



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

ATHA VALE COLLEGE OF SOCIAL WORK  
CHIMUR DIST CHANDRAPUR

- Name of the Head of the institution DR. SHUBHANGI N. WADASKAR (LUNGE)
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07170230712
- Mobile no 9422183232
- Registered e-mail acswchimur@gmail.com
- Alternate e-mail shubhangi72@gmail.com
- Address AT SHEDEGAON CAMPUS CHIMUR
- City/Town TA CHIMUR DIST CHANDRAPUR
- State/UT MAHARASHTRA
- Pin Code 442903

##### 2. Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **GONDWANA UNIVERSITY GADCHIROLI**
- Name of the IQAC Coordinator **DR. RAJU VITTHAL KASARE**
- Phone No. **07170230712**
- Alternate phone No. **07170230712**
- Mobile **9421721180**
- IQAC e-mail address **kasaresraju@gmail.com**
- Alternate Email address **sheshkarsubhash@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://athavalesocialworkchimur.com/wp-content/uploads/2022/03/AQAR-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Academic-Callender-2021-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>0</b>	<b>2004</b>	<b>08/01/2004</b>	<b>07/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.37</b>	<b>2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.48</b>	<b>2018</b>	<b>27/03/2018</b>	<b>02/07/2023</b>

**6. Date of Establishment of IQAC**

**01/07/2002**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest**

**Yes**

**NAAC guidelines**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)****E-Library****CAS****Ph.D. Research Center****Organizing Workshop/Seminars****Infrastructure Development****12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<b>E-Library</b>	<b>Initiated E-Library</b>
<b>Ph.D. Research and Higher Learning Center</b>	<b>Initiated Ph.D. Research and Higher Learning Center</b>
<b>International Seminar</b>	<b>(i) Organized online International Seminar on</b>

**13.Whether the AQAR was placed before** **Yes**

**statutory body?**

- Name of the statutory body

Name	Date of meeting(s)
Gram Yuvak Mandal Bhansuli (Peth), Ta. Chimur, Dist. Chandrapur	30/05/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	ATHAVALE COLLEGE OF SOCIAL WORK CHIMUR DIST CHANDRAPUR
• Name of the Head of the institution	DR. SHUBHANGI N. WADASKAR (LUNGE)
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07170230712
• Mobile no	9422183232
• Registered e-mail	acswchimur@gmail.com
• Alternate e-mail	shubhangi72@gmail.com
• Address	AT SHEDEGAON CAMPUS CHIMUR
• City/Town	TA CHIMUR DIST CHANDRAPUR
• State/UT	MAHARASHTRA
• Pin Code	442903
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	GONDWANA UNIVERSITY GADCHIROLI
• Name of the IQAC Coordinator	DR. RAJU VITTHAL KASARE

• Phone No.	07170230712				
• Alternate phone No.	07170230712				
• Mobile	9421721180				
• IQAC e-mail address	kasaresraju@gmail.com				
• Alternate Email address	sheshkarsubhash@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://athavalesocialworkchimur.com/wp-content/uploads/2022/03/AQAR-2020-21.pdf">https://athavalesocialworkchimur.com/wp-content/uploads/2022/03/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Academic-Callender-2021-22.pdf">https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Academic-Callender-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	0	2004	08/01/2004	07/01/2009
Cycle 2	B	2.37	2011	08/01/2011	07/01/2016
Cycle 3	B	2.48	2018	27/03/2018	02/07/2023
<b>6.Date of Establishment of IQAC</b>			01/07/2002		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<b>E-Library</b>		
<b>CAS</b>		
<b>Ph.D. Research Center</b>		
<b>Organizing Workshop/Seminars</b>		
<b>Infrastructure Development</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<b>E-Library</b>	<b>Initiated E-Library</b>	
<b>Ph.D. Research and Higher Learning Center</b>	<b>Initiated Ph.D. Research and Higher Learning Center</b>	
<b>International Seminar</b>	<b>(i) Organized online International Seminar on</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Gram Yuvak Mandal Bhansuli (Peth), Ta. Chimur, Dist. Chandrapur	30/05/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	26/12/2022

**15. Multidisciplinary / interdisciplinary**

Athavale College of Social Work is an interdisciplinary stream of education. The vision of founder president Dr. Chandansingh Rotele was to avail quality education in the field of social work. To enhance the zeal of social service and consequently self carrier in the form of professional social worker. Today this institution bears the expected fruits. Now, the effort are being done to transfer this institution into a holistic multidisciplinary institute.

