandhi TantamuktiSamiti’. We have two NSS unit for under graduation programme and post graduation programme both camp monitor by one of the appointed college faculty Dr. DiwakarKumare, as a programme officer was awarded excellent programme officer. His dedication and perseverance could be able to bring this effect.

The village camp namely “Gram VikasakaritaYuvashakti” at Khapri (Dharmu) ChalaJanuyaNadiala at KagSonegoan. This village camp gives helps the village for winning various awards and prizes. In the extension activity students also participate in cultural programme held at AbhanykarMaidan students win the prize for dancing competition.

#### **File Description**

#### **Document**

Upload Additional information

[View Document](#)

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 73

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the**

**last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	25	13	8	6

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 30

<b>File Description</b>	<b>Document</b>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The policy of the college is to create and enhance the infrastructure and upgrade the system for facilitating effective teaching learning environment development and quality of the educational programme to some extent depends. This include adequate classroom and spaces for conducting various curriculum and co-curricular activities, Audio-Video equipment, computers and also the learning resources in terms of books, periodicals, electronic media and e-sources etc. The college has building and campus development committee under the chairmanship of chairman of the college which continually monitor and executes the plan of infrastructure development over period of time and college has continuously, Augent the infrastructure to keep place with its academic growth adding computers, parking space, conference hall, canteen auditorium, purchasing new and upgrading old computers wi-fi ADMIN and library software, audio, visual aids equipment, furniture and fixtures and campus development.a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.) b) Extra- curricular activities – sports, outdoor and indoor, games, gymnasium, auditorium, NSS, Cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. GREEN CAMPUS : Surrounded by lush green forest trees, Tadoba Buffer Zone, located ChimurWarora Road. The college campus also have lush green play field and well-maintain plantation, River. Total Campus area of the college 3 hectar 82.2 R. (Shared) Curricular and co-curricular Activities. As stated above there are eight classroom capable of incommoding common and specialization group cas, conducting academic as well as seminar hall. The classroom are also used for the conducting university (YCOU) and other examination. Communication skills, sensitivity workshop, demonstration are conducted in the hall and classroom. Computer education and for academic assignment and research, the college optimally utilized all the available space and resource FACULTY AND OFFICE SPACE : Principal office Administrative office Computer and internet connectivity. Furniture and Fixtures. Teaching staff room with cupboards, internet facility, which allows adequate space and conducting individual conferences and meeting with student agency supervisor and guests. Extracurricular Activities : The college has two well-equipped multipurpose hall in which various activities such as annual General Boy Meeting, common meeting, principal address college annual day, wel-come day, cultural programmes conference, seminar, workshop, capacity building programme, extracurricular activities like wel-come party, alumini get together, annual gathering, fare well party, cultural programme, competition, screening and documentaries are arranged throughout the year. SPORTS : The college has volleyball, Kabbaddi, Cricket and Open Badminton Cort, organized annual interclass and university level inter colligate sports activity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 0.2

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.62	0.14	0.36	0.37

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Library is one of the growing organization and heart of the Institutions. In the library providing the utilities to the Users Services just like as-Services to the Users –

1. Issues-Return Services
2. CAS Services
3. SDI Services



4. News Clipping Services
5. Book Bank Services
6. ILL Services
7. ICT and Internet Services
8. Reprography Services (Xeroxing) etc.
9. Book Bank Services
10. Inter Loan Library Services (ILL)

### **Library Instruments :**

There are attached library building with college institutions in 2068 sq. ft. areas. There are two separate hall with reading and circulation section. One hall is separate reading room for the users and another passage are used for periodicals and newspapers. The library well equipped furniture's with book racks, almari, tables, notice boards, drinking water facilities, fire existing usher box, complaint suggestions box, printing facilities, fax services, e-mail services, internet services to the students, periodicals stand for new arrivals, newspaper reading stands etc. available in library.

### **Library ICT Infrastructure :**

In library mainly ICT base internet services facilities are available with software and hardware. There are 10 computers for repairable, CCTV Camera's repairable, CD's / DVD's etc. Another ways manually books and periodicals services are available in library. E-books and E-Journals and E-periodicals, News papers, reference services, internet access services, Theses & Dissertation (ETD), All printing facilities are available, Android Mobile Services (What's app) group provided, Chat on internet (Facebook) to all college students and users.

