ATHAVALE COLLEGE OF SOCIAL WORK, CHIMUR

Dist. Chandrapur- 442903 (M.S.) Phone (07170) 230712
(Recognised by Govt. Of Maharashtra & Affiliated to Gondwana University, Gadchiroli Approved by U.G.C. Section 2F, New Delhi)
Email-acswchimur@gmail.com   Web.-www.athavalesocialworkchimur.com
NAAC "B" RE-ACCREDITATION

The Annual Quality Assurance

Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year
(for example 2017-18)

2017-2018

1.   Details of the Institution

1.1   Name of the Institution

ATHAVALE COLLEGE OF SOCIAL WORK,

1.2   Address Line 1

SEDEGAON CAMPUS, CHIMUR

Address Line 2

DIST. CHANDRAPUR

City/Town

CHIMUR

State

MAHARASHTRA

Pin Code

442 903

Institution e-mail address   acswchimur@gmail.com

Contact Nos.   07170-230712

Name of the Head of the Institution: Dr. Subhangi N. Wadskar

Tel. No. with STD Code: 07170-230712

Mobile: 9422183232

Name of the IQAC Co-ordinator: Dr. Gajanan T. Bansod

Mobile: 9423419393

IQAC e-mail address: acswciqac@gmail.com

1.3 **NAAC Track ID**
    (For ex. MHCOGN 18879)
    OR   **MHCOGN10679**

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)   **EC(SC)/30/MHCOGN10679 dated 03/07/2018**

1.5 Website address: www.athavalesocialworkchimur.com

    Web-link of the AQAR: www.athavalesocialworkchimur.com aqaracswchimur@gmail.com.

1.6   Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**		**2004**	**2009**
2	2nd Cycle	**B**	**2.37**	**2011**	**2016**
3	3rd Cycle	**B**	**2.48**	**2018**	**2023 2 July**
4	4th Cycle				

1.7   Date of Establishment of IQAC :   DD/MM/YYYY

> **2002**

1.8   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i.   AQAR 2016-17 Submitted to NAAC on 30-03-2017

1.9   Institutional Status

   University   State [ ] Central [-] Deemed [-] Private [-]

   Affiliated College   Yes [ ] No [--]

   Constituent College   Yes [-] No [ ]

   Autonomous college of UGC   Yes [-] No [ ]

   Regulatory Agency approved Institution   Yes [-] No [-]
   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [ ]   Men [--] Women [-]

                        Urban [ ]   Rural [-] Tribal [-]

   Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ] UGC 12B [-]

                      Grant-in-aid + Self Financing [-]   Totally Self-financing [-]

1.10   Type of Faculty/Programme

Arts [.]   Science [.] Commerce [.]   Law [-]   PEI (Phys Edu) [-]

TEI (Edu) [-] Engineering [-]   Health Science [-]   Management [-]

Others   (Specify) [. **Social Work**]

1.11   Name of the Affiliating University *(for the Colleges)*   **Gondwana University, Gadchiroli, Maharashtra**

1.12   Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [--]

University with Potential for Excellence   [--]   UGC-CPE   [--]

DST Star Scheme   [--]   UGC-CE   [--]

UGC-Special Assistance Programme   [--]   DST-FIST   [--]

UGC-Innovative PG programmes   [--]   Any other (*Specify*)   [--]

UGC-COP Programmes   [--]

2.1   QAC Composition and Activities

2.1   No. of Teachers   **05**

2.2   No. of Administrative/Technical staff   **06**

2.3   No. of students   **01**

2.4   No. of Management representatives   **01**

2.5   No. of Alumni   **01**

2.6 No. of any other stakeholder and community representatives   `02`

2.7 No. of Employers/ Industrialists   `01`

2.8 No. of other External Experts   `01`

2.9 Total No. of members   `18`

2.10 No. of IQAC meetings held   `02`

2.11 No. of meetings with various stakeholders: No. `04`   Faculty `04`

Non-Teaching Staff Students `02`   Alumni `03`   Student Wing `01`

2.12 Has IQAC received any funding from UGC during the year?   Yes `-`   No `   `

If yes, mention the amount   -Nil-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. `04` International `--` National `--` State `__` Institution Level `04`

(ii) Themes
> 1. Alcoholism
> 2. Stress Management
> 3. Prevention of Trafficking & resource victims of trafficking for commercial sexual exploration and child protection.
> 4. Campus instruction programme with Anulom.

2.14   Significant Activities and contributions made by IQAC

> The IQAC plays an active role in internalising a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year of the IQAC were actively involved in the compilation of the IQAC Report for the NAAC reaccreditation.
>
> Orientation session were conducted for the faculty and periodical meetings/ discussions with department faculty representative were conducted to collate the data pertaining to various activities of the departments. The writing process was carried out by the different committees, led by member of the IQAC.
>
> All the major committees of the College are represented in the IQAC. The Students' wing meets periodically to plan activities which will enhance the quality of student life on campus. The IQAC has been coordinating the visits of teams of faculty members from several institutions
>
> The IQAC has been involved in preparing many reports highlighting the activities of the College. Capacity building programmes are regularly organised for both teaching and non-teaching staff. The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of Self Study report for NAAC 3rd Cycle	The in charges along with the committee member plans and execute various programmes. The programmes are decided as per the recommendation of the IQAC in consultation with the CDC and Principal. The details of the responsibilities of the committee are provided at the beginning of the session. Review meeting are scheduled periodically. IQAC cell decided to complete 3rd Cycle in the academic session. Accordingly S.S.R. had been made. IIQA was submitted successfully on 11/08/2017. Later, As per the directives and approval obtained by NAAC to IIQA And S.S.R. was submitted online on the due date 18/10/2017. Afterward, D.V.V. Process was successfully completed as well. Meanwhile, A meeting was held with students, parents, and Alumni to observe the education quality and its improvement. Documentary preparation to face the NAAC PEER TEAM was done. NAAC team visited the college on 26 and 27 of March 2017 to assess the college where on 3rd July 2018, 30th Meeting of slandered committee awarded 2.48 CGPA B Grade in their published Report.
Enhancing Research activities	New members have been inducted in the Students' wing and the members play an active role in enhancing student involvement in College activities and facilitating inclusive education.
Students Wing	Sessions, workshops and interaction on topics such as quality sustenance, enhancing the activities of IQAC, Networking with other IQAC, Capacity Building, Time Management have been conducted and the suggestions are being implemented.
Sustenance and enhancement of quality	The IQAC members a are invited as Resource persons/ consultants to various colleges in Vidarbha to share expertise on CBCS and IQAC. Other institutions have visited Athavale College of Social Work, Chimur to acquaint themselves with the functioning of Affiliated Colleges.

