



## YEARLY STATUS REPORT - 2020-2021

| <b>Part A</b>  |  |
|--|--|
| <b>Data of the Institution</b>                       |  |
| <b>1.Name of the Institution</b>                     | ATHAVALLE COLLEGE OF SOCIAL WORK<br>CHIMUR |
| • Name of the Head of the institution                | Dr. Shubhangi N. Wadaskar (Lunge)          |
| • Designation  | Principal                                  |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 07170-230712                               |
| • Mobile no  | 9422183232                                 |
| • Registered e-mail                                  | acswchimur@gmail.com                       |
| • Alternate e-mail                                   | shubhangi72@gmail.com                      |
| • Address  | AT SHEDEGAON CAMPUS CHIMUR                 |
| • City/Town  | TA CHIMUR DIST CHANDRAPUR                  |
| • State/UT   | MAHARASHTRA                                |
| • Pin Code   | 442903                                     |
| <b>2.Institutional status</b>                        |  |
| • Affiliated /Constituent                            | Affiliated                                 |
| • Type of Institution                                | Co-education                               |
| • Location   | Semi-Urban                                 |

|   |   |                |                             |               |             |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status  | Grants-in aid   |                |                             |               |             |
| • Name of the Affiliating University  | GONDWANA UNIVERSITY GADCHIROLI  |                |                             |               |             |
| • Name of the IQAC Coordinator  | DR. RAJU VITTHAL KASARE   |                |                             |               |             |
| • Phone No.   | 07170230712   |                |                             |               |             |
| • Alternate phone No.   | 07170230712   |                |                             |               |             |
| • Mobile  | 9421721180  |                |                             |               |             |
| • IQAC e-mail address   | kasareraju@gmail.com  |                |                             |               |             |
| • Alternate Email address   | sheshkarsubhash@gmail.com   |                |                             |               |             |
| <b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="http://athavalesocialworkchimur.com/index.php?option=com_content&amp;view=article&amp;id=79&amp;Itemid=142">http://athavalesocialworkchimur.com/index.php?option=com_content&amp;view=article&amp;id=79&amp;Itemid=142</a> |                |                             |               |             |
| <b>4. Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:   | <a href="https://athavalesocialworkchimur.com/2020-21/2020-21-academic-calendar.pdf">https://athavalesocialworkchimur.com/2020-21/2020-21-academic-calendar.pdf</a>   |                |                             |               |             |
| <b>5. Accreditation Details</b>   |   |                |                             |               |             |
| Cycle   | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 3   | B   | 2.48           | 2018                        | 27/03/2018    | 02/07/2023  |
| <b>6. Date of Establishment of IQAC</b>   |   |                | 01/07/2002                  |               |             |
| <b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty   | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| Nil   | Nil   | Nil            | Nil                         | Nil           |             |
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC   |   |                | No File Uploaded            |               |             |

|   |                                      |
|---|--------------------------------------|
|   |                                      |
| <b>9.No. of IQAC meetings held during the year</b>  | <b>1</b>                             |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>No</b>                            |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <a href="#">View File</a>            |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                            |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |                                      |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                                      |
| CAS   |                                      |
| Orgnising Webinars  |                                      |
| Soft Skills English Communication   |                                      |
| Field Action Projects   |                                      |
| Infrastructure Development  |                                      |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                                      |
| Plan of Action  | Achievements/Outcomes                |
| Infrastructure grand proposal submitted to RUSA   | Proposal Accepted by RUSA            |
| Ph.D. Research Center started to the institution  | Proposal submitted to the University |
| National Seminar for weaker section   | National Seminar sponsored by ICSSR  |
| <b>13.Whether the AQAR was placed before statutory body?</b>  | <b>Yes</b>                           |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>  |                                      |

|  |                    |
|--|--------------------|
| Name   | Date of meeting(s) |
| GRAM YUVAK MANDAL BHANSULI<br>(PETH) TA. CHIMUR, DIST.<br>CHANDRAPUR | 30/05/2021         |

**14. Whether institutional data submitted to AISHE**

|           |                    |
|-----------|--------------------|
| Year      | Date of Submission |
| 2020-2021 | 18/01/2022         |

**Extended Profile****1. Programme**

|   |                           |
|---|---------------------------|
| 1.1<br>Number of courses offered by the institution across all programs during the year | B.S.W., M.S.W.<br>M.Phil. |
|---|---------------------------|

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

**2. Student**

|   |     |
|---|-----|
| 2.1<br>Number of students during the year | 270 |
|---|-----|

| File Description                        | Documents        |
|---|------------------|
| Institutional Data in Prescribed Format | No File Uploaded |

|   |     |
|---|-----|
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 270 |
|---|-----|

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

|  |     |
|--|-----|
| 2.3<br>Number of outgoing/ final year students during the year | 118 |
|--|-----|

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

**3.Academic**

|  |    |
|--|----|
| 3.1  | 15 |
| Number of full time teachers during the year |    |

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

|  |    |
|--|----|
| 3.2  | 17 |
| Number of sanctioned posts during the year |    |

| File Description | Documents        |
|------------------|------------------|
| Data Template    | No File Uploaded |

**4.Institution**

|  |   |
|--|---|
| 4.1  | 9 |
| Total number of Classrooms and Seminar halls |   |

|   |      |
|---|------|
| 4.2   | 3.17 |
| Total expenditure excluding salary during the year (INR in lakhs) |      |

|   |    |
|---|----|
| 4.3   | 20 |
| Total number of computers on campus for academic purposes |    |

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Gondwana University Gadchiroli which provides the curriculum through the B.O.S. of each subject the teachers translate the curriculum according to the syllable provided by the university. • Annual planning and evaluation sessions first at the committee level and later at college level. • Organizing and

conducting workshops seminars and conferences on refresher at college and different levels for a effective and a continuous guidance and supervision of the students research dissertation and projects and update the knowledge of the faculties. • Providing latest books, journals and other academic materials to students. • Organised workshop for the development of the syllabus and asked for the suggestion regarding the syllabus • Suggestions regarding the syllabus. • Organise a seminar conferences, workshops every year with the help of students on the issues and themes related to the curriculum and part of syllabus. • College undertake ongoing exposure/field visits supplementing the curriculum. • The college has hundred students national service scheme (NSS) unit the involvement in the communities, especially during the the student led seven days rural live-in comp. provides them with lessons for rural life style which the classroom probably is not capable of doing. • Academic expeditions and journals to centres of excellence.