Above all facilities are available in the college students, teachers and non-teaching staff in free of cost. Only Book Bank facilities will be charges with 10% of book of the cost. This service is provided in the vacation period only. Daily circulation of books provided for 7 days with no dues. But after that it should be charge per 1/- (One Rs.) per a day.

### **Special Services to the M.Phil. (S.W.) & Ph.D. Students :**

To all the admitted M. Phil. (S.W.) and Ph. D. students are provided the special services by the social medias i.e. what's app, Facebook. The services of job place, vacancies by the advertisements in the newspaper clipping, intimations of field work supervisor etc. are share to the students by the teachers and library staffs.

Total no. of computer – 10, printers – 1, internet band width speed – 10 mbps, no. of books – 8461, Journal – 9, Periodicals – 16, Newspaper – 4. web : [www.libraryacsw.moodlecloud.com](http://www.libraryacsw.moodlecloud.com).

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Our institution has IT facility with wi-fi connectivity. We prefer updating IT facility for students. In the form of digital library, we have wi-fi connectivity having code number 26201702 since 2015.

We update it regularly and frequently with service provider, BSNL. Every month the computer numbers rises according to the number of students. There are 10 computers already installed in library and 19 computers in E-library. All the computer are attached with LAN. The student get various E-book and other supportive information from E-library. The wi-fi system is open not only for staff but for students, in the college premise.

All kind of information and technology have been updated by regular check-up. We have mutual understanding with an institute phoenix computer institute to provide necessary service. In case of the fault in the hardware or software the expert of this mentioned institute contribute to provide the service to regulate the IT facility.

We have classroom, seminar hall with LCD connected with wi-fi / LAN facility in every room specifically we have good infrastructure for ICT facility. There are 39 computers installed in the E-library besides, there is LCD, Projector in every classroom. The teacher would demonstrate on the LCD and projector these LCD is connected with wi-fi connectivity. There are eight class room having LCD and wi-fi connectivity.

The seminar and conference are taken on online mode with the help of wi-fi connection.

These Audio-visual devices helps the students transfer the information smoothly. Students comprehend the theory in the class room and they can access to e-library available. This help students understand the fundamentals of respective topic. As mentioned above the regular update of e-library is being done with the help of expert of technology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 7.9

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 0.78

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.91	1.27	0.45	0.71	1.37

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 75.21

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
230	129	134	230	266

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

#### File Description

#### Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 4.11

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	54	0	0	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**5.1.4**

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

**File Description****Document**

Proof related to Mechanisms for submission of online/offline students' grievances

[View Document](#)

Details of statutory/regulatory Committees (to be notified in institutional website also)

[View Document](#)

Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 69.11

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	0	0	50	63

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	0	0	52	104

#### File Description

#### Document

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 5.2.2

***Percentage of students qualifying in state/national/ international level examinations during the last five years***

**Response:** 1.69

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 2**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 86.2**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	216	215

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

Alumni Association is constituted as follows.

- |                                 |                |
|---------------------------------|----------------|
| 1) Amolsing Dipaksing Rotele    | President      |
| 2) Sau.Kiran Chandansing Rotele | Vice-President |
| 3) Dr. Suresh H. Milmile        | Secretary      |
| 4) Veena S. Kakde               | Treasurer      |
| 5) Kavita S. Masram             | Member         |
| 6) Swapnil S. Gode              | Member         |
| 7) Roza Ashish Parashar         | Secretary      |

#### **Objective of Alumni Association :-**

1. To maintain the social, cultural, educational tradition.
2. To organize the programme to regulate and unite the social, custom & traditions.
3. Organize the gathering of Alumni.
4. To organize seminar, group discussion, workshop etc. to follow the professional social work.
5. Growth and development of students.
6. To organize the competitive examination guidance.
7. To organize dance classes.
8. Conducting computer training courses with approval of Govt.