The institute is to develop scientific approach among the students. To obtained the scientific approach the students of humanities and science mingle with each other in workshop, seminar.

**16. Academic bank of credits (ABC):**

Institution initiated the academic bank of credits (ABC) for that students are registering their record on voluntary basis. Students are aware of academic bank of credits. Teachers and even non-teaching staff make them aware of the importance of ABC. Almost all the students of different UG and PG level have been registered to the ABC.

As per the directions of Gondwana University Gadchiroli students are voluntarily registering them on an online app and portal provided by university. The choice base credit system is already been in working that is why this portal will be helpful for the students those who has to leaves their education in due course of period.

**17. Skill development:**

The institute have different types of learning method in which field work, project work, research work is included. The students



become acquainted with both soft skill and technical skill in the Digital Laboratory of college.

Besides, students adopt the participatory appraisal so that students acquire skill for their professional carrier from the practice approach. The technical skill to deal with community and people in particular is also being teach in the college which is included in their syllabus.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institute is located in such a remote area where local dialect, culture, tradition, custom etc. is differentiated with the prevail heritage in the country. The institute offers the students to be familiar with the local dialect. The most popular language in this area is 'Zadiboli', this language is derivatives of Marathi, Hindi, Kannad and Madiya. The mingle form of above language is 'Zadiboli'.

With the help NSS camp students presents their potential qualities which are resembles to the custom, tradition, linguistic variability etc.

The institute promote the linguistic unity and solidarirarity among the students and consequently to the people of community.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute is running not only interdisciplinary courses but the courses in Humanities. The courses itself outcome based. The student from social work stream not only design their carrier but also strive to be an ideal social worker in the community similarly the students of humanities is correspondence course also hold fast their carrier and become successful in various walk of life.

The outcome of education can be depicted in other word is that the students become morally, ethically strong with humanity values like love, peace, patriotic zeal, fraternity, unity, integrity etc.

**20.Distance education/online education:**

The institute is already running the corresponding course for humanities stream in affiliation with Yashwantrao Chavhan Open University. The institute has installed computer laboratory in

the college through which it is planned to initiate online education for the students who dwell on long distance.

The technology and equipments are installed in the college as per the requirement the faculties would practice the same on online mode.

The students are contented with online learning specifically mentioning the students took advantage of online learning during pandemic all over the country

## Extended Profile

### 1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

250

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

125

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

76

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>14</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>18</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>9</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>35.21</b>
4.3 Total number of computers on campus for academic purposes	<b>39</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Institute follows the directives of Gondwana University Gadchiroli. The curriculum of Interdisciplinary stream is held by concerning board of studies for both UG and PG level. Accordingly our institute planned the curriculum delivery method. All the aspect of curriculum delivery are kept in record. As per the</p>	

planning the syllabus is complied. The practical work is governed by concerning supervisor. The curriculum must be complied within given time period. Hence to verify the completed course the examination held at certain interval. In this examination Unit test, Test exam, are conducted by concerned faculties. They keeps the record of curriculum delivered and performance of the student in relevant subject. As for the practical work is concerned, the field supervisor check the progress of students which is recorded in their daily dairy and journal. The planning of curriculum delivery is done before the beginning of each semester which is authenticated by principal and IQAC. This planning is referred occasionally during test examination. The result analysis of test examination conducted at college level is matched with planning documents.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Academic Calendar - Session 2021-2022

Academic calendar was prepared by the committee constituted by the Principal in co-ordination with the IQAC and as per the guidelines of the concerned government and Gondwana University Gadchiroli. No. G.U/Acad/334/2021-10/08/2021

Academic Calendar was prepared at the end of the old session and beginning of the new session 2021-2022 for the courses conducted by the college as per semester and annual pattern.

Mainly our college academic calendar includes last date of registration, last date of admission, last date of submission of enrollment form to the University, date of classes, orientation programme social work practicum subject assignment, record submission, viva-voce examination etc, List of international and national days/weeks to be observed by the college and dates of terms and vacations.

The teaching and non-teaching staff are responsible for strictly following the academic calendar and this is monitored by the

principal of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Academic-Callender-2021-22.pdf">https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Academic-Callender-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

7

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute follows the directives of Gondwana University Gadchiroli. The University provides a syllabus for every programme comprising curriculum that integrate the various social, national, issues.