• The student are placed for field work in different field work agencies according to their elective domain • Every student get supervisor for social

work practicum supervision and research guidance. Most of the students organize various awareness programmes in the community and agencies with the help of agency peoples. • In the beginning of semester orientation about the course and social work practicum is given to the students class teacher form the students group and the supervisors allotted to them. • Teachers are the focal axis prints to translate the curriculum effectively and the college is mindful in providing multi pronged support to teachers for the same. The teachers chalk out their own methodologies of teaching but the college always encourages the teachers to attend various workshop, seminar, conferences on effective teaching conducted by university and various consent institutions at various levels. • Teachers are also sanctioned duty leave to attend several academic courses, seminars, and conferences, workshops symposis organized by university grant commission, staff academic college and institutions on various levels. • Two teachers are the member of board of studies social work in the university and one teacher is on the faculty, our college teachers is help to develop and design the curriculum. College organize workshops for the development of syllabus and to complete the leavens in the syllabus with the help of all the social work teachers working under the jurisdiction of Gondwana University Gadchiroli

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### Academic Calendar - Session 2020-2021

Academic calendar was prepared by the committee constituted by the Principal in co-ordination with the IQAC and as per the guidelines of the concerned government and Gondwana University Gadchiroli. In the session 2020-2021 three times the academic calendar was prepared by the committee as per the guidelines of the Gondwana University Gadchiroli, due to Corona (No. G.U/Acad/53/2020-15/07/2020, No. G.U/Acad/70/2020-26/10/2020)

Academic Calendar was prepared at the end of the old session and beginning of the new session 2020-2021 for the courses conducted by the college as per semester and annual pattern.

Mainly our college academic calendar includes last date of registration, last date of admission, last date of submission of enrollment form to the University, date of classes, orientation programme social work practicum subject assignment, record submission, viva-voce examination etc, List of international and national days/weeks to be observed by the college and dates of terms and vacations.

The teaching and non-teaching staff are responsible for strictly following the academic calendar and this is monitored by the principal of the college.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**B. Any 3 of the above**



University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0



| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The components related to professional ethics, gender, human values and environment are not only a part of specialization courses but also generic course such as social legislation planning and development, social work profession history and ideology. They are integrated through the other components through exposure within the class as well as outside. The college organised various programme regularly in order to make the staff and the students sensitive to the issue such as gender, environment inclusion etc.

College has formed committee against sexual harassment through which staff members and students representative handle the cases it any. Number of faculty member are actively involved in women movement, environment movement, family counseling and social movement etc. their experiences and prescriptive help to sensitize the student.

The faculty and students participate in seminar and conferences and published research papers on several issues.

Code of ethics in professional social work, human right, social problems are also the part of syllabus.

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded |
| Institutional Data in Prescribed Format  | No File Uploaded |

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | No File Uploaded |

## 1.4 - Feedback System

|  |                      |
|--|----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students | E. None of the above |
|--|----------------------|

| Teachers Employers Alumni  |                                  |
|--|----------------------------------|
| File Description   | Documents                        |
| URL for stakeholder feedback report  | Nil                              |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management  | No File Uploaded                 |
| Any additional information   | No File Uploaded                 |
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b>  | <b>E. Feedback not collected</b> |
| File Description   | Documents                        |
| Upload any additional information  | No File Uploaded                 |
| URL for feedback report  | Nil                              |
| <b>TEACHING-LEARNING AND EVALUATION</b>  |                                  |
| <b>2.1 - Student Enrollment and Profile</b>  |                                  |
| <b>2.1.1 - Enrolment Number Number of students admitted during the year</b>  |                                  |
| <b>2.1.1.1 - Number of students admitted during the year</b>   |                                  |
| 270  |                                  |
| File Description   | Documents                        |
| Any additional information   | <a href="#">View File</a>        |
| Institutional data in prescribed format  | <a href="#">View File</a>        |
| <b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b> |                                  |
| <b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>   |                                  |
| 267  |                                  |

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Nil**

| File Description                      | Documents               |
|---------------------------------------|-------------------------|
| Paste link for additional information | <b>Nil</b>              |
| Upload any additional information     | <b>No File Uploaded</b> |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| <b>270</b>         | <b>15</b>          |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute always follows the student centric method so as to make the teaching learning process interesting. The college uses the experimental practicum in society, community and hamlets so that students came well acquainted with custom, tradition and the ritual prevail in the particular community. The student enjoy, appreciate and involvement the various custom of society with learning literature that has been teach in the classroom.

The institute runs the social work courses which deal with the social, family, institutional etc. problems. They are undertook and abide to work in the social institutes. The learning and teaching give them a new perspective to be a good, scientific and analytic human being.

In short the students and teachers collaborate with the social elements and enjoy with learning the different aspects and mentalities of different peoples.

Due to the pandemic of CORONA no students involve in the participatory appraisal with community but uses the preventive measure to evaluate the online teachings.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has separate ICT lab in which 20 computers have been installed which is use to make the students acquainted with the world information and technology the ICT lab in enfacilated with high speed Wi-fi students use the ICT lab for their routine work as Gmail, Email, Data analysis, Information of a certain topic, seminar conference and workshop but because of pandemic of CORONA last year no student allowed to use the ICT lab as per the directives of Government and University so there is no further explanation.

Despite of the students restriction to use ICT lab. Teachers used ICT tools to conduct the online classes and the information have been propagated among the students.

1. Computer lab - 10 Computers
2. Computer in office - 10
3. O.H.P. - 2
4. White Board - 8

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

15

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded          |
| Mentor/mentee ratio  | <a href="#">View File</a> |

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

15

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

28

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Formative Assessment:-**

1. The semester system brought major changes, internal assessment since 2012 to 2017 batches. 20% of the marks are allotted for the internal assessment and 80% for the external assessment. Two types of formative assessment are done in the B.S.W., M.S.W. and M.Phil. programme

**Internal Assignment :-**

1. 20-marks for internal assignment are divided as per gondwana university gadchiroli direction time to time. The assignment and the feedback given helps the students to improve their performance.
2. It is the policy for the college to allow the students to rewrite and submit the assignment
3. Social Work practicum is mostly formative evaluation as the marks for field practicum are based on the entire performance of the semester and ongoing review of the work and the feedback.

