



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ATHAVALE COLLEGE OF SOCIAL WORK CHIMUR
Name of the head of the Institution		Dr. Shubhangi N. Wadaskar (Lunge)
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07170-230712
Mobile no.		9422183232
Registered Email		acswchimur@gmail.com
Alternate Email		Shubhangi72@gmail.com
Address		SHEDEGAON CAMPUS, CHIMUR, TAH.CHIMUR
City/Town		DIST CHANDRAPUR
State/UT		Maharashtra
Pincode		442906
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. GAJANAN TUKARAM BANSOD
Phone no/Alternate Phone no.	07170230712
Mobile no.	9423419393
Registered Email	gananantbansod@gmail.com
Alternate Email	gajanannaacacsw@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://athavalesocialworkchimur.com/aqar/IOAC-Guid-AQAR%2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://athavalesocialworkchimur.com/pdf-2409019/calender-18-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.37	2011	08-Jan-2011	07-Jan-2016
3	B	2.48	2018	27-Mar-2018	02-Jul-2023

6. Date of Establishment of IQAC	01-Jul-2002
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING WITH	30-Jul-2018	16

MANAGEMENT	04.00	
ACADEMIC DEVELOPMENT	07-Mar-2019 05.00	16

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Stand for Academic Development. Infrastructure Development, Research and Publication, Library Computerization, Research Center for M.Phil. and Ph.D., New Add on courses for students.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Infrastructure grand proposal submitted to RUSA	Proposal Accepted by RUSA
Ph.D. Research Center started to the institution	Proposal submitted to the University
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>GRAM YUVAK MANDAL BHANSULI (PETH), TAH.CHIMUR, DIST.CHANDRAPUR</td> <td>30-May-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	GRAM YUVAK MANDAL BHANSULI (PETH), TAH.CHIMUR, DIST.CHANDRAPUR	30-May-2019
Name of Statutory Body	Meeting Date				
GRAM YUVAK MANDAL BHANSULI (PETH), TAH.CHIMUR, DIST.CHANDRAPUR	30-May-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	15-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the college. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal President. The principal ensure the smooth functioning of the activities with the teaching faculty. Regular meetings of the staff council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumni and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stakeholders are considered for continuous review and revision which are relevant to the changing needs of higher education.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Gondwana University Gadchiroli which provides the curriculum through the B.O.S. of each subject the teachers translate the curriculum according to the syllable provided by the university. • Annual planning and evaluation sessions first at the committee level and later at college level. • Organizing and conducting workshops seminars and conferences on refresher at college and different levels for a effective and a continuous guidance and supervision of the students research dissertation and projects and update the knowledge of the faculties. • Providing latest books, journals and other academic materials to students. • Organised workshop for the development of the syllabus and asked for the suggestion regarding the syllabus • Suggestions regarding the syllabus. • Organise a seminar conferences, workshops every year with the help of students on the issues and themes related to the curriculum and part of syllabus. • College undertake ongoing exposure/field visits supplementing the curriculum. • The college has hundred students national service scheme (NSS) unit the involvement in the communities, especially during the the student led seven days rural live-in comp. provides them with lessons for rural life style which the classroom probably is not capable of doing. • Academic expeditions and journals to centres of excellence. • The student are placed for field work in different field work agencies according to their elective domain • Every student get supervisor for social work practicum supervision and research guidance. Most of the students organize various awareness programmes in the community and agencies with the help of agency peoples. • In the beginning of semester orientation about the course and social work practicum is given to the students class teacher form the students group and the supervisors allotted to them. • Teachers are the focal axis prints to translate the curriculum effectively and the college is mindful in providing multi pronged support to teachers for the same. The teachers chalk out their own methodologies of teaching but the college always encourages the teachers to attend various workshop, seminar, conferences on effective teaching conducted by university and various consent institutions at various levels. • Teachers are also sanctioned duty leave to attend several academic courses, seminars, and conferences, workshops symopsis organized by university grant commission, staff academic college and institutions on various levels. • Two teachers are the member of board of studies social work in the university and one teacher is on the faculty, our college teachers is help to develop and design the curriculum. College organize workshops for the development of syllabus and to complete the leavens in the syllabus with the help of all the social work teachers working under the jurisdiction of Gondwana University Gadchiroli