On pursuing the syllabus we can find the ethical, gender, human values, environment and sustainability etc. issues in the curriculum. That are as follows. In B.S.W. I Sem. programme, there is subject namely introduction to professional work which includes professional social work ethics. In B.S.W. II Sem. the subject social psychology for social work offers group and individual behaviour, social behaviour, gender equality etc. In B.S.W. Sem. III the subject professional historical social work ethics which comprises the human values ethics, gender equality etc. As our

college runs social work programmes in UG and PG level, there is practical work for every semester, besides , study tour, village camp, agency visit, skill development workshop.

In PG level for M.S.W. course, there is research project, min research project, workshop on participatory rural appraisal which integrates the professional ethics, gender, human values, environment and sustainability issues.

The environmental issues being practical on practical basis. On the occasion of National and International day event students planted the tree with taking oath to conserve the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Student-Feedback-Report.pdf">https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Student-Feedback-Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Student-Feedback-Report.pdf">https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Student-Feedback-Report.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**



**2.1.1.1 - Number of students admitted during the year**

250

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

243

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners are those pupils who have limited ability due it different reason for slow learning. Some time it is due to their mental ability, some time it due to their background, illiterate parents, culture problems, some time it due to mental illness.

Athavale College of Social Work Chimur, Chandrapur established psychological Counselling cell for this slow learner since 2015. The purpose of counselling cell to determine the problems of the slow learners, and guide them so they can be better person of the society.

Athavale College of Social Work, Chimur mainly located in rural area. Students who lived in these areas were accepted counseling in positive ways. Every time we encourage them to participate in counseling session. This session are schedule in the morning before classes going on.

In 2017-18 our A.C.S.W. counseling cell did counseling of 54 students. In 2018-19 total 55 students, 2019-20 total 55 students

and 2021-22, 63 students take advantage of counseling.

There are some problems very specific to the individual. Illness, lack of concentration, less exposure to the subject taught and parental background are some causative factors for slow learning. In the present system of education, students are identified as slow learners purely on basis of this poor performance in the examination. Counseling has been used to denote a wide range of procedures including, advice giving, encouragement and information giving.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
250	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute always follows the student centric method so as to make the teaching learning process interesting. The college uses the experimental practicum in society, community and hamlets so that students came well acquainted with custom, tradition and the ritual prevail in the particular community. The student enjoy, appreciate and involvement the various custom of society with learning literature that has been teach in the classroom.

The institute runs the social work courses which deal with the social, family, institutional etc. problems. They are undertook and abide to work in the social institutes. The learning and teaching give them a new perspective to be a good, scientific and analytic human being.

In short the students and teachers collaborate with the social elements and enjoy with learning the different aspects and mentalities of different peoples.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has separate ICT Lab. In this lab there are 39 computers have been installed. This lab is enfacilated with wi-fi connectivity. Student use this lab for their routine work, data collection, data analysis, information of certain topic, emails etc. Besides, the students are facilited with E-library. The students use to go their for their various information. The classrooms are updated with projector. This projector are use by teachers for illustration of various topic of the curriculum. The projector is also installed in seminar hall. The student learns some complicated and difficult topic with the help of LCD projector. In this LCD projector, various chart, diagram, pictures aspects can be displayed comprehensive to the students.

It is obligatory for teachers to use LCD projector for certain topic and chapter. Students perceive the topic with their senses which is effective in teaching learning process. There are 19 computers have been installed in department of higher learning and specialized study. Student with their innovative research work comprehend the topic not only on monitor but these computers are connected with wi-fi connectivity hence they could get access to the world wide information.

The ICT tools plays a vital role in daily life. In teaching learning process its significance is inevitable.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The reform by the university the college has adopted are follows: The students are also evaluated based on their performance in social work practicum (orientation, skill lab, agency visits, village camp, exposure visit and other practicum work) they are also access on the basis of their report writings presentation and over all work in the field. The basis of continuous internal evaluation are : a written test not more than one the introduction of the continuous assessment with innovative method of evaluation like presentation, seminar, written project, supervisory conference at least one per week. College level preparatory viva for social work practicum and research dissertation particularly final year students. Involvement of the agency supervisor in social practicum evaluation of students placed in agency.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance of the students are handled at almost priority by the grievance committee of the college has various committees which look into various grievances of the student, staff and specially women's.

