

Best Practice

Practice 1) Psychological and Social intervention of Covid-19.

Goal:

To aim of this particular practice is to provide necessary information about psychological and social intervention of Covid-19.

Context:

Covid-19 pandemic and severe health crisis that has adversely affected our lives, one thing that we all are striving to have is a "peaceful mind". A mind free from fears of uncertainties, stress and worries of what the future hold for us. To realize that one need to practice self awareness. Self awareness is one of the highest attributes of human mind and society where people are aware of their actions, thoughts and feelings. Thus, being say aware helps them to not get affected by the outside world to large extent.

The Practice:

Athavale College of Social Work, Chimur was organized one National Seminar and one Quize on "Covid-19 pandemic in the rural areas: psychological and social intervention" and "Quize Competition on Covid-19" . Dr. Dapa Balkhande, HOD & Professor of Psychology and Dr. Sumedha Wankhede, Associate Professor are the speaker of this seminar.


Evidence of Success:

Total 102 students and their family participated online in this one day National Seminar, and Quize, on Covid-19 pandemic in the rural areas : Psychological and Social Intervention.

Problem encountered and resource required:

Raising awareness of Covid-19 health issues around the world and mobilizing efforts in support of mental health and physical health of society. Online technical assistant and special speakers required.




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Practice 2) Online Teaching Learning

Goal:

Online study-aids to stimulate effective learning.

The Context:

Covid-19 has brought out a drastic change in the educational system not only in India but rather the entire world. Universities across India as well as around the globe have move to the virtual classes suspending physical classrooms. Online education in India is at an early stage of development.

The Practice:

Athavale College of Social Work, Chimur arranged online teaching learning classes through out the year 2020-21. Online learning environment student engagement, course structure learner intention, instructor presence and student perceptions of their satisfaction and improve learning in such invironments.


Evidence of Success:

Online teaching learning helped students spread their study activities across the semester. These practices are thought to enhance students feelings of competence and autonomy, increasing their motivation.

Problem encountered and resource required:

Online classes are a newly introduced mode of teaching and not something that has been a part of regular classes. It help educational experts to understand and make modifications to suit the needs of both teachers and students. Mobile and internet pack required for smoothly conduct the classes for different academic courses.




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