* *Attach the Academic Calendar of the year as Annexure.*

2.16   Whether the AQAR was placed in statutory body   Yes [   ]   No [--]

Management [   ]   Syndicate [--]   Any other body [--]

Provide the details of the action taken

The suggestions recommended in the future plans of the previous AQAR 2017-2018 were implemented over this academic year, such as :-

*   Training programmes/capacity building sessions for faculty and non-
    teaching staff   create an efficient and smooth functioning of the respective offices.

*   S.S.R. Preparation & submission.

*   Library updation, orientation for staff and student.

*   Nonshops on SWOL analysis for teaching and non-Teaching staff member by IQAC
     for improving the college functioning.

*   Restructure of committees or decentralization of equal and just work distribution .

*   Alumni invited as a guest faculty as a field expert.

*   Student feedback committee intract with students so as to take review of theory
     classes, and completion of curriculum etc

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
M.Phil.	**1**			
PG	**1**			
UG BSW,	**1**			
Prepetory(YCMOU)	**1**			
(B.A., B.Com.YCMOU)	**1**			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate (Y.C.M.O.U.HRC)	**1**			
Others English Speaking				
Rashtrasant Tukadoji Exam.				
Total	**06**			

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
        (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**B.S.W., (6)** **M.S.W. (4)**
Trimester	**----**
Annual	**M.Phil. (Social Work) (1)**

1.3   Feedback from stakeholders* Alumni [ ]   Parents [ ]   Employers [ ]   Students [ ]
      (On all aspects)

      Mode of feedback   :   Online [--]   Manual [ ]   Co-operating schools (for PEI) [--]

Please provide an analysis of the feedback in the Annexure

A well conceptualised feedback system, involving all major stakeholders, provides an understanding of ground realities, based on which guidelines are framed from programme planning, curriculum design and syllabus revision. The recommendations of the UGC, the NAAC, the University of Gondawana , statutory bodies, the Academic Audit Committee and the Curriculum Restructure Committee are considered during the revision process. The faculty, in consultation with experts, and using feedback from all stakeholders. The importance of preparing students for life outside campus, and grooming them for careers is an important consideration.

Teaching excellence is also enhanced through structured feedback system that evaluate teacher effectiveness in every course. In addition to formal feedback, individual faculty members also obtain informal feedback from students, review them and use them for improving their performance.

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-   No -

1.5   Any new Department/Centre introduced during the year. If yes, give details.

-   No -

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	**12**	**02**	**01**	__

2.2 No. of permanent faculty with Ph.D.

4+1 (Principal) = 5

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V) during
the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	**04**	**02**	--	**01**	--	--	--	**15**	**04**

2.4 No. of Guest and Visiting faculty and
Temporary faculty

---	----	**01**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University/ College Level
Attended	**01**	**01**	**02**	**14**
Presented papers	**01**	**01**	**--**	**--**
Resource Persons	**--**	**--**	**--**	**--**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Problem solving
> Case studies and Role Play
> The desire methods
> Feel to pain
> How to create anticipation for your curriculum
> Teach with VAK (Visual, Audio, Kinaesthetic)
> Demonstration using models
> Simulations

2.7 Total No. of actual teaching days
during this academic year

180

2.8   Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

> • Evaluation of students is based on both continuous Assessment (internal) and the
>   End Semester Examination (external) conducted University
> • Different methods of assessing the student-tests, quiz, seminars,
>   assignments,   projects,   dramatization of plays, etc.
> • In many departments the question paper is composed of 30% objective type questions,
>   30%   short type questions and the rest 40% essay type question

2.9   No. of faculty members involved in curriculum restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

> • One faculty members are involved in curriculum (Syllabus) restructuring and
>   syllabus   development as a member of Board of study.
>
> • All the faculty members are involved curriculum (Syllabus) development workshop.
>
> • Feedback from the course teachers and interaction in the department help in incorporating
>   current trends in various courses.

2.10   Average percentage of attendance of students

2.11   Course/Programme wise
       distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distin-ction %	I %	II %	III %	Pass %
BSW-Final Year	**48**	**--**	**18**	**15**	**06**	**86.67**
MSW- Final Year	**57**	**40**	**10**	**04**	**--**	**100.00**
M.Phil.(S.W.)	**20**	**--**	**02**	**08**	**---**	**50.00**
B.A. (YCMOU)		--	--	--	--	--
B.COM (YCMOU)		--	--	--	--	--
Human Right Cert.(YCMOU)		--	--	--	--	--
Prepatory		--	--	--	--	--

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conference and symposia. Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

Faculty members are motivated to design contemporary, skill based and value-added courses. Rigorous review of the functioning of the various units of the College is a part of quality enhancement/sustenance measures such as :

- Periodical review of the teaching-learning process at the end of each semester
- Feedback from students on curriculum, teaching, learning and evaluation

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	**---**
UGC – Faculty Improvement Programme	---
HRD programmes	**01**
Orientation programmes	**---**
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	**---**
Summer / Winter schools, Workshops, etc.	---
Organized by the institution	**04**
Conferences/workshops organized by the departments	**---**

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**19**	**03**	**--**	**03**
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> • The Postgraduate students were introduced to research software analysis by IIT tech researchers to develop a qualitative group of researchers who are technologically competent with leadership skills
>
> • At all levels inter disciplinary scholarship enquiry is encouraged with scope of innovation and quality advancement with protection and ethical use of intellectual property.