1. Internal exam related grievance redress exam committee and university level exam related grievances solve our college concerning clerk and principal correspondence of the related department of the university.
2. Grievance redressed committee looks into all type of grievances to academic issues, grievances related to the disciplinary action, complaints against the faculty or administrative staff.
3. Women grievance redressed committee looks into all type of grievances related student and staff.
4. Anti-ragging committee complaints related to ragging in the campus or on the hostel.

In case matters related to the result like mark list /result being withheld due to technical issues involving university functionally the matter is pursued by the office superintendent.

The college has well defined procedure of the grievance redressed and the name of the committee's member for displayed at the prominent place in the college. The committee is committed to protect the interest of the student without compromising with core values of the profession and the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has its own website <http://www.athavalesocialworkchimur.com> to communicate with students and teacher. All the information regarding teaching plan, IQAC report, student parent teachers feedback, Alumni brochere, seminar, feedback prospectus of B.S.W., M.S.W., M.Phil. events of the college in the form of photos and overall information on the website. By the medium of whatsapp, facebook, youtube etc., to perceive the college. The outcome of the programme which is run by the college is that the students works in community to build up not only the nation but the entire humanism in the world, because the students goes through the different sociologist, religion establisher and cultural reformer. The criticism already develop in the student negotiate to criticize the overall picture of society. So the entire mentality by a mere one student can be change in the complete community. We are abide to display the entire picture of facts and truth in the society by our website so that everyone can watch the expertise view on every misconduct in the society. This website stand helpful in nation's building and against forcing the evil misilussions. The college is functioning in the same direction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has been doing in its best in the view of social change various students come from rural community. They are trained with the not only social objects but how confess the problem.

The institution has been working in the social field since 1992. The overall mission to create the students in the form of national devotee. The dream of Dr. Chandansing Rotele is being coming into fro. The student from this college passed out not only get the degree of graduation but also becomes a social reformed and held post somewhere else.

We are satisfied and contents with the students parents and other stakeholder that we evaluate our students by feedback process that the students are doing well in the society.

The course designed by university is too good that every student can comprehend and illustrate the community. That is why the overall performance of student, stakeholder and staff is the best.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://athavalesocialworkchimur.com/wp-content/uploads/2022/03/Feedback-Form-Student.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The professional worker has to be a creative thinker and having capacity to think critically as is suppose to be a person offering solution to human agony and problem, this also need scientific approach. The journey from students social worker to a fulfilled social worker, require on to be a learner throughout the life.

Critical thinking require the student to learn process of actively and skillfully applying, analyzing, sensitizing and evaluating information to reach and ensure are conclusion for these following activities are regularly arrange in the college.

Social Work practicum, field study role play, seminar, workshop, classroom presentation organizing programmers need for development of specific target groups.

Educational tour extension activities participation in survey.

Skill lab, field intervention in conciliation with the teachers, assignment, poster making, writing slogans, street plays, motivational songs, theatre activities, group activities etc. are some of the activities where the students get scope for their creativity.

Academic support is extend by social work practicum supervisor and research guide for their academic progress of their professional competencies alone with this other mechanism of personal and psycho-social support include.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

It is well known fact that the college is running interdisciplinary faculties in social work. Obviously the institute teach every aspect of social work. The students are part of community. They are obtaining scientific knowledge of social life. Hence it is clear that they must be acquainted with the community. College is situated in remote area of Chandrapur district. The students participated in the rural activities along with their practical work. Besides, they are being attached with the nearby community in various events like Yoga Day, August Kranti Din, Independence Day, College Establishment Day, Tree Plantation Programme, International Literacy Day, Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary, Constitution Day, World AIDS Day (Awareness Programme), Dr. Babasaheb Ambedkar Mahaparinirwan Din, Blood Donation Camp, Savitribai Fule Jayanti, Tobacco Free Youth Abhiyan, Rajmata Jijawu and Swami Vivekanand Jayanti, National Voter Day, Republic Day, Marathi Bhasha Diwas, Carrier Guidance Programme, International Woman's Day, Rural Camp, Swachha Bharat Programme, Animal Husbandary Camp, Adhar-Mobile Linking Camp, Awareness Programme of Social Welfare Schemes.