**Examples for Formative Assessment:-**

(Assessment of the theory assignment)



1. Individual assignment
2. Group exercise
3. Classroom Semester
4. Workshop
5. Project Work
6. PowerPoint Presentation
7. Classroom test
8. Song/Slogans/Script writing
9. Case study assessment

For each assignment, opportunity is given to the student to discuss take input from the faculty and then submit or perform. In case of classroom presentation, feedback is given and the final submission can be made incorporating the suggestion.

#### Assessment of the Social Work Practicum :-

1. Report checking twice a week.
2. Individual and group conference once a week.
3. Jointly conference with agency supervisor in the agency once a month.
4. Evaluation on the basic of record of Social Work components like observational visits, Social Work practicum report etc.
5. Midterm evaluation - Theory, Social work Practicum and research viva-voce.
6. Orientation visits, rural camp, field base assignment and the study four are components of the field work programme. The criteria for each or know to the students in advance and marks for each of these are shown to the students after assessment.

#### Summative Assessment :-

The summative Assessment is conducted by university this includes.

1. 80 marks for each theory paper examination conducted by the university at the end of the semester.
2. Research project B.S.W. V & VI semester and M.S.W. III and IV semester is internal and external assess at the end of the semester and M.Phil. dissestative assessed external and internal end of the session.
3. Viva-Voce examination is conducted at the end of each semester is a part of summative evaluation.

All hundred marks for concurrent field work are given at the end of

the semester by the faculty and the agency supervisor. However the marks are not communicated to the studiers at any point during the semester since this is treated as summative assessment. In a way it is a combination of formative and summative assignment were feedback for the performance is given but marks are assigned at the end.

The college follows all the institution and directions of Gondwana University Gadchiroli in which internal test examination, semester exam assignments, dissertation and viva-voce included. But due to the restriction of government no student have been allowed to attend the college. All the teaching process have been carried out on online mode. The evaluation of the students for internal valuation has carried out on online viva-voce.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance of the students are handled at almost priority by the grievance committee of the college has various committees which look into various grievances of the student, staff and specially women's.

1. Internal exam related grievance redress exam committee and university level exam related grievances solve our college concerning clerk and principal correspondence of the related department of the university.
2. Grievance redressed committee looks into all type of grievances to academic issues, grievances related to the disciplinary action, complaints against the faculty or administrative staff.
3. Women grievance redressed committee looks into all type of grievances related student and staff.
4. Anti-ragging committee complaints related to ragging in the campus or on the hostel.

In case matters related to the result like mark list /result being withheld due to technical issues involving university functionally the matter is pursued by the office superintendent.

The college has well defined procedure of the grievance redressed and the name of the committee's member for displayed at the

prominent place in the college. The committee is committed to protect the interest of the student without compromising with core values of the profession and the college.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://athavalesocialworkchimur.com/2020-21/2.6.1-program-output.pdf">https://athavalesocialworkchimur.com/2020-21/2.6.1-program-output.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has been doing in its best in the view of social change various students come from rural community. They are trained with the not only social objects but how confess the problem.

The institution has been working in the social field since 1992. The overall mission to create the students in the form of national devotee. The dream of Dr. Chandansing Rotele is being coming into fro. The student from this college passed out not only get the degree of graduation but also becomes a social reformed and held post somewhere else.

We are satisfied and contents with the students parents and other stakeholder that we evaluate our students by feedback process that the students are doing well in the society.

The course designed by university is too good that every student can comprehend and illustrate the community. That is why the overall performance of student, stakeholder and staff is the best.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

97

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://athavalesocialworkchimur.com/2020-21/student-certification-survey-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

5

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The professional worker has to be a creative thinker and having capacity to think critically as is suppose to be a person offering

solution to human agony and problem, this also need scientific approach. The journey from students social worker to a fulfilled social worker, require on to be a learner throughout the life. Creativity and inventions are the key characteristics which are require to survive in the present corporate, liberated, privileged and globalised world.

#### Critical Thinking :-

Critical thinking require the student to learn process of actively and skilfully conceptualising, applying, analysing, sensitising and evaluating information to reach and ensure are conclusion for these following activities are regularly arrange in the college.

#### Curricular Activities :-

Social Work practicum, field study role play, seminar, workshop, classroom presentation organising programmes need for development of specific target groups.

#### Co-curricular Activities :-

Educational tour extension activities participation in survey.

#### Activity :-

Skill lab, field intervention in conciliation with the teachers, assignment, poster making, writing slogans, street plays, motivational songs, theatre activities, group activities etc. are some of the activities where the students get scope for their creativity.

#### Scientific Temper :-

- Course material itself is based on empirically tested theories. The overall focus is to develop and inculcate scientific temper by encouraging inquisitiveness among the students.
- Social work practice require one to be non judgemental, impartial, and need to be free of prejudice and irrationalities so as to inculcated scientific approach following principle of justice.
- Programmes are regularly organised to create awareness about

blindfaith and superstition thinking and practice. Skill lab are focused on development of various life skills among students as well as all opportunities to identify hidden talent among students.

- The participation at of the faculty in various international and National seminars workshops is encouraged which gives an opportunity to the faculty to advance their knowledge about the field.

#### Academic Support :-

1. Academic support is extend by social work practicum supervisor and research guide for their academic progress of their professional competencies along with this other mechanism of personal and psycho-social support include.
2. The actually and students are allowed to participate in seminar and conferences (National and international) organised in the college were in field expert for outside share heir knowledge.
3. Introduction of innovative teaching methodologies and modern technology in the college such as wi-fi.
4. Laptop assist learning and digital material are made valuable to the students to up placement class - room teaching.
5. The faculty meet and conduct a orientation programme at the beginning of each academic session and student are made aware of the carrier opportunities in the subject choose by them.
6. The college has organised a programme and lecture on "How to prepare for competitive examination like MPSC, staff selection in the last and current academic year.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2



| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description   | Documents        |
|--|------------------|
| URL to the research page on HEI website  | Nil              |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information   | No File Uploaded |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The pandemic spread all over the world in 2019 that named as COVID-19. In this period people suffers a lot of problems. The employment, labour and earning of people was entirely collapsed. The situation and scenario was the people bewildered that if this disease was fact or intrigue of the government Nobody were firm to claim about symptoms and remedy of the disease. However, when Health Department of India declare and pass a circular about symptoms and preventive measures. People went to believe in the disease. Despite of the adverse condition the peoples of remote area were not going to believe in the pandemic.