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the curriculum Restructuring Committee brainstorms for additional inputs. Relevant and innovative suggestions for the restructuring are discussed at Staff Council and general staff meetings, following which a general curricular framework is designed for the institution. Care is taken to ensure that the norms and guidelines recommended by the Gondwana University Gadchiroli are adhered to. The experience gained by faculty members as resource persons at conferences, seminars/workshops and also as members of Boards of Studies and Academic Audit Committees in other institutions facilitates the process of revision. The revised courses and syllabus are then discussed at Boards of Studies meetings. The recommendations of the Boards are brought to the Academic Council for its approval. The syllabus is reviewed and revised every three years by University. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers, industry and academic experts from educational institutions. The college follows the guidelines for curriculum development and restructuring set down by the UGC and the University of Gondwana University Gadchiroli. Boards of Studies, the Academic Council and Governing Body of the institution are constituted according to the norms laid down by the UGC.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	SOCIAL WORK	60	80	60
MSW	SOCIAL WORK	60	129	60
MPhil	SOCIAL WORK	20	30	20

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	150	139	8	7	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	13	15	6	0	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Academic Support Academic support is extended by field work supervisors and research guides for their academic progress and enhancement of their professional competencies. Along with this other mechanisms of personal and psychosocial include Individual Mentorship/Individual Guidance Individual guidance is a sort of a system where each is allotted a faculty member as an individual guide for the period of two years. The individual guides are those who are neither field work supervisors, research guides nor specialization faculty. This is a conscious. The student is free to approach the individual guide to share the difficulties experienced in the academic or personal life or health problems. This interaction involves both academic and personal counseling. Individual guidance is a regular feature at the Institute. Every faculty is allotted 1012 student for individual guidance mentorship to guides student who face crisis at family level, in financial matters, in health and academic matters, when these create stress. Professional intervention is provided by giving financial support, referral for medical / health care service. For academic difficulties – inputs are given like recommending library books. Developing habits of self discipline and time management or by personally sorting out their difficulties. This support is available to every student. Counseling Services Trained professional counselor provides counseling services on appointment basis and this service is available once a week on working days on the campus. This service is free of cost. The Institute continued with this service, due to the positive response from the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
289	15	01:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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17	15	2	0	0
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	PRO. DIWAKAR VITTHAL KUMARE BEST NSS PROGRAMME OFFICER AWARD	Assistant Professor	GONDWANA UNIVERSITY GADCHIROLI MAHARASHTRA

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	Social Work	Semester I	29/10/2018	04/12/2018
BSW	Social Work	Semester III	29/10/2018	15/12/2018
BSW	Social Work	Semester V	29/10/2018	12/12/2018
MSW	Social Work	Semester I	29/10/2018	04/01/2019
MSW	Social Work	Semester III	29/10/2018	02/01/2019
BSW	Social Work	Semester II	30/04/2019	06/06/2019
BSW	Social Work	Semester IV	30/04/2019	27/05/2019
BSW	Social Work	Semester VI	30/04/2019	27/05/2019
MSW	Social Work	Semester II	30/04/2019	27/06/2019
MSW	Social Work	Semester IV	30/04/2019	18/07/2019
MPhil	Social Work	Yearly	30/04/2019	19/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reform by the university the college has adopted are as follows : ? The students are also evaluated based on their performance in social work practicum (orientation, skill lab, agency visits, village camp, exposure visit and other practicum work) they are also access on the basis of their report writings presentation and over all work in the field. ? The basis of continuous internal evaluation are : a written test not more than one ? The introduction of the continuous assessment with innovative method of evaluation like presentation, seminar, written project, supervisory conference at least one per week. College level ? Preparatory viva for social work practicum and research dissertation particularly final year students. ? Involvement of the agency supervisor in social practicum evaluation of students placed in agency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar ? Annual Programme plan is prepared by committee in April at the end of the academic year prior to summer vacation. Academic Calendar is prepared by the Principal in cocoordinating with the IQAC in May during the