3.2   Details regarding major projects :- College has been try to submission major projects in process

	Completed	Ongoing	Sanctioned	Submitted
Number	-Nil-	-Nil-	-Nil-	-Nil-
Outlay in Rs. Lakhs	-Nil-	-Nil-	-Nil-	-Nil-

3.3   Details regarding minor projects :- College has been try to submission major projects in process

	Completed	Ongoing	Sanctioned	Submitted
Number	-Nil-	-Nil-	-Nil-	-Nil-
Outlay in Rs. Lakhs	-Nil-	-Nil-	-Nil-	-Nil-

3.4   Details on research publications :- College has published hand written book & one conference book has been process to publication.

Journals/Books	International	National	Others
Peer Review Journals	-Nil-	-Nil-	-Nil-
Non-Peer Review Journals	-Nil-	-Nil-	-Nil-
e-Journals	-Nil-	-Nil-	-Nil-
Conference proceedings Shetkari AAtmahatya	-Nil-	01	-Nil-
Vandniya Rashtrasant Tukadoji Maharajanchya Abhangache Bhav Saundarya	01	-Nil-	-Nil-

3.5   Details on Impact factor of publications:

Range [   ]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations :-

College ongoing process 12 B & Permanents Affiliation so after 12 B more of faculty submitting major & Minor research projects.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-Nil-	-Nil-	-Nil-	-Nil-
Minor Projects	-Nil-	-Nil-	-Nil-	-Nil-
Interdisciplinary Projects	-Nil-	-Nil-	-Nil-	-Nil-
Industry sponsored	-Nil-	-Nil-	-Nil-	-Nil-
Projects sponsored by the University/ College	-Nil-	-Nil-	-Nil-	-Nil-
Students research projects *(other than compulsory by the University)*	-Nil-	-Nil-	-Nil-	-Nil-
Student Research Projects 103 Student(BSW&MSW)	One Year	D.S.W.O. (State Govt.)	164800	164800
Any other(Specify)	-Nil-	-Nil-	-Nil-	-Nil-
Total	-Nil-	-Nil-	-Nil-	-Nil-

3.7 No. of books published   i) With ISBN No.   **02**   Chapters in Edited Books   -Nil-

Shetkari Atmhatya ISBN No.-798-93-86011-58-9
Abhangache Bav saundarya ISBN No. -978-1-365-95369-9

ii) Without ISBN No.   --

3.8 No. of University Departments receiving funds from

UGC-SAP --   CAS --   DST-FIST --

DPE --   DBT Scheme/funds --

3.9 For colleges   Autonomy --   CPE --   DBT Star Scheme --

INSPIRE --   CE --   Any Other (specify) --

3.10 Revenue generated through consultancy   --

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--		**04**	
Sponsoring agencies	--	--	College	BOS&College	College

3.12 No. of faculty served as experts, chairpersons or resource persons | --- |

3.13 No. of collaborations   International | --- | National | --- | Any other | 47 |

3.14 No. of linkages created during this year | 03 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | -Nil- | From Management of University/College | -Nil- |

Total | -Nil- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-Nil-
	Granted	-Nil-
International	Applied	-Nil-
	Granted	-Nil-
Commercialised	Applied	-Nil-
	Granted	-Nil-

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides | 01 |
and students registered under them | -- |

3.19 No. of Ph.D. awarded by faculty from the Institution | 03 |

No. of Ph.D. Thesis Submission of the University | 05 |

No. of faculty Thesis submission stage of process | 01 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events:

University level	---	State level	---
National level	--	International level	--

3.22 No. of students participated in NCC events :   Not Applicable

University level	--	State level	--
National level	--	International level	--

3.23   No. of Awards won in NSS :

University level	**01**	State level	--
National level	--	International level	--

3.24   No. of Awards won in NCC :   Not Applicable

University level	--	State level	--
National level	--	International level	--

3.25   No. of Extension activities organized

University forum	--	College forum	**18**
NCC	--	NSS **08** Any other	**07**

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Efforts are made to realise institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the College, by sensitising students and faculty on ISR and outreach programmes and their impact. Through core components in the curriculum, the college ensures the transmission of values, attitudes and beliefs that will encourage students to be sensitive to social issues, and become responsible citizens. It encourages students to reach out to the community through Social Awareness Programmes/Service Learning and experiential learning. The college has taken up the following activities towards ISR :-

College Workshop / Seminar conducted gender sensitisation and women
 empowerment programmes.

The environmental departments (B.S.W. IIIrd & IV th Semester) conducted environmental awareness programmes to sensitize school students and public.

Network with neighbourhood communities by establishing and building personal and institutional contacts with NGOs and voluntary organisations in order to conduct community development activities.

Departments have also initiated intervention programmes in rural areas specifically in Ideal Village Khapari Dharmu Ta. Chimur Distt. Chandrapur. Declared by Maharashtra Govt. College has an extension programmes.

Criterion – IV
4. Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area 3.50 Acres (14000 Sq.Mt.) Hostel & Other :- 1500 Sq.Ft. (139.35 Sq.Mt.) Guest House :- 1000Sq.Ft. (92.9 Sq.Mt.)Khadsangi Book Buinding :-1200 Sqm.mt.(M.I.D.C.) Hostel :- 2.42 Acres (9680 sq.mt.)	**25112.25 Sq. Mt**	--	--	--
Class rooms	**12**	--	--	--
Laboratories	--	--	--	--
Seminar Halls	**01**	--	--	--
Computer Lab.	**01**			
No. of important equipments purchased (1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others -	**23579**	--	**Canteen Income Mango Tree Agriculture Income Guest House Temple Donation (Peti) Xerox Stationary Sendriy Khat-Prakalp**	**23579**

4.2   Computerization of administration and library

Administration :-
Pay and Accounts Office :-
    Annual accounts, financial statement, salaries received from the government, provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.