The institute conduct a counseling programme to make people acquainted with the disease and its preventive measures. Institute distributed the mask, sanitizer among the needy peoples. The guidance and counseling of the community was done by door to door visit by N.S.S. students.

In such condition it was hard to work for people so as it was hazardous to our life. But N.S.S. student dedicate themselves for the welfare of the society.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | No File Uploaded          |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

13

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

|   |                           |
|---|---------------------------|
| <b>3.5 - Collaboration</b>  |                           |
| <b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>  |                           |
| <b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>  |                           |
| 0   |                           |
| <b>File Description</b>   | <b>Documents</b>          |
| e-copies of related Document  | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty  | No File Uploaded          |
| <b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>   |                           |
| <b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>   |                           |
| 12  |                           |
| <b>File Description</b>   | <b>Documents</b>          |
| e-Copies of the MoUs with institution./ industry/corporate houses   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year  | <a href="#">View File</a> |
| <b>INFRASTRUCTURE AND LEARNING RESOURCES</b>  |                           |
| <b>4.1 - Physical Facilities</b>  |                           |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.  |                           |
| The policy of the college is to create and enhance the infrastructure and upgrade the system for facilitating effective teaching learning environment development and quality of the educational programme to some extent depends on the facilitative |                           |

infrastructure and various learning resources. Accessible for the teacher and the student. This include adequate classroom and spaces for conducting various curriculum and cocurricular activities, AudioVideo equipment, computers and also the learning resources in terms of books, periodicals, electrionic media and esources etc. The college has building and compus development committee under the chairmanship of chairman of the college which constinually monitor and executes the plan of infrastructure development over period of time and college has continuously, Augent the infrastructure to keep place with its academic growth adding computers, parking space, conference hal, canteen auditorium, purchasing new and upgrading old computers wifi ADMIN and library software, audio, visual aids equipment, furniture, and fixtures and campus development.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution regularly conduct cultural activities so as to enhance the traditional and customary values in the society. Students participate in the activities in not only annual function but in National Service Scheme. There is vast playground to play different games and sports all the sport equipments are available in the institute both indoor and outdoor games gymnasium is available and the regular classes for yoga have been performed in the college. Due to pandemic CORONA no such activities have been in previous year.

Valley boll, Kabaddi, Kho-Kho, Cricket, Badminton etc. have been played in the off classes. We have played in inter university tournaments too.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,**

**LMS, etc.****8**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****0.45**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)****Nil**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional Information | Nil              |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-****E. None of the above**

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15500

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

10

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | No File Uploaded          |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In our institution Total 20 Computers are available. In computer Lab 10 computer and 10 Computers available for Administrative uses.



10MBPS Wi-Fi service available for internet. Students, Teachers and Employees has use this facility. Institute frequently updates this IT facilities.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.3.2 - Number of Computers

20

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers                 | No File Uploaded |

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.22975

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the college is to create and enhance the infrastructure and upgrade the system for facilitating effective teaching learning environment development and quality of the educational programme to some extent depends on the facilitative infrastructure and various learning resources. Accessible for the teacher and the student. This include adequate classroom and spaces for conducting various curriculum and cocurricular activities, AudioVideo equipment, computers and also the learning resources in terms of books, periodicals, electronic media and esources etc. The college has building and compus development committee under the chairmanship of chairman of the college which constinually monitor and executes the plan of infrastructure development over period of time and college has continuously, Augent the infrastructure to keep place with its academic growth adding computers, parking space, conference hal, canteen auditorium, purchasing new and upgrading old computers wifi ADMIN and library software, audio, visual aids equipment, furniture, and fixtures and campus development.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

134

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description   | Documents        |
|--|------------------|
| Upload any additional information  | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**E. none of the above**

| File Description  | Documents        |
|---|------------------|
| Link to Institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

| File Description   | Documents        |
|--|------------------|
| Self-attested list of students placed                        | No File Uploaded |
| Upload any additional information                            | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

44

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | No File Uploaded          |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description   | Documents        |
|--|------------------|
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description   | Documents        |
|--|------------------|
| e-copies of award letters and certificates   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per the directions and instruction given by Gondwana University Gadchiroli our college forms the students council, but due to the restriction by University for prevention of

pandemic CORONA no students council been established in this year.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description  | Documents        |
|---|------------------|
| Report of the event   | No File Uploaded |
| Upload any additional information   | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | No File Uploaded |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Ex-student organization has formed since 2002 in Athavale College of Social Work, Chimur. Through this organization Alumni (Ex-students and regular students come together in thoughts. The ex-students give the regular students an inspiration through their experience. Through the programmes arranged by college the ex-students guide the regular students properly. In this way both students make-co-relation between them. These ex-students have planted so many trees in college campus and even they could gift so many trees to the college. 15th Nov. 2019 Alumni Registered name in Chandansparsh Alamnai Association Chimur, Register Number is F-0015079 (CDP)

In this year the 62 students are the member of alumni association and Rs. 21,000/- contribution as member fees. Because of the



pandemic of CORONA restrictions there were no activities and meetings during the academic session. But we were in touch with alumni for their feedback, suggestions and recommendation on phone calls, what's app etc.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Though the college governed by the state government and the college administration is bound by the policies trend by the department of higher education and social justice and special assistance direitorate pune from time to time

The vision and mission of the college is in accordance with the objective higher education policy and addresses the contemporary need of all the stakeholders including the students and the society as its aspires for creating competes professional social workers, ready to face any challenges.

The vision mission statement are as follows :-

Vision :-

To build a vibrant and inclusive learning community in culture of excellence sustained by a sound value system that aromates resosnsible citizenship and efforts social change.