summer vacation based on annual programme plan. Teaching Plan ? Teacher prepared the annual teaching plan in the month of June/July as soon as the academic year and before the commencement of classes. ? The teachings are responsible for strictly following the teaching plan and this is monitored by the principle. ? The lesson plan and the teaching plan on based on the syllabus the teaching period in the semester the college evaluation process and the university examination schedule. ? Each teacher maintain a daily diary that is a window of the delivery of the curriculum by the teacher by taking into consideration the components of the syllabus, Annual/Teaching semester teaching plan, course completion along with notes on the teaching method adopted by the teacher. The daily diary end once to teaching plan and academic calendar. ? The time table coordinator prepares the time table so that equitable teaching hours are allotted for all teaching subjects and spread out through the week. So that no unnecessary overland is imposed on any faculty on a single day. If any faculty member is unable to take lecture due to personal leave, duty leave or other official responsibilities alternate arrangement are to be given in writing to the principle and timetable coordinator and students are also informed whenever such plan are made in advance. Evaluation : ? The evaluation of this test is handed over the students and teachers personally counsel and guide them on points and aspects requiring improvement. ? Preliminary college exams are conducted as per the time available in the schedule of semester and the paper evaluated to help the students understand their weakness and strength in the subject. ? The assessment of the test/examination is made based on the university evaluation pattern as a practice and learning experience for the students in preparation of the university examination. The college conducts workshops on How to prepare and appeared in the university examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://athavalesocialworkchimur.com/pdf-2409019/attainments-of-programes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSW	Social Work	39	32	82.05
	MSW	Social Work	58	58	100
	MPhil	Social Work	20	18	90.00

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://athavalesocialworkchimur.com/pdf-2409019/student-satisfactory-survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
CANCER : CAUSES, PREVENTION AND TREATMENT	State Ministry of Health	07/09/2018
Assertive devises fro children with cerebral palsy	Compositive Regional centre for persons with disability under administrative control of NIEPMD, Chennai. Central Department of Empowerment of Person with Disability (Divyangian) Ministry of Social justice and Empowerment Government of India	04/10/2018
Meditation	Central and State Ministry of Health	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	2	5.5
International	Social Work	1	5.5
International	Social Work	1	5.5
International	Library Science	1	6.0
International	Social Work	1	3.3

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	24	1
Presented papers	2	2	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rural Camp	Gram Panchayat Khapari (Dharmu), Tah.Chimur, Dist.Chandrapur	5	92
Anti superstition and Rural Development	State anti superstition Committee	4	92
Health Checkup and Blood Donation	District General Hospital Chandrapur	2	70
Bharat Swatchata Abhiyan	NSS	10	135
HIV AIDS Awareness Programme	Sub District Rural Hospital Chimur	9	167
Gender equality Programme	Mahila Dakshata Samiti Govt. of Maharashtra	8	134

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rural Camp	NSS	Rural Camp	5	95
Yoga	Patanjali Branch Nagbhir	Yoga	2	95
Animal Camp	Animal Husbandry Chimur	Animal Camp	2	95
Clean India	Gram Panchayat Khapari	Clean India	2	95
Anti superstition	State Anti Superstition Committee	Anti Superstition	4	95
Blood Donation	District Hospital Chandrapur	Blood Donation	2	70

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Agency Visit	Divisional Mental Hospital Nagpur	12/09/2018	12/09/2018	107
Temporary	Agency Visit	Shantivan Nagpur	12/09/2018	12/09/2018	107
Temporary	Agency Visit	Deaf and Dump School Chimur	04/09/2018	04/09/2018	105