Examination Office :-
Tasks executed through intranet :

    List of students appearing for examinations are transferred through intranet from the Academics Registrar Office to the Examination Office.
    Exam. Selection and Hall Tickets are computerized.
    Class Assessment marks computed and included to the End-Semester marks sheets.
    Queries from students can reach the controller of Examination office through Email.
    Course registrations are done online.

Library :-
    Library has been automated using the Library Management software is a user-friendly software designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in most a economical and effective manner.

    Library Management software offers a total solution for all functions of library with the following modules.

Administration	Librarian Desk
Acquisition	Documents Catalogues
Serial Control	Members
Web OPAC (Online Public Access Catalogue)	Circulation
Budgeting.	LibMan Software

 The Institutional repository namely space holds publications that originate locally from within the college community such as reports, lecture notes, conference papers and seminar papers, course schedule, Question papers and Syllabi.

The Library has been provided with E-mail facility which serves as a means of communication between the library and its users. A printer cum photocopier is used in the library for the printouts & photocopies as per the copyright policy. The barcode printer in the library is used for printing the accession numbers of the books which would be scanned during books transaction and the barcode scanners are used in the library to scan the barcode of the books during issue and return of the books.

The LCD Projector in the library's Audiovisual room is used by the faculty for their classroom lectures, presentations and for screening of CSs and DVDs. Library users can access a range of software applications including MS-Word, Excel, Power Point on all the library computer systems.

ID card scanners record the entry of users into the library. Slot Readers are used in the library for calculating the daily report of users visiting the library, Month-wise report of users, department wise staff & Student visit report.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**7992**	**605213**	**151**	**45040**	**8143**	**650253**
Reference Books Thesis	**1527**	**---**	**113**	**---**	**1640**	**---**
e-Books	**01 (NGO)**	**---**	**01 (Sanvidhan)**	**---**	**02**	**---**
Journals/ Periodicals	**20**	**4960**	**01**	**5423**	**21**	**5423**
e-Journals	**01 (E-Yojana)**	**---**	**02 (BSW/MSW)**	**---**	**03**	**---**
Digital Database (Lib- Man)	**01 (Lib-Man)**	**48000**	**00**	**00**	**01**	**48000**
CD & Video	**54**	**---**	**00**	**---**	**54**	**---**
Others (specify) Gen. Books+M.+Y CMOU	**2105-(15)**	**119771**	**09**	**1400**	**2114**	**121171**
Donated Books	**602**	**1434**	**00**	**---**	**602**	**1434**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	**20**	**10**	**20**	**---**	**---**	**Yes**	**---**	**---**
Added	**01 Laptop**	**---**	**---**	**---**	**---**	**---**	**---**	**---**
Total	**21**	**10**	**20**	**---**	**---**	**Yes**	**---**	**---**

4.5   Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> Internet leased line up-gradation in progress.
> Campus Wi-Fi access facilities for students and staff .

4.6   Amount spent on maintenance in lakhs :

  i)   ICT   **108087**

  ii) Campus Infrastructure and facilities   **24600**

  iii) Equipments   **129337**

  iv) Others   ----

                        Total :   **262024**

Criterion – V
5. Student Support and Progression

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

> As an innovative initiative, a Students' wing of the IQAC was designed to directly involve the student community in quality enhancement and sustenance practices. The wing comprises fifty members, whose responsibilities include liaising between IQAC and their peers, giving ideas and suggestions to enhance the quality of student life and to encourage their participation in meetings / sessions. The student member also assist in the pathway programme and the language partnership programme as peer teachers.
>
> They play an active role in enhancing student involvement in College activities and thus facilitate inclusive education. The members of the Students' wing interact with the student council members and disseminate information to the students on the various support services, in addition to the information provided by the Deans of Student Affairs.

5.2   Efforts made by the institution for tracking the progression

> Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling.
>
> Each student meets her mentor, on a one-to-one basis, at least three times every semester. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of her academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.
>
> Each student has a mentoring booklet in which she enters her personal details, and updates details of her academic performance and curricular progress. Mentors offer academic counselling to students, help them choose elective & domain courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their

5.3   (a)   Total Number of students

UG	PG	Ph. D.	M.Phil.
152	117	00	20

   (b)   No. of students outside the state

   [--]

   (c)   No. of international students

   [--]

Men

No	%
116	40.14

Women

No	%
173	59.86

Last Year 16-17						This Year 17-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
26	86	77	105	01	295	02	86	76	124	01	289

   Demand ratio   1:   Dropout %

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

Competitive examinations related workshop / seminar organized college & personally guided faculty

No. of students beneficiaries

[180]

5.5   No. of students qualified in these examinations

NET [--]   SET/SLET [01]   GATE [--]   CAT [--]

IAS/IPS etc [--]   State PSC [--]   UPSC [--]   Others [20]

5.6   Details of student counselling and career guidance

   The student counselling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation. The centre also conducts workshops for staff and students on counselling and life skills.

   The career guidance cell (CGC) provides comprehensive this cell is an initiative of a group of Alumnae of the college. It draws on the rick expertise of the Alumnae who are heading various organizations in India and abroad.

   No. of students benefitted

[110]

5.7   Details of campus placement
       College contract various organization and company to campus placement. Process of placement on
        going.

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	**50**	**20**	**10**

5.8   Details of gender sensitization programmes

> The College has established as per university rules women's study and service centre
>
> The centre for women's study and service has organised with collaborations N.S.S. Department various seminars and workshops on women & identity, Empowerment of women in Higher Education, Violence against women-vulnerabilities and strategies, self defence for women.
>
> The centre also organised a national campaign for gender equality Beti Bachao Beti Padhao, Sukannya Yojana Pulse Polio, Parent child diesis diagnosis, Leprosy 07 day activism against Gender violence.