**Our Mission :-**

? The Athavale college of social work aspires to become a excelling abode of knowledge, that is sturdy, committed futuristic and student centered and that addresses the intricacy of human conditions

? To tell of professional knowledge, skill and attitudes necessary for building a democratic society that is liberation cultured and empowered.

? To develop a cadre of professionals who will strive towards building a society that is inclusive, free from exploitation and who will be sensitive to the emerging challenges at the local, regional, national and global level.

? The Athavale College of social work seeks to provide the quality of social work education to prepare committed professional social worker.

? It offers opportunities for teaching-learning through theory, practicum, research, field action and extension projects in the context of prevailing social, cultural, economic and political realities of the country.

? Being a pioneering college of social work education of this region it sets the standards for working with individuals, groups, communities and organization in order to attain equality, equity, social justice, secularism and freedom. So that all form of discrimination and exploitation in the society can be eliminated.

**Management :-**

The role of the management is to monitor the college functioning the management has a representative in IQAC further local management committee has three representative from teaching and two from non-teaching staff members who are responsible for communication with the management they keep the management updated of the management functioning. The management takes keen interest in programmes and through meetings takes appraisal of the quality, persuades and achievement in that regards. The management in the monthly meeting of the LMC committee held on six (6) meetings of every year takes stock of the educational activities, various process from teachers and staff representatives and offer suggestions there on the management also interact with the principal and if required with the individual staff members.

The college with the principal as authority has full freedom to plan the programmes in the conscience with the IQAC and CDC in order to achieve the quality benchmark. The UGC and university policies are framed at the respective levels and at the college level the principal as the head of the institution ensure that such policies are implemented in a letter and spirit as regards the quality policy however at the institutional level, the principal in consultation with the faculty members is empowered and can play a big role in adopting quality major and implementing them the responsibility of constituting the IQAC as per the norms aid down by the UGC, fund management, and ensuring effective deliberation in the college development committee lives with the principal the principal delegates various responsibilities of the quality management to the IQAC and above thirty (30) committees are formed to monitor and review the respective committees work periodically for example the IQAC under the guidance of principal develop the proposal for college with potential for excellence, which was accepted by the faculty and endorsed by the management as well.

The theory practicum and research based activities enable the faculty and the students to translate the vision statement into concrete action by its internalization and practice enriching knowledge based skills and attitudes for fostering culture of excellence to benefit the human resources on a micro level as our routine exercise.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in an practices decentralized and democratic administration system inorder to ensure the effective administration good governance and achieving the institutional goal, various committees of the college is given autonomy and responsibility for planning and implementation of the respective programme as Academic Planning committee has freedom over planning regarding curriculum for teaching. Semester wise paper wise distribution of curriculum among the teacher, taking internal examination planning theory classes, social work practicum and both internal and external viva-voce examination they are also empowered to from strategy for future

development of the college. List of college committee. IQAC Committee 16 Admission committee U.G., PG, M.Phil., Syllabus committee, College permanent affiliation committee, Library committee, Cultural and sports, Internal development committee, Y. C. M. O. U. Study Center, NSS Committee, Time table and academic calendar committee, Research and publication committee, Adult and continuous education 7 Seminar and workshop committee, Womens grievance redressal Committee, Social Work practicum committee, Examination Committee, Study tour committee, Administrative Educational coordination and disciplinary committee, Freedom fighter cell, Canteen and campus supervised committee 11 Health checkup committee, Environmental study committee, Alumni Association, M.Phil. department, Grievance redressal Committee, Anti ragging Committee, Students development and guidance committee, Naac steering committee, Purchasing committee, College Assessment committee. College adopted decentralized practice in various field, notably college has adopted a village namely Khapri (Dharmu) where all the teaching and non teaching staff contributed their time, labour and thoughts, for the entire development of village even fourth class employee put his opinion on particular problems.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has formally stated quality policy of developing infrastructure and other recourses to suit the expansion access and qualitative improvement in higher education the college takes pride in catering mostly to the under privilege section of the society and imparting quality and affordable education, our vision and mission of scusptunry future generation of character strength and confidence is very much in line with the objectives of the education policy

We have quality policy as regards, to various aspects—academic, campus life, administration, faculty and stakeholders.

1. Academic policy :- Maximising attendance, completion of curricular, requirement, promoting academic excellence addressing on temporary development issue, promoting professional ethics and principles, remedies coaching for week

and advanced coaching for advance learner is offered students centric participatory method is used.

1. Campus Life :- Environment friendly campus gender fair approach and inclusive policy offering special opportunities to weaker section, infrastructural policies are made available considering the needs.
  
1. Teacher :- Faculty development is given top priority infrastructure made available for research and consultancy equipment are made available.
  
1. Administration :- Students friendly environment quick efficient and transparent functioning decentralised administrative power from the principal to various incharge of the difference committees.

Stakeholders :- Continuous feedback from various stakeholders for which formal and informal mechanism are used SWOC analysis is done regularly and the changes/suggestions given are implemented accordingly maximum participation of stakeholder like alumni and agency supervisor and networking agencies is sought.

The college has chalk out perspective plan of development for the next five year with the vision of taking the institution to new height of excellence that are the at per global competencies and standard some of the aspects considered for inclusion in the plan are as listed below.

- Vision and mission of the college
- Emerging social economic, educational concern, professional response to this.
- Responsibility to the development of social work education at the state global national and state level.
- Scenario responsibility to the development of social research dissemination of knowledge.
- To implement various schemes sanction under the college with potential for excellence

- To start implementing the other post graduate degree courses in a collaboration with Yashwantrao Chauhhan Maharashtra Open University.
- To prepare repository of teaching material notes /audio/visual material.
- To organize skill lab, extension activities through field action projects.
- Networking with other colleges undertaking various co-curricular and extra curricular activities.
- Encouraging faculty for preparing major and minor and other researches, motivating teacher for research publication, writing books and getting recognized as a place for higher learning and research.
- To recognizes faculty development programme for teaching and non- teaching staff also send the faculty member for orientation and refresher courses as is mandatory requirement for their further placements.
- To start course in research methodology for social sciences recognized by Gondwana University Gadchiroli
- To encourage used of statistical analysis software like SPSS in a researchers to organize workshop to orient staff and students
- To organize library orientation programme for the student.
- To establish career guidance centre for a various competitive exam.
- NAAC third cycle to be completed.