- 9. To establish the professional training center.
- 10. To implement the various Govt. Schemes.
- 11. To organize the sport events, trainings camp etc.
- 12. To provide health service to disable person.
- 13. AIDS, Leprosy, Awareness programme.
- 14. To aware about environment.

All over the number of Alumni is 175 until year 2022.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

As per the our key sentence BahujanHitay, BahujanSukhay, we strive to be fit for our vision and mission. The institutional governance is carried out by the above slogan. All our mission and vision to meet objectives. This key sentence is widely appreciated all over the world. All of the philosophical aspect lies in this key sentence. We establish tune and symphony with all students, staff, administration body, nearby villagers, governing body, IQAC committee etc. They all follows the above principal and strive to be in tune with not only for governance of institution but for common, Endeavour in the college premises.

Secondly, our mission and vision is to build up a strong ethical socially, so the every element attached to our institution is abide to follow values, ethics and moral character. This institution peruses the social work scientific study courses. Hence there is no doubt all the concerning and governing elements must be as per the mission of institution.

Thirdly, our institution is governed by the principle of Rashtrasant Tukdoji Maharaj Village development philosophy.

### 6.2 Strategy Development and Deployment

#### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The college has formally stated quality policy of developing infrastructure and other recourses to suit the expansion access and qualitative improvement in higher education the college takes pride in catering mostly to the under privilege section of the society and imparting quality and affordable education, our vision and mission of scusptunry future generation of character strength and confidence is very much in line with the objectives of the education policy.

We have quality policy as regards, to various aspects-academic, campus life, administration, faculty and

stakeholders.

1. Academic Policy :Maximizing attendance, completion of curricular, requirements, promoting academic excellence addressing on temporary development issue, promoting professional ethics and principles, remedies coaching for week and advanced coaching for advance learner is offered students centric participatory method is used.
2. Campus Life :Environment friendly campus gender fair approach and inclusive policy offering special opportunities to weaker section, infrastructural policies are made available considering the needs.
3. Teacher : Faculty development is given top priority infrastructure made available for research and consultancy equipment are made available.
4. Administration : Students friendly environment quick efficient and transport functioning decentralized administrative power from the principal to various incharge of the difference committee.

All above aspect meet with strategic implementation, which ultimately gives effective deployed of our institutional motives.

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution has Patsanstha which external short term loan facilities. There is as staff group insurance scheme by LIC, Medical reimbursement scheme, LTC for all regular employees.

The college management gives complete support to teacher for participating in orientation, Refresher and short term courses and training workshop/seminars fro non-teaching staff for skill up gradation, faculty is actively involved in personal organization like MSWEMSE, MASWE, NUTA, ShikshakManch, Ambedkar Association.

The institution has many welfare scheme for teaching and non-teaching staff. There is loan facility from the Patsanstha formed by our staff namely MaharanaPratapBigarShetiSahkariPatsansthaChimur. Furthermore there is SamtaBachat Gat which provide loan for an emergency to the staff. There is PBAS/aid down by UGC. i.e. performance based assessment system. As and when there is necessities of the money the above system provide emergency help. This help is based on deduction method. The teacher wanting promotion for CAS has to submit the proposal to the principal in advance. The principal approve the proposal of CAS. The institution allows all the staff to take casual leave, emergency leave, medical leave. There is no deduction of payment. Hence it encourage the staff to capacity building. There is Group insurance facility in the institution the insurance can be claimed under unexpected incidents. There is saving group. The employee contributed regularly in the group and provide the money in the emergency. In case of death of any employee the descendant can get the advantage of the pension. The beneficiating may be wife, husband or children's. All above measure are working effectively and efficiently in the institution. There were two such cases which happened accidently to the death of a staff in which the family member get the benefits of the above measures. The Govt. schemes are there, no doubt, for welfare of the staff. The principal and managing body also co-operate to the get the benefits from Govt. The facilities and schemes which are made for the welfare of the employee are being regulated in the institution effectively and efficiently.

Most remarkable thing is that the facilities provided for the welfare of the staff are analyse on the feedback data. This data help the bodies to improve their process of benefiting the staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

#### Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 15.07

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 8.33

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	6	3	0	2

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	32	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits**

**regularly (internal and external)****Response:**

Contingency grant received from the state Govt. are monitored and utilize by the principal office superintend and accountant. The accountant is responsible for maintaining the record and is the one who interact with the C.A.