5.9   Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   ~~State~~/ University level   **27**   National level   --   International level   --

   No. of students participated in cultural events

   State/ University level   **0**   National level   --   International level   --

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

   Sports : State/ University level   --   National level   --   International level   --

   Cultural: State/ University level   --   National level   --   International level   --

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	**287**	**947488**
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level   **25**   National level   --   International level   --

Exhibition: State/ University level   **--**   National level   --   International level   --

5.12   No. of social initiatives undertaken by the students   **58**

5.13   Major grievances of students (if any) redressed : -Nil-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<u>**Vision Statement**</u>

To build a vibrant and inclusive learning community in a culture of excellence sustained by a sound value system that promotes responsible citizenship and effects social change.

<u>**Mission statement**</u>

The mission of Athavale College of Social Work Chimur, is Bahujan Hitay & Bahujan Sukhay

1. The emphasis(Bahujan Hitai Bahujan Sukhay) has been on all round progress and welfare of the under privileges and weaker section of the Rural & Tribal society

2. The Institution has been functioning for the implement of groups community and society of different section.

3. To provide the proper and details information about the syllabus in order to enhance the inter personal relationship with in the society

4. To organized the cultural programme and extra curricular activities namely N.S.S., Sport, Street play, Village Camp, Environment awareness etc.   so that this experience would be able to help full for creating the New Scale in life.

5. Schedule Tribe & weaker section for the uplifting of groups, community and society of different sections.

6. To organized the seminar, conference, workshops on different new topics for professional social work education.

7. To provide the counseling and Guidance to the students for solving their problems in order to take the challenges of life.

8. The tools of social work education have been used to solve the problems for individual, group and community.

9. To arrange the pulse polio, Blood donation and health check-up programmes in the college with the help of Rural Hospital Chimur & General Hospital Chandrapur.

10. To develop the all round personality of professional social workers.

Therefore, above mentioned vision and Mission have been framed by the institution and it have been communicated to the students, teachers staff and stakeholders.

6.2 Does the Institution has a management Information System

The college ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the college. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal & President.

The principal ensure the smooth functioning of the activities with the teaching faculty. Regular meetings of the staff council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumni and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students, alumnae, subject experts, employers and members of the academic audit. After reviewing suggestions from all stakeholders, the curriculum Restructuring Committee brainstorms for additional inputs. Relevant and innovative suggestions for the restructuring are discussed at Staff Council and general staff meetings, following which a general curricular framework is designed for the institution. Care is taken to ensure that the norms and guidelines recommended by the Gondwana University Gadchiroli are adhered to.

The experience gained by faculty members as resource persons at conferences, seminars/workshops and also as members of Boards of Studies and Academic Audit Committees in other institutions facilitates the process of revision. The revised courses and syllabi are then discussed at Boards of Studies meetings. The recommendations of the Boards are brought to the Academic Council for its approval. Last two year P.G. programme the subject of **Human Resource Management & Development** new added to university Syllabus

The syllabus is reviewed and revised every three years by University. The major restructuring is done periodically after taking into consideration the feedback from all the stakeholders such as alumni, employers, industry and academic experts from educational institutions. The college follows the guidelines for curriculum development and restructuring set down by the UGC and the University of Gondwana University Gadchiroli. Boards of Studies, the Academic Council and Governing Body of the institution are constituted according to the norms laid down by the UGC

6.3.2   Teaching and Learning

Investment in state of the art technology for promoting innovative teaching methodologies. Constant review of testing and evaluation patterns encourages creativity, originality and analytical thinking. Faculty members are motivated to design contemporary, skill based and value-added courses. Training sessions for the faculty are conducted to enhance their teaching skills.

6.3.3   Examination and Evaluation

The College has several mechanisms in place to ensure that all stakeholders – students, parents, faculty members, administrative staff and the Management – are aware of the evaluation processes. The evaluation processes consist of Continuous Assessment.

Equal weight-age is given to the College Assignment. Third component an innovative evaluation. Methodology which may include open book tests seminars/assignments/projects/quiz/data analysis/any other, at the discretion of the course teacher. All components carry equal weight age.

6.3.4   Research and Development

Research in the College has been given a strong thrust since the last reaccreditation cycle. There has been renewed focus on interdisciplinary research in the College. Postgraduate research has been encouraged by the introduction of dissertation/project work. Some departments encourage undergraduate research in various ways –by way of projects, seminar papers and assignments. Many faculties are registrar their name to P. hd. in the university three faculties awarded P. hd. Some faculties are submission their thesis in the university.

The college Organized various University / State / National seminar & conference about research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library :- Lib-Man soft ware installed in library Librarian try to provide maximum manuals services as well as partially automated services of internet to the students & time to time try to consider students request for the betterment of the students needed services like e-books, e-journals & databases etc.

ICT :- ICT base services facilities are available with software & hardware. There are 4 PC's, C.C.T.V. camera, CD's/DVD's etc. Another ways books services, periodical services, Ref. Services, (as services, SDI services, internet Acer services, theses & dissertation (ETD) Android Mobile services, e.g. What app., SMS services, chat on internet(face book) to students etc.

Physical Infrastructure/Instrumentation :
There are attached library building with institution in 968 Sq. Ft. Areas. There are two separate hall with reading & circulation hall. The library well equipped furniture with book racks, alma rah, tables, chairs, notice boards, drinking water facilitations, fire exiting ushers box, complaint suggestion box, first aids box, printing facilities, fax services, DTP centre for students, chappal stands, book stands, News paper reading stands etc.

6.3.6 Human Resource Management

At the end of each academic year the Management Committee reviews the existing positions and identifies personnel for various teaching and non-teaching positions. The management makes appointments through prescribed procedures.