The governing body controls the over all college functioning.

Principal three teacher and two non-teaching staff members are the L.M.C. who are responsible for the deliberation about the college activities.

The College development committee has all the teaching and nonteaching staff its member the C.D.C. is the mechanism to take major decision which have implication on academic and administrative functioning.

Library committee is form as an advisory committee for the library functioning.

The incharges along with the committee members take decision about the programme and implementation.



S.R.C. in which they have about eight to ten members nominated by the college authorities for various activities and purposes.

Class representative have few more members which them all students welfare board which is responsible for the communication with teachers and principal.

The College thus has very open and democratic decision making process.

| File Description                                       | Documents        |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information                  | Nil              |
| Upload any additional information                      | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college have formed various bodies which regulate the administration and the functioning of the college these are as follows.

1. College Development Committee.
2. Internal Quality Assurance Cell.
3. Admission Committee.
4. Syllabus Committee.
5. College Permanent Affiliation Committee.
6. Library Committee.
7. Culture and Sport Committee.
8. Internal Development Committee.
9. N.S.S. Committee.
10. Time Table and Academic Calendar Committee.
11. Research and Publication Committee.
12. Seminar and Workshop Committee.
13. Woman's Grievance Redressal Committee.
14. Social Work Practicum Committee.
15. Examination Committee.
16. Study Tour Committee.
17. S.C., S.T., O.B.C. Committee.
18. Administration Education Co-ordination Disciplinary Committee.
19. Freedom Fighter Committee.
20. Canteen and Campus Supervised Committee.



21. Health Check-up Committee.
22. Environmental Study Committee.
23. Alumni Association.
24. M.Phil. Committee
25. Grievance Redressal Committee.
26. Anti-Ragging Committee.
27. Student Development and Grievance Committee.
28. Purchasing Committee.
29. College Assessment Committee.

All above committee follows the norms and rules as per the directives of University and Social Welfare Department. The various bodies follows the policies of NAAC and functions accordingly.

The previous year barriers the academic activities and curriculum hence no record of them is given the member of various bodies have been appointed by principal and college development committee. These committees administers the various aspect, grievances, complaints etc. This bodies works under supervision of principal.

| File Description                              | Documents        |
|---|------------------|
| Paste link for additional information         | Nil              |
| Link to Organogram of the institution webpage | Nil              |
| Upload any additional information             | No File Uploaded |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Patsantha which external short term loan facilities. There is as staff group insurance schemes by LIC, Medical reimbursement scheme, L.T.C. for all regular employees.

The college management gives complete support to teacher for participating in orientation, Refresher and Short term Courses and training workshop/seminars for non-teaching staff for skill upgrdation, faculty is actively involved in personal organisatin like MSWEMSE, MASWE, NUTA, Shikshak Manch, Ambedkar Association etc.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of each academic year all faculty member are required to fill the API form as per the UGC guideline forms are part of service record of the teaching staff in case of problem areas, the principal discusses the matter with concern faculty in confidence.

■

The principal also conducts former and informal meeting with faculty, staff, achiment and students o seek and given feedback regarding the performance on various parameters.

The performance appraisal is done by IQAC committee chaired by the principal of the college. The API-rating are taken into all our in the promotion and placements of individual teacher (CAS)

The information is also used for completing the reports in the form of annual report and are also handy while preparing AQAR.

Major findings are communicated to the management through LMC annually.

Changes required if any on the basis of the suggestions are implemented in next year.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Contingency grant received from the state Govt. are monitored and utilize by the principal office superintendant and accountant. The accountant is responsible for maintaining the record and is the one who interact with the C.A.

College development committee and other committees given requirements to the college authorities and advance are sanctioned by the principal for the effective working.

Internal auditing is done by the accountant regularly by a chartered accountant which are them checked by the principal, C.D.C. and management and the audit accounts are sent every year to the deptt. Of social justice and special assistance chandrapur there were no audit objection.

Since the college is under the scheme of grant-in-aid , salary grant and contingency are received from the state Govt.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Contingency grant received from the state Govt. are monitored and utilize by the principal office superintendant and accountant. The accountant is responsible for maintaining the record and is the one who interact with the C.A.

College development committee and other committees given requirements to the college authorities and advance are sanctioned by the principal for the effective working.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has IQAC estabshished in the year 2002. The IQAC design the policy and overseas the quality ensurance of all the curricular, co-curriecular and extra curricular research, training and development activities conducted by its units and consistencies. IQAC meeting are held regularly to monitored the quality of academic as well as administrative output.

The institutional quality depends upon each and every stakeholders effective networking and meaningful interation among the same the IQAC monitors evaluated such interaction, If required effers a forum to have open and healthy interation.

While keeping focus on the goal of higher education IQAC also helps faculty remain focus on the values promoted by the NAAC.

We are successful in institutionalizing the quality assurance process by developing a culture promoting persuade of excellence based on many best practices.

As a part of quality assurance practices, following action plans on various themes were drawn.

1. Academic upliftment :-

1. Student centrie teaching with the help of group discussion, home assignment, workshop and seminar etc.
2. To promote advanced technology in teaching.
3. To ensure maximum attendance in the classroom.
4. Monthly teaching plan are prepared meticulously by teacher.
5. To offer more ICT facilities to students like use wi-fi internet access.
6. To take feedback on teacher and overall functioning or the college.
7. To offer personalised attention through mentoring.
8. Conduct orientation programmes for teacher and students for maximising the use of e-resources facilities in the college.

1. Administrative functioning :-

1. The role and responsibilities of the non-teaching staff were restructured.
2. The administration has been made students friendly. Encouraged non-teaching staff, library staff to participate and organise

capacity building programme.

### 1. Environment :-

As a policy measure for environmental protection were undertaken life, no tobacco zone, use of CFL, LCD lights reducing wastage of water and paper keep green zone and green campus.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution strictly follows the norms and rules of university. The IQAC maintain the teaching learning process. The evaluation done through daily diary. Every department keeps diary accordingly. The method of teaching is as usual classroom teaching. But because of pandemic CORONA online classes have been conducted by either zoom meeting App or Google meet. The students appreciate enjoyed the classes through online class. The doubts and problem of the student have solved on phone calls. The restriction to gather or to go anywhere prevent direct communication. Despite of the adverse condition all students are contented with the online classes and phone calls communication.