Temporary	Block Placement	Aniket Vyasankmukti va Rehabilitation Center Umrer	20/05/2019	19/06/2019	5
Temporary	Block Placement	Sarvoday Yuva Vikas Sanstha Chimur	20/05/2019	19/06/2019	5
Temporary	Block Placement	Vichar Vikas Samajik Sanstha, Warora	20/05/2019	19/06/2019	5
Temporary	Block Placement	Pragati Bahu uddeshiya Sanstha, Warora	20/05/2019	19/06/2019	5
Temporary	Block Placement	Prakruti Mahila Vikas Kendra Chandrapur	20/05/2019	19/06/2019	4
Temporary	Block Placement	Chandrapur Thermal Power Station Chandrapur	20/05/2019	19/06/2019	5
Temporary	Block Placement	Urban Primary Health Center Bhadrawati	20/05/2019	19/06/2019	5
Temporary	Block Placement	Jaiswal Neco Industry Nagpur	20/05/2019	19/06/2019	5
Temporary	Block Placement	Center of Science for Villages Dattapur, Wardha	20/05/2019	19/06/2019	5
Temporary	Block Placement	SEARCH Chatgaon, Gadchiroli	20/05/2019	19/06/2019	5
Temporary	Block Placement	Amhi Amchya Arogyasathi, Kurkheda	20/05/2019	19/06/2019	5
Temporary	Block Placement	Maharogi Sewa Samiti Waora	20/05/2019	19/06/2019	4

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sarvodaya Yuva Vikas Sanstha, Chimur, Dist.Chandrapur	02/07/2018	Block placement and agency visit	65
Loksagar Bahuuddeshiya Sanstha, Chimur, Dist.Chandrapur	16/07/2018	Field Visit and extension activity to the community	120
Maharogi Sewa Samiti Anandwan, Warora, Dist.Chandrapur	07/07/2018	Field Visit and Block Placement	60
Award, Nagbhir, Dist.Chandrapur	10/08/2018	Block Placement	20
SEARCH, Chatgaon Road, Dhanora, Dist.Gadchiroli	20/08/2018	Explosure Visit and Social Survey	120
Gram Upyogi Vidnyan Kendra, Wardha	07/09/2018	Agency Visit and Block Placement	60

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Partially	11.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8112	625631	56	12065	8168	637696
Reference Books	236	51459	0	0	236	51459
e-Books	3	0	3	0	6	0
Journals	20	5423	23	11810	43	17233

e-Journals	2	0	1	0	3	0
Digital Database	1	13570	0	0	1	13570
CD & Video	54	0	0	0	54	0
Others (specify)	2707	123912	41	485	2748	124397

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	20	1	1			1	1	10	
Added									
Total	20	1	1	0	0	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1930000	2184494	70000	74886

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://athavalesocialworkchimur.com/pdf-2409019/procedure-policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOVERNMENT OF INDIA SCHOLARSHIP SCHEME	266	204623
b) International	NIL	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling	12/07/2018	55	Athavale College of Social Work, Chimur

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
4 Organizations	52	52	4 Organization	60	52

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	43	BSW	Social Work	ACSW Chimur	MSW Social Work
2018	20	MSW	Social Work	ACSW Chimur	M.Phil. Social Work

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance	College Level	40
Debate Competition	College Level	25
Solo Singing	College Level	45
Individual Dance	College Level	30
Roll act Play	College Level	5
Chess	College Level	4
Kabaddi (Girls)	College Level	28
Kabaddi (Boys)	College Level	38