Orientation and training programmes are periodically organised for new recruits. In order to enhance capacities of staff need-based training/workshops are organised for faculty, administrative, and supportive staff.

Recreation programmes are also organised for teaching, non-teaching and supportive staff.

6.3.7 Faculty and Staff recruitment

Advertisements inviting applications from qualified candidates are published in leading newspapers. Applicants who meet the eligibility criteria lay down by the UGC and the University of Gondwana University Gadchiroli are called for an interview cum trial teaching session. The selection panel consists of the Principal, Secretary, members of the Management, Head of the concerned department a senior member of the faculty and an external subject expert. Candidates deemed suitable to meet the institutions requirements are appointed on probation for one year. They are given a permanent position by the Management after assessment of their performance. Recruitment process is going on.

6.3.8   Industry Interaction / Collaboration

Following institutions have been established :

Sarvodaya Yuva Vikas Sanstha Chimur
SharadAmbika Power Plant Chimur
Yashwantrao Chaoun Open University Nasik Study Center Chimur
Maharashtra State Social Work Educators Management & Staff Forum (MSWEM&F)
Vidharbha Banao Movement
Maharogi Seva Samitee Anandwan, Warora Dist. Chandrapur
Lok Biradari Project Hemalkasa Bhamragad, Dist. Gadchiroli
"SEARCH" Chatgaon, Dist. Gadchiroli
Mendha Lekha, At.Po. Mendha Dist. Gadchiroli
Amhi Amachya Arogyasathi, Kurkheda, Dist. Gadchiroli
"AWARD" Nagbhir, Dist. Chandrapur
Adhar Bahuuddeshiya Sanstha, Nagpur
"Loksagar" Sanstha (NGO) Chimur Dist. Chandrapur
Saryodaya Yuva Vikas Sanstha run by National Sickle cell Control Prog. Chimur , Chandrapur
Sanjivan Vrukshapallvi Shramsankar Sanstha, Jambhulghat Ta. Chimur Dist. Chandrapur
Integrated Child Development Scheme, Chimur Dist. Chandrapur
Integrated Tribal Development Project, Chimur Dist. Chandrapur
Sub District Rural Hospital Chimur Dist. Chandrapur
Primary Health Center Chimur Dist. Chandrapur
Wardha Power Plant Mohbala, Warora Dist. Chandrapur
SUN FLAG Iron & Steel Co. Ltd. Belgaon Coal Mine, Tumasar, Dist. Bhandara
Anulom Project Dist. Chandrapur
Manav Kalyan Seva Samitee, Ballarpur Dist. Chandrapur
MSRTC Division Chimur Dist. Chandrapur
AASHA Women Multipurpose Education & Deve. Society, Chandrapur
Sarvangin Mahila Sashktikaran Bahuuddeshiya Gramin Vikas Sanstha, Knhalgaon Ta. Chimur
Youth Awareness and Rural Development Society, Warora Dist. Chandrapur
Ballarpur Industries Ltd. Bilt Integrated Rural Development Project Dist. Chandrapur
Gramopyogi Vidnyan Kendra, Dattapur, Wardha Dist. Wardha
Snehalay Ahmadnagar Dist. Ahmadnagar
Panlot Kshetra Vikas Sanstha, Ralegan Siddhi Dist. Ahmadnagar
Snehalay Solapur Dist. Solapur
Maharogi Seva Mandal Tapovan, Dist. Amaravati
GOPANI Iron & Power (India) Pvt. Ltd. Tadali, Chandrapur
Indian Institute of Youth Welfare, Gadchiroli Dist. Gadchiroli
Mahatma aGandhi Vichar Sanwardhan Sanstha, Ramtek Dist. Nagpur
Rachana Janvikas Bahuuddeeshiya Sanstha, Nagpur Dist. Nagpur
Shahari Va Gramin Vikas Bahuuddeshiya Sanstha, Nagpur Dist. Nagpur
Ujjwal Bahuuddeshiya Shikshan Sanstha, Nagpur Dist. Nagpur
Sankalp Bahuuddeshiya Sanstha, Nagpur Dist. Nagpur
Sarthak Foundation, Nagpur Dist. Nagpur.
Shri Sainath Scoail Educational Cultural Multipurpose Society, Nagpur Dist. Nagpur
Laxmi Womens and Social Welfare Multipurpose Society, Nagpur Dist. Nagpur
Uday Gramin Vikas Sanstha, Nagpur Dist. Nagpur
Samarpit Swayamsevi Sanstha, Nagpur Dist. Nagpur
Sparsh Foundation Nagpur Dist. Nagpur
Dr. Babasaheb Ambedkar Bahuuddeshiya Sanstha, Nagpur Dist. Nagpur

6.3.9 Admission of Students

The admission process is based on philosophy that access to quality education is the fundamental right of all citizens. The College is committed to serving the economically and socially marginalised sections of society and to this end, privileges them in the admission process. This philosophy shapes the admission policy of the College.

The College website, prospectus & leaflet contain information about the institution and the programmes offered. The prospectus that highlights the details of various programmes of the College is prepared every year prior to the commencement of admissions. The prospectus also gives details of eligibility norms for admission. It is given to the applicants along with the application form.

All information relating to admission processes is made known to the public by way of a Help Desk that is set up during admissions. Student volunteers assist in guiding the candidates and their parents during the admission process.

In U.G. level admission procedure first come priority basic completed .

In P.G. level Written Test & Group discussion and finally merit & reservation policy adopted admission procedure completed.

Yashawantrao Chavan Maharashtra Open University Nashik (YCMOU) study Centre Started last 10 year but as early as possible the new admission process adopted to the university & the Centre implemented following

    The Student Online Registration & Admission process
    The preparatory Examination online for Maharashtra Knowledge Corporation Limited (MKCL)
    University Result U.G. & P.G. Online

Teaching	Loan facilities
	Flexi-timings provided for medical reasons.
	Gratuity & Pension Scheme
	Maternity leave
	Advance to meet emergency expenditure of the staff
	Gratuity & Pension Scheme
	Maternity leave
	Study Leave in Higher Education
Non teaching	Gratuity & Pension Scheme
	Maternity leave
	Loan facilities
	Voluntary Retirement Scheme
	L.T.C. Leave of Leave Travelling Concession
	Medical Allowance
	uniforms for the supportive staff
	Refreshments during working hours for administrative staff.