College development committee and other committee given requirements to the college authorities and advance are sanctioned by the principal for the effective working.

Internal auditing is done by the accountant regularly by a chartered accountant which are them checked by the principal, C.D.C. and management and the audit accounts are sent every year to the deptt. of social justice and special assistance Chandrapur there were no audit objection. Since the college is under the scheme of grant-in-aid, salary grant and contingency are received from the state Govt.

**6.5 Internal Quality Assurance System****6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The college has IQAC established in the year 2002. The IQAC design the policy and overseas the qualityensurance of all the curricular, co-curricular and extra-curricular research, training and development activities conducted by its units and consistencies. IQAC meeting are held regularly to monitored the quality of academic as well as administrative output. The institutional quality depends upon each and every stakeholders effective networking and meaningful interaction among the same the IQAC monitors evaluated such interaction. If required efferes a forum to have open and healthy interaction. While keeping focus on the goal of higher education IQAC also helps faculty remain focus on the values promoted by the NAAC. We are successful in institutionalizing the quality assurance process by developing a culture promoting persuade of excellence based on many best practices. As a part of quality assurance practices, following action plans on various themes were drawn. Academic upliftment : Student center teaching with the help of group discussion, home assignment, workshop and seminar etc. To promote advanced technology in teaching.To ensure maximum attendance in the classroom.Monthly teaching plan are prepared meticulously by teacher. To offer more ICT facilities to students like use wi-fi internet access.To take feedback on teacher and overall functioning or the college.To offer personalized attention through mentoring. Conduct orientation programmes for teacher and students for maximizing the use of e-resources facilities in the college. Administrative Functioning : The role and responsibilities of the non-teaching staff were restructured. The administration has been made students friendly. Encouraged non-teaching staff, library staff to participate and organize capacity buildingprogramme. Environment : As a policy measure for environmental protection were undertaken

life, no tobacco zone, use of CFL, LCD lights reducing wastage of water and paper keep green zone and green campus.

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institute celebrates various commemorative days in the college campus. The institute organizes Birth and Death Anniversary of Pandit Jawaharlal Nehru, Dr. B. R. Ambedkar, Mahatma Gandhi, Mahatma JyotibaFule, RajmataJijau, Rangnathan, PremeisingRotele etc. Besides the anniversaries we organize national and international days, like international Yoga Day, August Kranti Week, Independence Day, Republic Day, NSS and College Establishment Day, National Voter Day, NSS Camp, Blood Donation Camp, Constitution Day, Awareness of CORONA, AIDS Day, National Literacy Day etc.

Institute occasionally celebrates the local cultural, traditional day to adhere the student with varied heritage of local custom. In this Diwali, Tilsankranti, HaldiKumkum, New Year Celebration, Fresher's Welcome Programme and FareellPrograme of the last year pass out students.

Though this programme national unity, fraternity and equity include of the students mind. The responsibilities of the cultural events are left to students to make them confident to overcome the problem to speak on dias.

#### **File Description**

#### **Document**

Upload Additional information

[View Document](#)

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The college abide to establish harmony, unity, fraternity among the all students, teachers and all other concerning person. As the vision and mission of college every students whoever come from different region, culture, language etc. are abide to mingle with a common atmosphere of the college. The college itself follows to maintain all type of diversities. To maintain harmony and tolerance college carries several activities specially programmes.

Prior to all college conduct a prayer and reading of preamble of Indian Constitution every day. Secondary, students take part in NSS Programme where they are practically taken to different villages for social service where they learn the different culture, tradition, custom. Students of different language match with the local dialect and understand the diversity of language.

The celebration of birth anniversaries of great figure and observing programme like Yoga Day, August Kranti Din, Independence Day, College Establishment Day, International Literacy Day, Gandhi and Shastri Birth Anniversary, Constitutional Day, World's AIDS Day, Awareness of social welfare Scheme, Dr. Babasaheb Ambedkar Death Anniversary, Blood Donation Camp, Savitribai Fule, Sahu Maharaj, Jijau, Swami Vivekanand Birth Anniversary etc. Besides National Voter's Day, International Women Day, Republic Day, Yoga Training etc. are observed in the college.