All above Programme are marked every year with active participation of nereby community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

25

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

400

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

36

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policy of the college is to create and enhance the infrastructure and upgrade the system for facilitating effective teaching learning environment development and quality of the educational programme to some extent depends on the facilitative infrastructure and various learning resources. Accessible for the teacher and the student. This include adequate classroom and spaces for conducting various curriculum and cocurricular activities, AudioVideo equipment, computers and also the learning resources in terms of books, periodicals, electronic media and esources etc. The college has building and compus development committee under the chairmanship of chairman of the college which constinually monitor and executes the plan of infrastructure development over period of time and college has continuously, Augent the infrastructure to keep place with its academic growth adding computers, parking space, conference hal, canteen auditorium, purchasing new and upgrading old computers wifi ADMIN and library software, audio, visual aids equipment, furniture, and fixtures and campus development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution regularly conduct cultural activities so as to enhance the traditional and customary values in the society. Students participate in the activities in not only annual function but in National Service Scheme. There is vast playground to play different games and sports all the sport equipments are available in the institute both indoor and outdoor games gymnasium is available and the regular classes for yoga have been performed in the college.

Valley boll, Kabaddi, Kho-Kho, Cricket, Badminton etc. have been played in the off classes. We have played in inter university

tournaments too.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)



**Library Facilities:****Library Instruments:****Library ICT Infrastructures:**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.352**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution has IT facility with Wi-Fi connectivity. We prefer updating IT facility for students. In the form of digital library, we have wi-fi connectivity having code number 26201702 since 2015.

We update it regularly and frequently with service provider, BSNL. Every month the computer numbers rises according to the number of students. There are 10 computers already installed in library and 19 computers in E-Library. All the computer are attached with LAN. The student get various e-book and other supportive information from E-Library. The Wi-Fi system is open not only for staff but for students, in the college premise.

All kind of information and technology have been updated by regular check-up. We have mutual understanding with an institute phoenix computer institute to provide necessary service. In case of the fault in the hardware or software the expert of this mentioned institute contribute to provide the service to regulate the IT facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

39

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.26

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is internal development committee in the college having five members as follows:

President - Dr. Shubhangi Wadaskar (Principal)

Member - Dr. Sanjay Pithade (Assistant Professor)

Member - Mr. Hemant Warghane (Assistant Professor)

Member - Dr. Sunil Zade (Assistant Professor)

Member - Mr. Subhash Sheshkar (Office Superident)

This committee conduct two annual meeting. The function of this committee is to maintain and repairing of building, beautification of premises, classroom, planning, computer lab, other computer electricity and assembly hall, library software, furniture, rain water harvesting, soak pit, compost pit, wi-fi, play ground, seminar hall, staff room, common room, plantation, plastic free campus, oxygen zone, parking facility.

All above work done by this committee as per the availability of fund in purchase of material and repairing.

College has its huge building having Administrative Office, Principal Chember, Teacher Staff Room, Library, Classrooms, Computer lab, E-library, various cell chamber, seminar hall, IQAC co-ordinator cell, cultural hall, canteen, YCMOU Department, Vitthal Rukhamai Temple, play ground, (Gym Instruments) well, borewell, soak pit, compost pit, rain water harvesting, toilet, washroom, beautiful premises with different trees, boy's hostel, rest house etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

129

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

54

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

54

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

27

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Institute facilitates students representation in various committees of college especially Anti Ragging committee, prevention of sexual harassment committee, library committee, alumni committee etc. The students take active participation as representative in these committees. Besides, there is every scope for student in event like N.S.S. programme, rural camp, cultural programme, sports etc. The students opinion through their representative in administration of college. In the grievance committee there is students representative to connect the administration to the students level grievances. There are various bodies formed in the college to administer the college affairs, where student representative play an important role in decision making.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is alumni association in the institute registered in the name of 'Chandansparsh' under registration no. F0015079 (CPD). The alumni association have been come into force since 2002. The objectives of forming this association was contribute for development of the institute both financially and with sharing the experience and merit and demerits of the institute. It has been working at its best since it come into existence.

Today, so far as ex-students who have passed out from this institute are contributing both financially and intellectually. The financially contribution of previous year was Rs. 41,891/- which is use for the development of the institution. Besides, the alumni meetings enable the regular students with sharing of their experience, challenges in their carrier and many more other information.

This year, contribution of the member of alumni association is Rs. 12500/- while the expenditure is Rs. 5037/- this money is utilize for the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the our key sentence Bahujan Hitay, Bahujan Sukhay, we strive to be fit for our vision and mission. The institutional governance is carried out by the above slogan. All our mission and vision to meet objectives. This key sentence is widely appreciated all over the world. All of the philosophical aspect lies in this key sentence. We establish tune and symphony with all students, staff, administration body, nearby villagers, governing body, IQAC committee etc. They all follows the above principal and strive to be in tune with not only for governance of institution but for common, Endeavour in the college premises.