The record of this activities have been noted in the daily diary and screen shot of classes had been sent to IQAC for their information. This record is attached herein with.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

D. Any 1 of the above



**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded          |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

There is no gender discrimination in Athavale College of Social Work. A special attention has been given toward girls development. For overall development of girls various competition have been conducted. Like debate competition, sports, education competition, dance competition, rangoli etc. For self defence from antisocial elements girls have been trained by karate training as well. Woman grievance redresal cell solve the personal and communal problems by connecting them, wich is already established in the college.

According 'VISHAKHA Principle' and university directives woman grievance redressal cell is formed in the college.

All the staff of college is abide to defend the college girls. As the girls would go for rural camp, study tour, institute visit, woman professor along with men professor left them at home if it is late.

Immediate medication and primary aid has been provided in the college if girls suffer from sudden illness. Health checkup, sickle cell testing, Hb% testing material parasite, testing etc.

have been done in the college in every semester.

Woman professor council the girls on family problems, personal problems, study concerned problem specifically. The girls are guided on the disadvantages of facebook, what'sapp, youtube etc. occasionally.

Students are seldom guided on personal hygiene, menstrual cycle, stress and strain etc. The girls are provided with sanitary napkins if menstruation take place during college time. If girls has vertigo or dizziness or weakness, they are supplied with glucose, lemon water etc.

College give special attention towards girls because they are the pillar of nations dignity and responsible mother of future. College is aware of it.

| File Description   | Documents |
|--|-----------|
| Annual gender sensitization action plan  | Nil       |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**E. None of the above**

| File Description               | Documents        |
|--------------------------------|------------------|
| Geo tagged Photographs         | No File Uploaded |
| Any other relevant information | No File Uploaded |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Reinforcing the problem of pollution the college is devoted to**

overcome the same. Hence the new strategy has been implied by college is as follows.

Water plays an important role for living being. The entire water stock is limited though the population is increasing day by day. Consequently, the water level is decreasing. To maintain the balance of ecosystem, water play a vital role.

According to a survey of United Nation, water sources are not increasing as the population is no consideration have been given to this issue so far. Hence the water problem has to face by entire world. It is motivated by National Geographic channel to manage and purify water.

Today, the proportion of purified water is remain only 2.5%. The total water in the ocean is remain only 96.5%. The remaining 0.5% water is on the Land. The purified water on land is only 1.2%. The underground water level is only 30%. The water in the farm of ice is 68.7% And the water in the atmosphere is 3%. In the sources of existed level is 20.9 purified water. The underground water level in the sea is 69.0 pure water. The sea has largest stock of water but the contamination of salt is 34 gm per 1 kg. The sources of pure water is found in the remote area. The glacial lakes are found in Canada. In the Yaman like countries the rain water harvesting being done for water irrigation project. They does not use the underground water. They quench their need from the rain water. Regarding the above observation Athavale College of Social Work has been harvesting the rain water and rehabiting the same for last five years. Under this project the rain water in mansoon which is collected on the roof of the college has been collected in the soil dump. Which is subsequently joint to the well of college. This water is naturally perforated through soil and collected in the well. Ultimately the level of well is maintain and balance till date. Consequently in the high temperature summer the water level remain constant. This project is appreciated by the many students, lecturer, staff, stakeholder and others.

Beside that, the students, staff & other use to build a dam with the help of plastic bags filled with sand to arrest the water in the nearby NALLAHA to maintain the water level in the off summer.

- The college is always aware of the conservation of environment. The staff of college would come to college by the public transport instead of own vehicle once of week. As above college is strive to overcome the problem of sound pollution

and air pollution.

- Despite of the car at every staff member the professor use to go in the same car on the same route to avoid sound, air pollution and to save diesel and petrol.
- Likewise all the students would come by S.T. Bus to attend the college. Almost all students use to come by Bus to avoid the pollution.
- The total ban on use of plastic is strictly followed hence the college premises is plastic free.

The institute have formed the pits to manage the waste N.S.S. students carried the waste management scheme by their social service. The three pits have been formed in the college premise where the degradable material is decomposed and the product of this decomposed fertilizer would use for the college garden. The premise is plastic free and smoke free but in case of plastic collected zone municipal council manage the disposal of the waste. There is rain water harvesting project with which the rain water is collected through pipe near the well to maintain the ground water level.

There are two urinals separated for boys and girls the waste of this is utilize for agriculture purpose.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

| <p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>   | <p><b>D. Any 1of the above</b></p> |           |   |                         |  |                           |                                     |                         |                                |                         |  |
|---|------------------------------------|-----------|---|-------------------------|--|---------------------------|-------------------------------------|-------------------------|--------------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="76 564 550 631">File Description</th> <th data-bbox="550 564 1471 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 631 550 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="550 631 1471 734" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 734 550 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="550 734 1471 878" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 878 550 945">Any other relevant documents</td> <td data-bbox="550 878 1471 945" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>   | File Description                   | Documents | Geo tagged photos / videos of the facilities                              | <b>No File Uploaded</b> | Various policy documents / decisions circulated for implementation | <a href="#">View File</a> | Any other relevant documents        | <b>No File Uploaded</b> |                                |                         |  |
| File Description  | Documents                          |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| Geo tagged photos / videos of the facilities  | <b>No File Uploaded</b>            |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| Various policy documents / decisions circulated for implementation  | <a href="#">View File</a>          |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| Any other relevant documents  | <b>No File Uploaded</b>            |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| <p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>  |                                    |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| <p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>   | <p><b>E. None of the above</b></p> |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| <table border="1"> <thead> <tr> <th data-bbox="76 1308 550 1375">File Description</th> <th data-bbox="550 1308 1471 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1375 550 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 1375 1471 1518" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1518 550 1621">Certification by the auditing agency</td> <td data-bbox="550 1518 1471 1621" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1621 550 1724">Certificates of the awards received</td> <td data-bbox="550 1621 1471 1724" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="76 1724 550 1800">Any other relevant information</td> <td data-bbox="550 1724 1471 1800" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table> | File Description                   | Documents | Reports on environment and energy audits submitted by the auditing agency | <b>No File Uploaded</b> | Certification by the auditing agency                               | <b>No File Uploaded</b>   | Certificates of the awards received | <b>No File Uploaded</b> | Any other relevant information | <b>No File Uploaded</b> |  |
| File Description  | Documents                          |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| Reports on environment and energy audits submitted by the auditing agency   | <b>No File Uploaded</b>            |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| Certification by the auditing agency  | <b>No File Uploaded</b>            |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| Certificates of the awards received   | <b>No File Uploaded</b>            |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| Any other relevant information  | <b>No File Uploaded</b>            |           |   |                         |  |                           |                                     |                         |                                |                         |  |
| <p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b></p>   | <p><b>E. None of the above</b></p> |           |   |                         |  |                           |                                     |                         |                                |                         |  |