Through this programme the socio-economic harmony form among the students. Our institute opens everyday with the prayer formality in this we all employee and student sing the national anthem along with pledge of nation to inculcate the students with their responsibilities and values in life. The reading of preamble of Indian Constitution is also inevitable part of prayer thorough which national ethics values and responsibilities are given to students in the form of oaths.

Besides, we mark Constitution Day on 26th November every year through which students knows the minute aspect of democracy harmony, harmony, peace and integrity. This programme entirely oriented towards the building of nation and formation of ideal citizen.

Our institute organize National Days like Independence Day, Republic Day on a vast enthusiasm. Through this programme a patriotic zeal among the student spread, that also help them being an ideal citizen.

We organize traffic fortnight where students march on the main road with uttering slogan for grabbing attention of the people to their responsibilities towards traffic rule. Likewise we organize voter's day, "Matdar Jagruti Abhiyan". In this programme students used to go in every home to make the people aware of casting their vote.

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE – I**

**ICSSR sponsored two days National Interdisciplinary Seminar on "Impact of Dr. Babasaheb Ambedkar's Thought on Developing India"**

**Objective :**

To understand the educational, economical, social, political and cultural thoughts of Dr. B. Ambedkar and its impact on development of India.

**The Context :**

Our college is situated rural area of Chandrapur. It is very difficult to organized such programs on large scale. But we organized the seminar for these poor student, scholar and faculty.

**The Practice :**

ICSSR Sponsored this Two days National Interdisciplinary Seminar on “Impact of Dr. BabasahebAmbedkar’s thoughts on Developing India” on 17th and 18th January 2020 organized by Athavale College of Social Work Chimur, Distt- Chandrapur at ShetkariBhawan.

According to Schedule Hon’ble Dr. N. V. Kalyankar Vice-Chancellor, GondwanaUniverisityGadchiroli, inaugurated the seminar.

In First day of seminar we had eminent key note speakers and speakers of the seminar. Chief guest Hon’ble Dr. SandeepSalodkar, Vice Chancellor, Dr. A.P.J. Abdul Kalam University Indore (M.P.).Special guest Dr. SaddharthGaikwad. Regional Dy Commissioner Regional Social Welfare, Nagpur. Shri.K. E. Bawankar Project officer ITDP Chimur, Mr. J. K. Charade Manager WCL MurparUmred Area, Mr. Rajendra Prasad Personal Manager W.C.L. Umred Area Umred, Dr. S.D. Lende Head of the Department Marathi and Ambedkar Thoughts RTMNU, Nagpur, Dr. Satteshwar More, Associate Professor, Bar RamraoDeshmukh, Smt. IndirajiKapadiya Commerce and NyaymurtiKrushnaraoDeshmukh Science College Badnera Amravati, Dr. Chhaya D. Nikam Vice Principal Rashtriya College Chalisgoan, Dr. PrakashKharat Retired Principal, Dr. Ambedkar College Deekshabhumi Nagpur.

**Evidence of Success :-**

The coverage editorial board had to go through the herculean task for the selection of the papers for the proceedings. In all 98 papers were finalized on these thoughts. Total 124 participates enrolled for this seminar. Who had come from across the country had contribute in making the seminar a professional useful and learning experience to all. They given us Good feedback.

This was the first time when ICSSR sponsored such kind of seminar at large scale in rural areas of Chimur in Chandrapur. All news paper published this seminar news at large scale.

**Problems Encountered and Resources Required :-**

Through this seminar we achieved our goal or objective to understand the education, economic, social, political and cultural thought of Dr. B. R. Ambedkar and How it helps development of India. For achieving this goal and objective we required financial resource which ICSSR give us 2 Lakh sponsorship. Apart from this we required eminent speaker in seminar. According to topic we contact to speaker of area for interest respectively.