Secondly, our mission and vision is to build up a strong ethical society, so the every element attached to our institution is abide to follow values, ethics and moral character. This institution peruses the social work scientific study courses. Hence there is no doubt all the concerning and governing elements must be as per the mission of institution.

Thirdly, our institution is governed by the principle of Rashtra Sant Tukdoji Maharaj Village development philosophy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute follows the law of equal opportunity to every concerning element. There are various sector for leadership in curricular and extra curricular activities. We follows the principal of decentralized leadership in extra curricular activities. There are event of various programmes like birth and death anniversaries of national figures. We provide the opportunity to students from every course to participate in the programme to deliver his/her opinion on particular topic, Besides we conduct camp, seminar, workshop, conference etc. We give opportunity to students and staff to participate in the programme and to lead the events. Consequently, the decentralized process of leadership develops not only among the students but the teachers and staff.

Students use to go to rural camp where they observe the participatory rural appraisal with the people. Hence the effective leadership among students can be visible from the vision's perspectives.

As per the directive of Gondwana University Gadchiroli college started on 30/08/2021 students admission process started. The academic calendar of college is formed as per the directives of university. As per college regulation various cell and committee formed in which woman grievance redressal committee, Vishakha Committee, N.S.S. Co-ordinator, M.Phil. co-ordinator, S.C., S.T., O.B.C. Committee, Cas Committee, Library Committee etc. are formed and charged with annual planning. After opening of college as per time-table teaching learning process started in which social camp, N.S.S., Field work, Study Tour, Environmental Tour etc. are implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has formally stated quality policy of developing infrastructure and other recourses to suit the expansion access and qualitative improvement in higher education the college takes pride in catering mostly to the under privilege section of the society and imparting quality and affordable education, our vision and mission of scusptunry future generation of character strength and confidence is very much in line with the objectives of the education policy

We have quality policy as regards, to various aspects—academic, campus life, administration, faculty and stakeholders.

1. Academic policy :- Maximising attendance, completion of curricular, requirement, promoting academic excellence addressing on temporary development issue, promoting professional ethics and principles, remedies coaching for week and advanced coaching for advance learner is offered students centric participatory method is used.
2. Campus Life :- Environment friendly campus gender fair approach and inclusive policy offering special opportunities to weaker section, infrastructural policies are made available considering the needs.
3. Teacher :- Faculty development is given top priority infrastructure made available for research and consultancy equipment are made available.
4. Administration :- Students friendly environment quick efficient and transparent functioning decentralised administrative power from the principal to various incharge of the difference committees.

All above aspect meet with strategic implementation, which ultimately gives effective deployment of our institutional motives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college have formed various bodies which regulate the administration and the functioning of the college these are as follows.

These committees govern the functioning of the academic curriculum and extra curricular work that meet the objectives , policies, administration of the institution.

1. College Development Committee.
2. Internal Quality Assurance Cell.
3. Admission Committee.
4. Syllabus Committee.
5. College Permanent Affiliation Committee.
6. Library Committee.
7. Culture and Sport Committee.
8. Internal Development Committee.
9. N.S.S. Committee.
10. Time Table and Academic Calendar Committee.
11. Research and Publication Committee.
12. Seminar and Workshop Committee.
13. Woman's Grievance Redressal Committee.
14. Social Work Practicum Committee.
15. Examination Committee.
16. Study Tour Committee.
17. S.C., S.T., O.B.C. Committee.
18. Administration Education Co-ordination Disciplinary Committee.
19. Freedom Fighter Committee.
20. Canteen and Campus Supervised Committee.
21. Health Check-up Committee.
22. Environmental Study Committee.
23. Alumni Association.
24. M.Phil. Committee

25. Grievance Redressal Committee.
26. Anti-Ragging Committee.
27. Student Development and Grievance Committee.
28. Purchasing Committee.
29. College Assessment Committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Patsantha which external short term loan facilities. There is as staff group insurance schemes by LIC, Medical reimbursement scheme, L.T.C. for all regular employees.

The college management gives complete support to teacher for participating in orientation, Refresher and Short term Courses and training workshop/seminars for non-teaching staff for skill upgrdation, faculty is actively involved in personal organisatin like MSWEMSE, MASWE, NUTA, Shikshak Manch, Ambedkar Association etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of each academic year all faculty member are required to fill the API form as per the UGC guideline forms are part of service record of the teaching staff in case of problem areas, the principal discusses the matter with concern faculty in confidence.