Students	The Career Guidance provides training for students to enhance their employability, in addition to providing information on job availability. It fosters partnerships and linkages with the corporate sector for placement and raining opportunities. Awareness Centre under the supervision of a visiting doctor Trained and professional counsellors are available on campus The Deans of Student Affairs :
	1. Organise student welfare activities
	2. Help in students' counselling
	3. Disburse scholarships, financial aid, stationery material to the less privileged
	4. Distribute bus passes in collaboration with the State Transport corporation
	5. Organised orientation programmes for the first year students on all matters relating to academics, student discipline and services.
	6. Organise a medical check-up for new admitted student
	7. Scholarship schemes
	8. Hostel facilities

6.4 Welfare schemes for

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done   Yes [   ]   No [--]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Governing Body
Administrative	Yes	LEC (University)	Yes	Social Welfare Dept.

External Evaluation :

The National Assessment and Accreditation Council(NAAC) Peer Team Visited the College from March 26, 27 2018 3rd cycle. The College has been awarded 'B' grade with a CGPA is 2.48 .

 Internal Evaluation :

The College conducts periodic evaluation in a structured manner through class committee meetings & off line evaluation of Teacher. These provide feedback on the syllabus, teaching methodology,   evaluation, etc.
The feedback is used to assess the teaching-learning process. The Academic Council and Governing Body also provide valuable feedback.

6.8   Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | -- | No | |

For PG Programmes   Yes | -- | No | |

The University declare result within 45 days

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

-N.A. -

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

--

6.11   Activities and support from the Alumni Association

The members of the Alumnae Association manage four wings of the association namely, the Career Guidance Cell (CGC), Navegaon Peth Ta. Chimur Dist. Chandrapur (a regular meet organised with alumnae who have exemplary contributions to society), the Newsletter and the Student Support Fund. The activities of the CGC include placement services, planning and arranging workshops and programmes for life-skills development and communication. The CGC is a constructive and motivated wing.

6.12   Activities and support from the Parent – Teacher Association

The College have an established parent-Teacher Association. However there are activities organised by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of 1 years students attend an Orientation on all academic programmes and student support services offered on campus.

College organise a one-on one dialogue with parents whose children need further support and counselling services to enhance performance.

6.13   Development programmes for support staff

> Session on New I C T knowledge for Administrative Staff was organised in 2017.
>
> A programme on 'Demonstration and training on principles and Handling of fire Extinguishers' for the Library & Non-Teaching Staff and supportive staff was organised in 2017
>
> University & Director, Maharashtra State Social Welfare Department Pune Organised various programme for administrative work and other work. The College Staff attended the programme nicely.

6.14   Initiatives taken by the institution to make the campus eco-friendly

> The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. Some of the initiatives are as follows :
>
> Energy efficient lighting-CLF lights and energy efficient PL lamps which consume less power are used in the college.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The college periodically introduces new and innovative courses in its curriculum. These courses are introduced by various departments to cater to the different needs of the students. The following initiatives were taken to enhance knowledge, skills and employability :
>
>   Summer Block Placement made mandatory for P.G students to enhance research and Community industry linkage.
>   Projects/Village Camp/Environmental Tour undertaken at the UG level.
>   Social Agency Visit (Exposures visit) for P.G. students
>   Training in soft skills increases self confidence, builds leadership qualities and skills for holistic development.
>   Organizing & participation in seminars and workshops on curriculum.
>   Two villages adopted for social services and development

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **Action taken Report (ATR)**
>   The College has been reaccredited with 'B' Grade with a CGPA of 2.48
>   Enhanced research output
>   Social Work Training Programmes/capacity building sessions for faculty and non-teaching staff.
>   Increased academic ties ups.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

>   The College collects the yearly report from the faculty their committees for existing academic and administrative systems.
>   The feedback regarding the faculty member has been taken and analyzed accordingly in assuring quality of the education by the institution.
>   Annual academic program and plans have been implemented by the institution to promote the best practices in the institution. As well as the feedback from the students and teachers have been taken by the institution to ensure the best practice have been internalized.
>   The College organized various programme and speeches of experts to give more and more information about social justice and good citizenship to staff and student.
>   The College arrangement of graduate and post graduate education to the rural and tribal students.
>   The College development of social, economic backward students through education in their vicinity.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> The College constantly seeks to promote the Care of Mother Earth initiative. One of the primary objectives of the institution is to sensitise students on environmental issues and to motivate them to promote ecological justice and sustainable development. The College, on a regular basis, makes a through environmental assessment of the campus and implements healthy ecological practices in water and energy conservation and waste management. The three 'R's: "Reduce" and "Recycle" form the essence of every eco-friendly practice adopted in the College. Some of the eco initiatives of the campus include :
>
> Green cover with 200 trees
>
> Herbal garden
>
> Energy efficient lighting
>
> Sensitising the public on environmental issues and reaching out to the community on working towards environmental protection
>
> Commitment to environment and fostering student involvement for "green" campus initiatives has always been our priority at Athawale College of Social Work,

7.5 Whether environmental audit was conducted?   Yes [__]   No [   ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS	WEAKNESS