**BEST PRACTICE – II**

**“National Sensitization Program on the provisions of the Transgender Persons (Problem of Rights Act 2019 and Rules 2020” through online mode.**

### **Objectives of the Practice:**

To aware about Transgender and Right to Education Provisions in the law.

### **The Context :**

Athavale College of Social Work Chimur online contact with National Institute of Social Defence Ministry of Social Justice & Empowerment, Government of India, New Delhi. As per dated 20.03.2023 NISD. They sanction the proposal sensitization program on the provisions of the Transgender persons Act 2019 and Rules 2020 through online mode.

### **The Practice :**

To achieve this objective Athavale College of Social Work Chimur, Chandrapur decided to organized 5 online sensitization program on various transgender issues held on 27th March, 2023 at Department of Sociology Rashtrasant Tukdoji Maharaj College Chimur on "Transgender and Right to Education provision in the law" at 10 a.m. to 12 p.m.

Second online program organize same date at 12 p.m. to 2.00 p.m. This online seminar held on Athavale College of Social Work, Chimur, Chandrapur on "The Discrimination Mentality among the people for Transgender law of glance". Third online sensitization program held on Aniket College of Social Work, Wadsa, Distt- Gadchiroli on the subject of "Human Values and Transgender as Human" dated 28th March 2023 at 12 a.m. to 2.00 p.m. Forth sensitization program held on 29th March 2023 at 9.00 am. to 11.00 a.m. at Department of Sociology, Dr. B. R. Ambedkar College Bramhpuri Distt- Chandrapur on "Transgender Act 2019 and its social and legal perspectives." Fifth sensitization program held on 29th March 2023 at 11.00 a.m. to 1.00 p.m. at Department of Sociology, Anand Niketan Arts-Commerce-Science College Warora Distt- Chandrapur on "Welfare scheme and Initiatives undertaken by Government for Transgender person organized by Athavale College of Social work Chimur" in Association with the National Institute of Social Defence, Ministry of Social Justice and Empowerment, Govt. of India.

### **Evidence of Success :-**

When National Institute of Social Defence, Ministry of Social Justice and Empowerment Govt. of India sanction this seminar all five colleges like Rashtrasant Tukdoji Maharaj College Chimur, Aniket College of Social Work, Wadsa Distt- Gadchiroli, Dr. B. R. Ambedkar College, Bramhpuri Distt- Chandrapur, Anand Niketan Arts-Commerce-Science College Warora Distt- Chandrapur and Athavale College of Social Work Chimur Distt- Chandrapur actively participated and given us good review and feedback about this new topic of seminar. All student and faculty aware about the problems of Transgender and provision of the new Act for Transgender. The news of "National Sensitisation Program" was highlighted in the many local newspaper in positive way.

### **Problems Encountered and Resources Required :-**

All five famous colleges come together for helping National institute of social defence of transgender. For achieving the goal NISD. New Delhi sanction the amount of 50000/- Rs. Apart from financial resource Athavale College of Social Work, Chimur, Chandrapur organize. Technical Arrangement of seminar. Mr. Sanjay Pawar Counselor NISD. Govt. of India Inaugurated every session

personally and inspire us to organize this seminar at inter college level. Mrs. Achal Sharma and Mrs. Mohini Sharma. Who are belong this transgender given us special lecture about transgender, directly they are resource person for this seminar.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

With the key line “BahujanHitayBahujanSukhay” Gram YuvakMandalBhansuli (Peth) placed a plant of Athavale College of Social Work in 1992. This plant now turn a gigantic tree. The vision behind establishing this college was to bring the weaker section of community by educational point of view in main stream of educational upliftment. The college started in 1992, since the beginning the college is abide with pay back to society. The college is itself a course of social work hence the hammering of values of social service have been going on since it started. The students from different walk of life come to take the wisdom, knowledge and consequently carrier opportunity from this college. Now a day college is running different courses in interdisciplinary stream of education Besides, there is center for YashwantraoChauhan Maharashtra Open University where the courses for humanities are being conducted take advantage of this course. There are many opportunity for the students in social work and humanity stream as well. Besides the curricular knowledge students get the moral, ethical, value education and self-disciplinary knowledge from this college. They become a human to service in the community. The community get the indirect impression of the students social behaviors to foelows. This college meet its vision in not only social custom, tradition, culture but also development the patriotic zeal among the students. The unity and fraternity is basic values of the tradition of this college. The students from the college undertake to abide the principle of unity and fraternity prior to the all aspects of the his individual life.