The principal also conducts former and informal meeting with faculty, staff, achiment and students o seek and given feedback regarding the performance on various parameters.

The performance appraisal is done by IQAC committee chaired by the principal of the college. The PBAS-rating are taken into all our in the promotion and placements of individual teacher (CAS)

The information is also used for completing the reports in the form of annual report and are also handy while preparing AQAR.

Major findings are communicated to the management through LMC annually.

Changes required if any on the basis of the suggestions are implemented in next year.

File Description	Documents
Paste link for additional information	<a href="https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/ClgSector476%20280319.pdf">https://unigug.ac.in/portal/administrator/administrator/images/news_attachment/ClgSector476%20280319.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Contingency grant received from the state Govt. are monitored and utilize by the principal office superintendant and accountant. The accountant is responsible for maintaining the record and is the one who interact with the C.A.

College development committee and other committees given requirements to the college authorities and advance are sanctioned by the principal for the effective working.

Internal auditing is done by the accountant regularly by a chartered accountant which are them checked by the principal, C.D.C. and management and the audit accounts are sent every year to the deptt. Of social justice and special assistance chandrapur there were no audit objection.

Since the college is under the scheme of grant-in-aid , salary grant and contingency are received from the state Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Contingency grant received from the state Govt. are monitored and utilize by the principal office superintendant and accountant. The accountant is responsible for maintaining the record and is the one who interact with the C.A.

College development committee and other committees given requirements to the college authorities and advance are sanctioned by the principal for the effective working.

The institution has various expenses which is observe by principal. There are different sources like social welfare department, university, student fee etc. The expenses are checked through negotiating with concerned person.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Practice I - Ph.D. Research Centre**

**Practice II - Krantiviranchya Yashogatha**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has formed IQAC cell for incremental improvement of various activities. As per the slogan of college Bahujan Hitay Bahujan Sukhay, college striving in that direction. Today, out of 14 teachers 12 are Ph.D. degree holder. There are six Supervisor for Ph.D. Programme in university. Taking into consideration the need for Higher Education in such rural area, college started institution of Higher Learning Research and Specialized Studies. This institute is bridge to meet the rural student is higher studies.

College regularly organized several seminar, workshop, conference etc. to enhance the quality of teachers.

Gramgeeta Jiwan Vikas Pariksha (Exam) is conducted in the college, students participated on large scale.

The college organized a programme for student namely sexual harassment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Besides, on date 02.12.2021 a programme conducted on Mahila Suraksha va Mahila Arogya for Health concerning programme of Girls. Krantijyoti Savitribai Fule Birth Anniversary celebrated on 3rd Jan. 2022 and on 08/03/2022 World Woman's Day workshop on online mode conducted by the college for strengthening woman and counseling theme for their equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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College is aware of the solid waste management. to manage the solid waste material college have different kind of pits. This pit is farm is one and of college premise. The pit in farmed in such a way that two pit are created in adjust area. All the waste is collected in one pit until it fill with it. And as it fills completely the waste material buried with soil to compose. The second pit open to collect the solid waste. During the filling of second pit the first pit composes. This composed material use for college garden. The process occur alternatively. The college have well established discipline committee which look the sanitation of the college premise and take care to be plastic free campus. Hence any kind of plastic material is collected in separate pit and left over to municipal council van for it's management.

Besides, the college set-up a rain water harvesting plant through the rain water harvesting the rain water is collected and left in soil to as maintain the land water level. The water from college basin and drinking water tank also lead to the irrigation of

plants in the garden. The hazardous and chemical water which run out from toilet and wash room is properly manage to let in nearby Nallah.

College restricted to use hazardous chemical for any kind of application.

The garden and other plants are being spray with natural fertilizers and pesticides too.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>E. None of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college abide to establish harmony, unity, fraternity among the all students, teachers and all other concerning person. As the vision and mission of college every students whoever come from different region, culture, language etc are abide to mingle with a common atmosphere of the college. The college itself follows to maintain all type of diversities. To maintain harmony and tolerance college carries several activities especially programmes.

Prior to all college conduct a prayer and reading of preamble of Indian Constitution every day. Secondary, students take part in N.S.S. programme where they are practically taken to different villages for social service where they learn the different culture, tradition, custom. Students of different language match with the local dialect and understand the diversity of language.