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra University act student council for every session is from in the college to the scheduled provided by Gondwana University, student council consists as per the direction of the Gondwana university Gadchiroli. The member of the student's council they elect president and secretary from among themselves the name of the duly elected secretary is communicated to the director of the student welfare board of the university. Every year following activities are undertaken by the student's council. 1. Inauguration / swearing in of the new year 2. Welcome to new come. 3. Teacher day 4. Annual sports 5. Annual social gathering 6. Farewell to outgoing students. In addition to these activities student's council also conducted various programmes on personality development sports and cultural activities, extension activities under the banner of N.S.S. and field action programme, career guidance cell etc. Giving platform to the talent of the students to build confidence of the individuals performance, stage during, preparation and planning of group events and presentation opportunities of team work. Students council is one of the healthy

practices it plays a very vital role in maintaining discipline in making the campus ragging free in solving grievances in curricular and extracurricular matters. It is a handy mechanism to reach the students the main objective of the body is to channelized the energy of the youth leading to harmonious personality development optimizing the possibilities of the personal and professional growth in short this forum prepares the student to my role of useful and different citizen in their latter years.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

6

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in an practices decentralized and democratic administration system inorder to ensure the effective administration good governance and achieving the institutional goal, various committees of the college is given autonomy and responsibility for planning and implementation of the respective programme as Academic Planning committee has freedom over planning regarding curriculum for teaching. Semester wise paper wise distribution of curriculum among the teacher, taking internal examination planning theory classes, social work practicum and both internal and external vivavoce examination they are also empowered to from strategy for future development of the college. List of college committee. 1 IQAC Committes 16 Admission committee U.G., PG, M.Phil. 2 Syllabus committee 17 College permanent affiliation committee 3 Library committee 18 Cultural and sports 4 Internal development committee 19 Y. C. M. O. U.Study Centr. 5 NSS Committee 20 Time table and academic calendar committee. 6 Research and publication committee 21 Adult and continuous education 7 Seminar and workshop committee 22 Womens grievance redressal Committee 8 Social Work practicum committee 23 Examination Committee 9 Study tour committee 24 Administrative Educational coordination and disciplinary committee. 10 Freedom fighter cell 25 Cantten and campus supervised committee 11 Health checkup committee 26 Environmental study committee 12 Alumni Association 27 M.Phil. department 13 Grievance redressal Committee 28 Anti ragging Committee 14 Students development and guidance committee. 29 Naac steering committee 15 Purchasing committee 30 College Assessment committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Curriculum Development</p>	<ul style="list-style-type: none"> • Regular academic planning committee meetings to review the curriculum needs. • Representation nomination and participation in board of studies formed by gondawana university Gadchiroli. • Focus on connecting theory with practice. • College organised curriculum development work shop with the colloboration board of studies Gondwana University. • Examination /evaluation. • There is semester pattern U.G. ad P.G. level and annual pattern for M.phil. implemented from the session 2012 and onwards for the rules of university. • University examination of the students conducted as per the time table. • Each end of the semester college level examination are conducted on the university pattern for theory paper and practice vivavoce is conducted for research and social work practicum. • Midterm evaluation and self evaluation by the students regarding social work practicum are the innovation of the college.
<p>Teaching and Learning</p>	<p>The college has organised conference/seminars, workshops or various aspects of teaching learning prevention of sexual harassment research methodology, S..P.S.S., research paper writing workshop.</p> <ul style="list-style-type: none"> • Teachers are motivated to present and published paper in conferences, seminars, and encouraged to complete Ph.d. • They are permitted to deliver lecture go as a visiting faculty, conduct training and workshop for other organisation in most of the inhouse training programme they are primary source as faulitator and resource person. • Faculty gets and opportunity to present best practices, chair the session, function as a consultant, team leader of research or project. • To create a learner centric system of learning in the class room, participatory methods are used frequently. • Monitoring attendance, continuous followup for reducing dropout rate and absenteeism in the class. • Some faculties are engaged in NGo, civil society organisation are active in organisation activities. This offers them opportunities to develop field expertise, link theory to

practice and bring practice component to classroom teaching of also expend the learning web for students. • To use regularly a format for feedback from students and stakeholders.