This college develop the patriotic zeal for Nation However the values of humanity cannot forgotten. This is a great achievement of this college to mention here. The college look at every field of human interest like sport, music, painting, poetry, literature, cultural conservation etc. for that various committees and cell are executing the work in different walk of life.

Reinforcing the gender equality and woman’s education the college is marching towards the upliftment of woman. The woman and girl students are prior to development index.

Athavale College of Social Work, Chimur run by the Gram YuvakMandalPethBhansuli has been established on 3rd September 1992. Honorable Principal Dr. ChandansinghRotele, Presiden over the

institution. In the pious land of freedom fighter a plant of social work college was planted on 3rd September 1992. In the academic session 1993-94 programmewas initiated. Most of the student has been pasted in country and abroad since 1992 to 2023 who were passed from this college. It was very obstacle full journey to start the social work courses. In the beginning, the college was run in the rent house. But 1996 college build its own building till date. Maharashtra Govt. Granted the college in 1996 as well. The good quality and qualified teacher were appointed by honorable president. All the staff was approved by University from the starting date. It was mandatory to have 45% in U.G. to admission of P.G. Courses but honorable president fought against the issue in the senate and University and Board of Studies to bring the deprived student in the main stream of the students development in the farm of intellectual, mental, cultural and sport college provide the opportunity. Student get practical knowledge by visiting to various Govt. Agencies so that they would have opportunity of employment. Principal allow the teacher and other staff to attained the seminar, principal allow the teacher and other staff to attained the seminar, workshop, symposium, resulting in the update of knowledge. The college have been graceful tradition to be merit in RTM Nagpur and Gondwana University. The student has been standing Merit in Gondwana University for every year. ManoharShrirame, 1st Merit of BSW Courses, while Rita Dadmal was physically disabled but she was awarded Gold Medal from Gondwana University in M. Phil. (Social Work) Course. Various project has been conducted in the college for overall development of students. In which Rural Community develop project, Freedom Fighter of Indian Independence were felicitated by college on 9th August 1997. 150 Freedom fighter were felicitated in this programme with shal, Shrifal and provide central and state government facility scheme documents of freedom fighter. The aim behind this programme was to remember the 1942's revolutionary movement. This hugh and emotional programme was appreciated by freedom fighter they were content with their sacrifice. To aware the rural community N.S.S. Dept. conduct the programme in villages which guide the people to sanitation, superstitions, dowry legal awareness etc. M.S.W. III and IV Sem. Student involved in the above programme compulsory. The farmer suicide in specific Vidarbha Region is increasing the college submitted report on this issue to the Government College help in the form of money to the victims of farmer suicide family.The E-learning, Wi-Fi, CCTV, Computer lab, digital library, e- library, Ph. D. education etc. All these facilities are provided to the students to update their knowledge with advance systems. College under went NAAC Cycle in 2002-2003 by which college receive "B" Grade, college received in second cycle 2009-10 "B" Grade CGPA is 2.37 and college received in third cycle 2017-18 "B" Grade CGPA is 2.48, College also conduct B.A., B.Com., Human Right Certificate Courses of YashwantraoChauhan Maharashtra Open University Nashik. The president has vision to take campus interview by different NGO's in the college.

## 5. CONCLUSION

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### **Additional Information :**

1. To organize interdisciplinary seminar, workshop, conference.
2. Regular workshop and extra courses pertaining to the course curriculum to be organized.
3. Encourage faculty members to start thinking about new courses.
4. Increase the number of collaborations with other or foreign universities.
5. To establish faculty and student's exchange programme.
6. Search for funding from reputed industry and corporate houses related to research project.

### **Concluding Remarks :**

As for the our above mentioned challenges and weakness as per above mentioned strength and opportunities we tried to point on weakness and challenges faced by Athavale College of Social Work, Chimur. We are struggling to overcome the same by facing various challenges from time to time.