The celebration of birth anniversaries of great figure and observing programme like Yoga Day, August Kranti Din, Independence Day, College Establishment Day, International Literacy Day, Gandhi and Shastri Birth Anniversary, Constitutional Day, World's AIDS Day, Awareness of Social Welfare Scheme, Dr. Babasaheb Ambedkar Death Anniversary, Blood Donation Camp, Savitribai Fule, Shahu Maharaj, Jijawu, Swami Vivekanand Birth Anniversary etc. Besides National Voter's Day, International Woman Day, Republic Day, Yoga Training etc. are observed in the college.

Through this programme the socio-economic harmony form among the students.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute opens everyday with the prayer formality in this we all employee and student sing the national anthem along with pledge of nation to inculcate the students with their responsibilities and values in life. The reading of preamble of Indian Constitution is also inevitable part of prayer through which national ethics values and responsibilities are given to students in the form of oaths.

Besides, we mark Constitution Day on 26th November every year through which we invite the different expert of Indian to deliver the speech through which students knows the minute aspect of democracy harmony, peace and integrity. This programme entirely orientated towards the building of nation and formation of ideal citizen.

Our institute organize National Days like Independence Day, Republic Day on a vast enthusiasm. Through this programme a patriotic zeal among the student spread, that also help them being an ideal citizen.

We organize traffic fortnight where students march on the main road with uttering slogan for grabbing attention of the people to their responsibilities towards traffic rule. Likewise we organize voter's day, 'Matdar Jagruti Abhiyan'. In this programme students used to go in every home to make the people aware of casting their vote.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates various commemorative days in the college campus.

The institute organize Birth and Death Anniversary of Pt. Jawaharlal Nehru, Dr. B.R. Ambedkar, Mahatma Gandhi, Mahatma Jyotiba Fule, Rajmata Jijawu, Rangnathan, Premsing Rotele, etc.

Besides the anniversaries we organizes national and international days, like International Yoga Day, August Kranti week,

Independence Day, Republic Day, N.S.S. and College Establishment Day, National Voter Day, N.S.S. Camp, Blood Donation Camp, Constitution Day, Awareness of CORONA, AIDS Day, National Literacy Day.

Institute occasionally celebrate the local cultural, traditional day to adhere the student with varied heritage of local custom. In this Diwali, Tilsankranti, Haldi Kumkum, New Year Celebration, Fresher's Welcome programme, and Farewell programme of the last year's pass out students.

Through this programme national unity, fraternity and equity inculcate of the students mind. The responsibilities of the cultural events are left to students to make them confident to overcome the problem to speak on dias.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Online International Seminar on Mental Health**

**Womens Empowerment Awareness Programme**

File Description	Documents
Best practices in the Institutional website	<a href="https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Best-Practice-2021-22.pdf">https://athavalesocialworkchimur.com/wp-content/uploads/2022/12/Best-Practice-2021-22.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute have recently started a centre of Higher Learning Research and Special Studies. This center is a special achievement of our institute which helps the rural students for higher education in social work studies. For this centre teachers of institute hold Ph.D. degree, in number out of 15 teachers are supervisor for Ph.D. programme.

Students of this institute would go in villages in the critical situation of Pandemic of CORONA disease to make the people aware of this disease to maintain social distances and to follow the rules of government of personal and communal hygiene.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**Academics:**

1. To organize interdisciplinary seminar, workshop, conference.
2. Regular workshop and extra courses pertaining to the course curriculum to be organized.

**Developments programme and collaborations:**

1. Encourage faculty members to start thinking about new courses.
2. Increase the number of collaborations with other or foreign universities.
3. To establish faculty and students exchange programme.

**Research and Innovations:**

1. To explore possibilities for active industry participation.
2. To increase the publication or research paper in reputed journals with good impact.

3. Search for funding from reputed industry and corporate houses related to research projects.

College social responsibility:

1. Eco friendly measures to be adopted.
2. To organize more community service activities to contribute to the wellness of the society.
3. To implement the existing awareness programmes on environment issues.
4. To save the power we are thinking to start solar energy plant in the institute.
5. We are also taking initiative for green audit in the college premises.
6. There are constant efforts to get rid of waste management audit.
7. There are regular efforts for energy audit in the college premises.

Welfare programmes:

1. To increase number of students internship, to support financially weak students, help students with various medical crisis.

Administrative:

1. To enhance infrastructural development.
2. Ensuring interactive feedback, analysis and monitoring.
3. Offer specific and targeted training to teachers and students.

Academic audit (Internal/External) for continuous of academic up gradation