Research and Development

- Teacher are encouraged to complete Ph.d.
- To encouraged teacher to attend academic seminar and conferences.
- To reganise seminar in as many subject as a possible so that involvement of the teacher is insured.
- Organising various orientation programme for students and faculty at college level / university level/ state level.
- Encouraging teaching staff members to undeertake various research projects.
- College has establish research guidance and publication cell for guiding research scholar.
- Participation of faculty and students in various seminar/workshops/orientation programes/refresher course and various deliberation.
- Organising various programmes in the college by inviting field expert.

Industry Interaction / Collaboration

At the college industry interface and interaction as a very special significanet is inegrtrted continuously7 with theflow of academic activities from admission curriculum development, regular visiting falculty, field work and evalucation through out the year. Continuous interavation with a various GOS' and NGO's for placement regarding social work practicum activeties of carreer counselling and block placement inviting expert from industry to address the students to sensitise them about field realities are our regular activities. Teaching Learning Research Development Community engagement Human resource management Industry interaction

Human Resource Management

The college to committed to built a cadre of competent social work professionals and human resource for plant and sustainable social development. e believe in developing good human resource emwer them for effectivesocial deliverable. ? The college administration systematic plans for better human resource uilistin I our foursed. ? Biometric, CCTV Cameras, social networking for effective functioning and management is used. ? Meeting are the mechanism basically focuss upon for sorting out issues and

	planning .
Admission of Students	U.G. level admission first come priority basis completed. P.G. level admission is made by written test, group discussion strictly on the basis of merit. Strict observance of government rule for reserve category.
Library, ICT and Physical Infrastructure / Instrumentation	The policy of the college is to create and enhance the infrastructure and upgrade the system for facilitating effective teaching learning environment development and quality of the educational programme to some extent depends on the facilitative infrastructure and various learning resources. Accessible for the teacher and the student. This include adequate classroom and spaces for conducting various curriculum and cocurricular activities, AudioVideo equipment, computers and also the learning resources in terms of books, periodicals, electronic media and esources etc. The college has building and compus development committee under the chairmanship of chairman of the college which constinually monitor and executes the plan of infrastructure development over period of time and college has continuously, Augent the infrastructure to keep place with its academic growth adding computers, parking space, conference hal, canteen auditorium, purchasing new and upgrading old computers wifi ADMIN and library software, audio, visual aids equipment, furniture, and fixtures and campus development.
Examination and Evaluation	? 20marks for internal assignment are divided as per gondwana university gadchiroli direction time to time. The assignment and the feedback given helps the students to improve their performance. ? It is the policy for the college to allow the students to rewrite and submit the assignment ? Social Work practicum is mostly formative evaluation as the marks for field practicum are based on the entire performance of the semester and ongoing review of the work and the feedback. The summative Assessment is conducted by university this includes. ? 80 marks for each theory paper examination conducted by the university at the end of the semester. ? Research project B.S.W. V VI semester and M.S.W. III and

IV semester is internal and external assess at the end of the semester and M.Phil. dissestative assessed external and internal end of the session. ? VivaVoce examination is conducted at the end of each semester is a part of summative evaluation. All hundred marks for concurrent field work are given at the end of the semester by the faculty and the agency supervisor. However the marks are not communicated to the studiers at any point during the semester since this is treated as summative assessment. In a way it is a combination of formative and summative assignment were feedback for the performance is given but marks are assigned at the end. ? The evaluation of this test is handed over the students and teachers personally counsel and guide them on points and aspects requiring improvement. ? Preliminary college exams are conducted as per the time available in the schedule of semester and the paper evaluated to help the students understand their weakness and strength in the subject. ? The assessment of the test/examination is made based on the university evaluation pattern as a practice and learning experience for the students in preparation of the university examination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Employee attendance through biometric and College Administrative work, Email, Online process etc.
Finance and Accounts	Salary and Audit process is online method
Student Admission and Support	Students admission by university online application form. Scholarship Form fill online.
Examination	Examination form filling in university portal is online. Result declare by university also online. All examination related work done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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No Data Entered/Not Applicable !!!