Campus –
a. Located in the heart of Rural   & Natural Place.
b. Well maintained with external facilities and infrastru-cture
c. Environment – friendly measures undertaken
    High quality academic programmes at both graduate levels
    A holistic educational experience
    Broad-based curriculum with emphasis both on skills development and knowledge building
    Strong commitment to community, service, social justice, empowerment of women
    Highly qualified faculty, committed to student welfare
    Support programmes for slow learners
    A large number of scholarships disbursed to students from marginalized and economically
    The College start certificate course in Human Right
    Train well trained student & Teacher in use of ICT
    The college encourgate to faculty obtained to Ph.D. many staff registered to Ph.D.
	Limited number of certificate courses
	Slow progress in identifying funding agencies for research projects
	Strong

Mentoring system well structured Excellent reputation at both national and international levels A strong focus on high quality, student-centred teaching-learning processes committed and dedicated faculty Well maintained and safe residential facilities for students Strong, inclusive, value based education offered to students Several opportunities for students to develop and enhance their creative potential and individual talent. Positive experience with all external stakeholders Excellent placement opportunities offered Strong support staff Excellent Library facilities & Sports facilities Excellent hostel facilities available in campus. Excellent kitchen facilities available in campus Good passing record of students in university examinations. A well placed and active alumni	
OPPORTUNITIES	**CHALLENGES**
Increasing possibilities for partnerships, networking and collaborations with the setting up of the International Research centre Expanding opportunities for under taking multidisciplinary and interdisciplinary research activities at national levels. Increased opportunities to develop and establish new programmes to meet the new and growing demands of society Expertise of faculty to tap the corporate sector for consultancy and funding for research projects High levels of interest in agencies/corporate sector to tap student potential for internships, projects and research-related activities Potential for leaderships role in the country-through innovative curricula, consultancy, networking and knowledge exchange Resource mobilization from NGO and local community Increasing programme options for students	Delay in government approvals for filling up resignation vacancies Focus on vocationlesation of higher education in future policy making Perception that all educational processes should be directed towards preparing students for jobs Focus on marks rather than holistic development Quality enhancement of academic programmes

8. Plans of institution for next year

- Academic Audit
- As per University Curriculum Restructuring
- Administration Reforms
- Enhance Research Activities and publications
- Faculty Development and Exchange Programmes
- Enhance Consultancy Services
- Introduction of eco-friendly infrastructure facilities
- Introduction of Traditional and Nutritious Food on Campus
- To enhance college in to U.G.C. Section 12th B
- To enhance Ph.d. Research Centre.
- Upgrade I.C.T. Facilities.

Name Dr. G.T. Bansod

Signature of the Coordinator, IQAC

Name Dr. S.N. Wadskar

Signature of the Chairperson, IQAC

***

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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ATHAVALE COLLEGE OF SOCIAL WORK, CHIMUR

Dist. Chandrapur- 442903 (M.S.) Phone (07170) 230712

(Recognised by Govt. Of Maharashtra & Affiliated to Gondwana University, Gadchiroli Approved by U.G.C. Section 2F, New Delhi)

Email-acswchimur@gmail.com   Web.-www.athavalesocialworkchimur.com

NAAC RE-ACCREDITED "B" Grade

Ref.No. : ACSW/C/   Date :   /   /2016

ACADEMIC CALENDER FOR THE COURSES CONDUCTED AS PER SEMESTER & ANNUAL PATTERN FOR SESSION 2017-18
FIRST TERM 14.06.2017 TO 08.10.2017

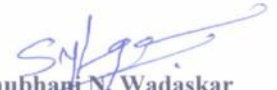|		
College Begin	:	14/06/2017
Social Justice Day	:	26/06/2017
Social Work Practicum Orientation Programme	:	05/07/2016, 07/07/2016 & 21/07/2016
Social Work Practicum Start	:	09/07/2017
M.S.W-Sem.-I Addmission Entrance Exam. Day	:	11/07/2017
Annabhau Sathe Memorable Day	:	18/07/2017
Last date of admission	:	01/08/2017
Fridam Fighter Day (Hutatma Din)	:	09/08/2017
Independence Day	:	15/08/2017
Skill Lab Session.	:	22/08/2017
College Day & Welcome Programme	:	03/09/2017
International Literacy Day	:	08/09/2017
Last date of submission of Enrolment Forms to the University	:	12/08/2017
One day University level workshop in syllabus	:	24/08/2017
Research Workshop for students	:	25/08/2017
Last Date of Receipt of Exam.Forms		
A) Regular Students	:	15/09.2017
B) Old Ex-Students/External Students	:	01/09/2017
N.S.S. Establishment Day	:	24/09/2017
Gandhi Jayanti & Gondwana University Gadchiroli Establishment Day	:	02/10/2017
Model Exam. (College level sem. Wise)	:	03/10/2017 to 08/10/2017
Internal Social Work Practicum Record Submission & Internal Viva-Voce	:	10/10/2017 to 15/10/2017
Commencement of University Exam.	:	10/11/2017

18/10/2016 to 17/11/2016 WINTER VACATION.

//2//

(EVEN SEMISTER)
18.11.2016 TO 30.04.2017

College Reopen	:	18/11/2017
Orientation Programme.	:	26/11/2017 & 28/11/2017
Environmental Visit	:	30/11/2017
New Year Programme.	:	01/01/2018
Seminar (State Level)	:	05/01/2018
Skill Lab Activity or Formal & Informal Survey	:	07/01/2018
Rural Camp & N.S.S. Camp	:	09/01/2018 to 15/01/2018
Last Date of Exam. Forms(Summer Exam.)	:	12/01/2018
National Youth Day	:	12/01/2018
Cultural Mahotshav	:	19/01/2018
Republic Day	:	26/01/2018
Explosure Visit	:	27/01/2018
Dessirataion /project Report Submission	:	20/02/2018
Internal Record Submission	:	25/02/2018
College level modern Exam.	:	14/03/2018 to 20/03/2018
Internal Viva-Voce	:	21/03/2018
University Exam.	:	04/04/2018

Summer Vacation : 01/05/2018 to 15/06/2018

Dr. Shubham N. Wadaskar
Principal
Athawale College of Social Work
CHIMUR.Dist. Chandrapur