**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

| File Description   | Documents        |
|--|------------------|
| Geo tagged photographs / videos of the facilities                        | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance            | No File Uploaded |
| Any other relevant information   | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The N.S.S. department of institution runs several initiative to make the symphony not only among the students but the community, specifically the college conduct the N.S.S. camp in rural area where students become acquainted with the different culture mentality rituals custom traditions. The diverse region have vivid spoken languages like Gondi, Hindi, Marathi, Zadiboli, Warhadi etc. are been prevail. The students are well acquainted with the linguistic ascent. The effort of the institute is clear in its vision to bind the student in one thread. The programmes of every national and international figure for their significant days have been organized in the college where the students become aware of the different culture, ethics morals and values of life. The previous year was a year of suffering and pathos. The restriction of higher authority doesn't allow to take any initiative in this direction. That is why no description of previous year.

| File Description   | Documents        |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information   | No File Uploaded |



7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College arrange different type of programme for the awareness of constitutional values, Person rights and duties and their responsibilities among the students our college celebrate the programme like Independence Day, Republic Day, Great Leaders Birth and Death Anniversary and Constitution Day and these through there programmes the make the students and other government servants to understand the constitutional value, person rights and duties and the responsibilities.

| File Description   | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil       |
| Any other relevant information   | Nil       |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals



Our college organize every important National and Commovative Day's every year. But because of COVID-19 pandemic it was restricted to conduct the gathering programme. Most of programmes conducted on online basis. The programmes, prominently University Establishment Day, Independence Day, Republic Day, August Kranti (Revolution), Marathi Language Day, Dr. Babasaheb Ambedkar Birth Anniversary ad Death Anniversary including Gandhi Jayanti, Constitution Day are being celebrated regularly.

| File Description  | Documents        |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events  | No File Uploaded |
| Any other relevant information  | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1) Psychological and Social intervention of Covid-19

Practice 2) Online Teaching Learning

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://athavalesocialworkchimur.com/2020-21/2020-21-best-practice.pdf">https://athavalesocialworkchimur.com/2020-21/2020-21-best-practice.pdf</a> |
| Any other relevant information              | Nil   |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Athavale College of Social Work, Chimur run by the Gram Yuvak Mandal Peth Bhansuli has been established on 3rd September 1992. Honorable Principal Dr. Chandansingh Rotele, President over the institution. In the pious land of freedom fighter a plant of social work college was planted on 3rd September 1992. In the beginning, M.S.W. Course started in the academic session 1992-93, B.S.W. & M.Phil course started in the academic session 1993-94.

The good quality and qualified teacher were appointed by honorable president. All the staff was approved by University from the starting date. It was mandatory to have 45% in U.G. to admission for P.G. Courses but honorable president fought against the issue in the senate and University, and Board of Studies to bring the deprived student in the main stream of education. It was golden opportunity for rural and backward student to get such valuable education. To make the students development in the farm of intellectual, mental, cultural and sport college provide the opportunity. Student get practical knowledge by visiting to various Govt. Agencies so that they would have opportunity of employment. Principal allow the teacher and other staff to attained the seminar, principal allow the teacher and other staff to attained the seminar, workshop, symposium, resulting in the update of knowledge.

The college have been graceful tradition to be merit in R.T.M. Nagpur and Gondwana University. The student has been standing Merit in Gondwana University for every year.

Various project has been conducted in the college for overall development of students. In which Rural Community develop project, Freedom Fighter Cell, AIDS awareness project sickle cell awareness project etc. are prominently run by the college. Freedom Fighter of Indian Independence were felicitated by college on 9th August 1997.

The programme was to remember the 1942's revolutionary movement. This hugh and emotional programme was appreciated by freedom fighter they were content with their sacrifice.

To aware the rural community N.S.S. Dept. conduct the programme in villages which guide the people to sanitation, superstitions, dowry legal awareness etc. M.S.W. III and IV Sem. Student involved in the above programme compulsory.

The E-learning, Wi-Fi, CCTV, Computer lab, digital library etc. All these facilities are provided to the students to update their knowledge with advance systems.

College underwent NAAC Cycle in 2002-2003 by which college receive "B" Grade and in 2009-10 also got "B" Grade in this valuation CGPA was 2.37 and in year 2018 the college accredited by NAAC and got the CGPA 2.48. College also conduct B.A., B.Com. Human Right Certificate Course of Yashwantrao Chauhan Maharashtra Open University Nashik. The president has vision to take campus interview by different NGOs in the college.

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

#### Academics:

1. To organize interdisciplinary seminar, workshop, conference.
2. Regular workshop and extra courses pertaining to the course curriculum to be organized.

#### Developments programme and collaborations:

1. Encourage faculty members to start thinking about new courses.
2. Increase the number of collaborations with other or foreign universities.
3. To establish faculty and students exchange programme.

#### Research and Innovations:

1. To explore possibilities for active industry participation.
2. To increase the publication or research paper in reputed journals with good impact.
3. Search for funding from reputed industry and corporate houses related to research projects.

#### College social responsibility:

1. Eco friendly measures to be adopted.
2. To organize more community service activities to contribute to the wellness of the society.
3. To implement the existing awareness programmes on environment issues.

#### Welfare programmes:

1. To increase number of students internship, to support financially weak students, help students with various medical crisis.

**Administrative:**

1. To enhance infrastructural development.
2. Ensuring interactive feedback, analysis and monitoring.
3. Offer specific and targeted training to teachers and students.

Academic audit (Internal/External) for continuous of academic up gradation.