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Meditation	Meditation	12/02/2019	12/02/2019	15	19

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/12/2018	25/12/2018	21
Orientation Programme	1	20/06/2018	17/07/2018	27

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? Loan facilities ? Flexitimings provided for medical reasons. ? Gratuity Pension Scheme ? Maternity leave ? Advance to meet emergency expenditure of the staff ? Gratuity Pension Scheme ? Maternity leave ? Study Leave in Higher Education</p>	<p>? Gratuity Pension Scheme ? Maternity leave ? Loan facilities ? Voluntary Retirement Scheme ? L.T.C. Leave of Leave Travelling Concession ? Medical Allowance ? uniforms for the supportive staff ? Refreshments during working hours for administrative staff.</p>	<p>? The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and raining opportunities. ? Awareness Centre under the supervision of a visiting doctor ? Trained and professional counsellors are available on campus ? The Deans of Student Affairs : 1 1. Organise student welfare activities 2. Help in students' counselling 3.</p>

Disburse scholarships, financial aid, stationery material to the less privileged 4. Distribute bus passes in collaboration with the State Transport corporation 5. Organised orientation programmes for the first year students on all matters relating to academics, student discipline and services. 6. Organise a medical checkup for new admitted student 7. Scholarship schemes 8. Hostel facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Contingency grant received from the state Govt. are monitored and utilize by the principal office superintendant and accountant. The accountant is responsible for maintaining the record and is the one who interact with the C.A. College development committee and other committees given requirements to the college authorities and advance are sanctioned by the principal for the effective working. OTHER SOURCES : The college received fund from other sources like canteen, mango trees, agriculture guest house, temple donation box, cultural hall rent, Xerox etc. utilize by the respective principal. Internal auditing is done by the accountant regularly by a chartered accountant which are them checked by the principal, C.D.C. and management and the audit accounts are sent every year to the depts. Of social justice and special assistance chandrapur there were no audit objection. Since the college is under the scheme of grantinaid , salary grant and contingency are received from the state Govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

29574377.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Gondwana University Gadchiroli
Administrative	Yes	LEC (University)	Yes	Social Welfare Department

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents meeting with teacher to make them acquainted with syllabus of their pupil. 2) The meeting with parentteachers and students to make them acquainted with the job opportunity. 3) The good communication with parents established due to meeting

6.5.3 – Development programmes for support staff (at least three)

1) Workshop for Rules and Regulation of Leaves. 2) Workshop for usage of E governance. 3) Workshop for Stress Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Institution initiative for permanent affiliation. 2) Research Publication. 3) Initiative for Ph.D. Research Center.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Fule Jayanti	03/01/2019	03/01/2019	48	32
Cyber Crime and Women	08/03/2019	08/03/2019	64	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Physical facilities	Yes	4

Any other similar facility	Yes	4
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/08/2018	2	Water conservation and management programme	Importance of water in human life. The hazards of wasting water. Water pollution and its effect on living being. Hard water and soft water concept.	40

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
August Kranti Week	09/08/2018	16/08/2018	60
Cleanliness Engrossment Fortnight	01/08/2018	15/08/2018	85
Social Engrossment Fortnight	20/08/2018	05/09/2018	76
Rashtrapita Mahatma Gandhi Shatabdi Programme	24/09/2018	02/10/2018	80
Swatch Bharat Abhiyan	01/10/2018	01/10/2018	85
Mahatma Gandhi and Lalbahadur Shastri Jayanti	02/10/2018	02/10/2018	75

Dr. A.P.J. Abdul Kalam Birthday	15/10/2018	15/10/2018	75
Constitution Day	26/11/2018	26/11/2018	50
Dr. Babasaheb Ambedkar Mahaparinirvan Day	06/12/2018	06/12/2018	70
Savitribai Fule Jayanti	03/01/2019	03/01/2019	80

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College constantly seeks to promote the Care of Mother Earth initiative. One of the primary objectives of the institution is to sensitise students on environmental issues and to motivate them to promote ecological justice and sustainable development. The College, on a regular basis, makes a through environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. The three 'R's: "Reduce" and "Recycle" form the essence of every ecofriendly practice adopted in the College. Some of the eco initiatives of the campus include : ? Green cover with 200 trees ? Herbal garden ? Energy efficient lighting ? Sensitising the public on environmental issues and reaching out to the community on working towards environmental protection ? Commitment to environment and fostering student involvement for "green" campus initiatives has always been our priority at Athawale College of Social Work,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://athavalesocialworkchimur.com/pdf-2409019/best-practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The good quality and qualified teacher were appointed by honorable president. All the staff was approved by University from the starting date. It was mandatory to have 45 in U.G. to admission for P.G. Courses but honorable president fought against the issue in the senate and University, and Board of Studies to bring the deprived student in the main stream of education. It was golden opportunity for rural and backward student to get such valuable education. To make the students development in the farm of intellectual, mental, cultural and sport college provide the opportunity. Student get practical knowledge by visiting to various Govt. Agencies so that they would have opportunity of employment. Principal allow the teacher and other staff to attained the seminar, principal allow the teacher and other staff to attained the seminar, workshop, symposium, resulting in the update of knowledge. The college have been graceful tradition to be merit in R.T.M. Nagpur and Gondwana University. The student has been standing Merit in Gondwana University for every year. Various project has been conducted in the college for overall development of students. In which Rural Community develop project, Freedom Fighter Cell, AIDS awareness project sickle cell awareness project etc. are prominently run by the college. Freedom Fighter of Indian Independence were felicitated by college on 9th August 1997. 150 freedom fighter were felicitated in this programme with Showl, Shrifal and provide central and state government

facility scheme documents of freedom fighter. The aim behind this programme was to remember the 1942's revolutionary movement. This high and emotional programme was appreciated by freedom fighter they were content with their sacrifice. To aware the rural community N.S.S. Dept. conduct the programme in villages which guide the people to sanitation, superstitions, dowry legal awareness etc. M.S.W. III and IV Sem. Student involved in the above programme compulsory. In this year NSS Unit awarded by university in Best NSS Unit Award.

The farmer suicide in specific Vidarbha Region is increasing the college submitted report on this issue to the Government College help in the form of money to the victims of farmer suicide family. The Elearning, WiFi, CCTV, Computer lab, digital library etc. All these facilities are provided to the students to update their knowledge with advance systems. College underwent NAAC Cycle in 20022003 by which college receive "B" Grade and in 200910 also got "B" Grade in this valuation CGPA was 2.37 and in 201718 college got "B" Grade in 3rd Cycle CGPA:2.48. College also conduct B.A., B.Com. Human Right Certificate Course of Yashwantrao Chauhan Maharashtra Open University Nashik. The president has vision to take campus interview by different NGOs in the college.

Provide the weblink of the institution

<http://athavalesocialworkchimur.com>

8.Future Plans of Actions for Next Academic Year

Academics: 1. To organize interdisciplinary seminar, workshop, conference. 2. Regular workshop and extra courses pertaining to the course curriculum to be organized. Developments programme and collaborations: 1. Encourage faculty members to start thinking about new courses. 2. Increase the number of collaborations with other or foreign universities. 3. To establish faculty and students exchange programme. Research and Innovations: 1. To explore possibilities for active industry participation. 2. To increase the publication or research paper in reputed journals with good impact. 3. Search for funding from reputed industry and corporate houses related to research projects. College social responsibility: 1. Eco friendly measures to be adopted. 2. To organize more community service activities to contribute to the wellness of the society. 3. To implement the existing awareness programmes on environment issues. Welfare programmes: 1. To increase number of students internship, to support financially weak students, help students with various medical crisis. Administrative: 1. To enhance infrastructural development. 2. Ensuring interactive feedback, analysis and monitoring. 3. Offer specific and targeted training to teachers and students. 4. Academic audit (Internal/External) for continuous of academic up gradation.